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The purpose of this document is to form an Articulation Agreement between Concordia University Wisconsin (CUW) and Concordia University in Portland, Oregon (CUP) regarding the M.Ed. Educational Technology and Learning Design program. The Articulation Agreement would serve the interests of students currently enrolled in the Curriculum and Instruction program who are seeking to transfer and enroll in CUW's Master of Science in Education – Educational Design and Technology.

Due to CUP's closure, which is scheduled for the end of April, 2020, CUW is willing to enter into an agreement with CUP students, beginning with the Fall Semester (July 1, 2020), who want to enroll in the CUW Graduate Educational Design and Technology program with the following understanding and conditions:

- Students must meet the application requirements of CUW (an expedited application process will be deployed specially for CUP students).
- Students must complete the requirements of the Educational Design and Technology program.
- Student transcripts will be reviewed to match courses to your CUW program.
- Students will be required to complete a research course and capstone project.
- Students will be required to take a short Blackboard and online training module as established by CUW's Office of Distance and Continuing Education (OCDE) department.
- All credits earned in the CUP M.Ed. programs will be eligible for transfer and application to the Educational Design and Technology requirements. Only courses with B grades or better will be accepted.
- Students transferring from CUP to CUW to obtain a Master's degree will not be eligible for licensure endorsement through CUW.
- CUP M.Ed. Core and Capstone Courses will be applied to the required courses of Educational Design and Technology:



CUP M.Ed. EDET Course	Applied/Transferred to CUW EDT Course
EDET 501 The Future of Learning With and Through Technology	EDT 970 Integrating Technology in the Classroom
EDET 510 Culture and Equity with Educational Technology	EDT 889 Applying Technology in the Content Areas
EDET 509 The Evolving Landscape of Educational Technology	EDT 908 Critical Issues in Educational Technology
EDET 508 Learning Theory for Educational Technology EDET 541 Models and Strategies for	EDT 893 Theories of Learning and Design