



# Graduate & Professional Studies Catalog



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# T e U i, e, i

Concordia University Wisconsin is a Christian university committed to providing a high quality education for all students.

## Mission Statement

Concordia University Wisconsin is a Christian university committed to providing a high quality education for all students.

## Vision Statement

The faculty, staff, and students of Concordia University Wisconsin are committed to providing a high quality education for all students.

Our vision is to be a leading provider of Christian higher education. We are committed to providing a high quality education for all students.

Concordia's Vision Is Vigorously Pursued In Four Critical Ways:

We are a **Faith and Learning Centered** Higher Education Community.

Concordia University Wisconsin is a Christian university committed to providing a high quality education for all students. Our faculty, staff, and students are committed to providing a high quality education for all students.

We plan for **Purposeful Growth**.

Students at Concordia University Wisconsin are committed to providing a high quality education for all students. Our faculty, staff, and students are committed to providing a high quality education for all students.

We Make an Impact Through **Service and Leadership**.

Concordia University Wisconsin is a Christian university committed to providing a high quality education for all students. Our faculty, staff, and students are committed to providing a high quality education for all students.

We Champion **Access and Opportunity** for all Learners.

We are committed to providing a high quality education for all students. Our faculty, staff, and students are committed to providing a high quality education for all students.

## Campus Address

CONCORDIA UNIVERSITY WISCONSIN

PRESIDENT ..... Pa c Fe,  
EXECUTIVE VICE PRESIDENT AND CHIEF OPERATING OFFICER ..... A, e P, c  
SENIOR VICE PRESIDENT OF ACADEMICS ..... W, a Ca,  
SENIOR VICE PRESIDENT OF ENROLLMENT SERVICES ..... Ke e Ga, c  
SENIOR VICE PRESIDENT OF STRATEGY AND UNIVERSITY AFFAIRS ..... G, e c e Ja, e,  
VICE PRESIDENT OF ADVANCEMENT ..... R, Pe e,  
VICE PRESIDENT OF FINANCE AND CHIEF FINANCIAL OFFICER ..... J a Sc, ,  
VICE PRESIDENT OF INFORMATION TECHNOLOGY ..... T a P, ,  
VICE PRESIDENT OF MARKETING ..... A, a C, a,  
VICE PRESIDENT OF STUDENT LIFE ..... S e e Ta, ,  
ASSISTANT VICE PRESIDENT OF ACADEMICS ..... Be, a d B, ,  
ASSISTANT VICE PRESIDENT OF ACADEMICS .....

ARTS AND SCIENCES, INTERIM ..... D K, e  
BUSINESS ADMINISTRATION ..... Da, e, Se.  
EDUCATION ..... M c a e, Ude  
HEALTH PROFESSIONS ..... I, da Sa, e,  
NURSING ..... S a C a,  
PHARMACY ..... Dea A, e,  
STUDENT LIFE ..... S e e Ge, e

The ad a e, / a, a e bee d e e ed b e, ad a e fac, , a, ed b e, ad a e c e, e fac, ,  
a d e B a d f Re e, f C c, d a U, e, . T e D, e c, /, f e G, ad a e P, / a, , de, e d, e c, f  
e Se, /, W ce P, e, de f Acade, c, a e, e, b e f, e ad, , a, f e, ad a e, / a, .

**ACCREDITATION**

C c, d a U, e, . W, c, , acc, ed ed b e H e, Lea, C, . . . f e N, Ce, a, A, a  
f Sc, , a d C, e e, :

N, Ce, a, A, a f Sc, , a d C, e e,  
230 S La Sa, e S, ee, S e 7-500, C, ca, , I, , 60604-1413, (312) 263-0456  
:// . ca, e, ea, c, . . .

C c, d a U, e, . W, c, , e, e, ed a a P, a e I, , e M e, a Office f H e, Ed ca,  
, a, e c, , 136A.61 136A.71. Re, a, a, a e d, e e f e, , . C, ed, ea, ed a  
e, , a, a, a, fe, a, e, , .

Postgraduate, Graduate, and Professional Studies

## ADMISSION TO GRADUATE AND PROFESSIONAL STUDIES

Admission is offered by the University of the Pacific, Office of Graduate and Professional Studies, 620 Pacific Avenue, Stockton, CA 95211.



## Academic Policies

### INITIAL COURSES

The department will accept credit for a student's previous academic work only if the student has earned a grade of C or better in the course. Official transcripts must be submitted to the department.

### STUDENT COURSE LOAD

Full-time students are advised to take 12-15 credit hours per semester. Part-time students are advised to take 6-9 credit hours per semester. Students should consult with their advisor to determine the appropriate course load for their individual needs.

Students should be aware of the maximum number of credit hours that can be earned in a semester. Exceeding this limit may result in a student being classified as a non-degree-seeking student.

### CONDITIONAL STUDENT CREDIT LOAD

Students who are accepted as degree-seeking students but who do not meet the minimum credit load requirements will be placed on conditional status. Students on conditional status must complete a minimum of 3.0 credit hours in the following semester to remain in good standing.

### NON-DEGREE-SEEKING STUDENT CREDIT LOAD

Students who are not seeking a degree are advised to take a maximum of 6 credit hours per semester. Exceeding this limit may result in a student being placed on conditional status.

### PROBATIONARY STUDENTS

Students who are placed on probation due to a grade of D or below in a course or a cumulative GPA below 2.0 are advised to take a minimum of 3.0 credit hours in the following semester. Students on probation must complete a minimum of 3.0 credit hours in the following semester to remain in good standing.

### TRANSFER CREDITS

Department credit is granted for courses completed at other institutions that are equivalent to those offered at this institution. Transfer credits are evaluated on a course-by-course basis. Students should consult with their advisor to determine the appropriate transfer credit load for their individual needs.

### AUDITING A CLASS

Students are advised to consult with their advisor to determine the appropriate course load for their individual needs. Auditing a class is not recommended for students seeking a degree.

## Graduate Grading Policy

The following table provides information regarding the department's grading policy. Students should consult with their advisor to determine the appropriate course load for their individual needs.

The following table provides information regarding the department's grading policy.

A	4.00	Excellent	C	2.00	Good
A-	3.67	Very Good	C-	1.67	Good
B+	3.33	Good	D+	1.33	Good
B	3.00	Good	D	1.00	Good
B-	2.67	Good	D-	0.67	Good
C+	2.33	Good	F	0.00	Good

W 0.00 Withdrawal - No grade recorded

WF 0.00 Withdrawal - F grade recorded

I 0.00 Incomplete - No grade recorded

(See department website for more information.)

## INCOMPLETE GRADES

A student who receives an incomplete grade (F, S, or S-) because of a failure to complete a course must re-enroll in the course within the next calendar year. If a student does not re-enroll in the course within the next calendar year, the student will be required to complete the course again. If a student receives an incomplete grade in a course, the student must re-enroll in the course within the next calendar year. If a student does not re-enroll in the course within the next calendar year, the student will be required to complete the course again.

The student must re-enroll in the course within the next calendar year. If a student does not re-enroll in the course within the next calendar year, the student will be required to complete the course again.

## EXPIRATION OF COURSES

Students who receive an incomplete grade in a course must re-enroll in the course within the next calendar year. If a student does not re-enroll in the course within the next calendar year, the student will be required to complete the course again.

## REPETITION OF COURSES

Students who receive an incomplete grade in a course must re-enroll in the course within the next calendar year. If a student does not re-enroll in the course within the next calendar year, the student will be required to complete the course again.

## GENERAL ACADEMIC GRIEVANCES

The student who receives an incomplete grade in a course must re-enroll in the course within the next calendar year. If a student does not re-enroll in the course within the next calendar year, the student will be required to complete the course again.

**Step I:** The student who receives an incomplete grade in a course must re-enroll in the course within the next calendar year.

**Step II:** The student who receives an incomplete grade in a course must re-enroll in the course within the next calendar year. If a student does not re-enroll in the course within the next calendar year, the student will be required to complete the course again.

**Step III:** If the student who receives an incomplete grade in a course does not re-enroll in the course within the next calendar year, the student will be required to complete the course again.

## ACADEMIC PROBATION AND DISMISSAL



## Appeal Process

Graduate students who are dissatisfied with a decision made by the Academic Office may appeal the decision to the Academic Office. The Chief Academic Officer, or designee, will review the appeal and make a final decision. The appeal process is outlined in the Academic Office's Student Appeal Policy. Appeals must be filed within 10 business days of the date of the original decision.

Appeals are filed with the University (Faculty) or the Chief Academic Officer (for Administrators). Appeals are reviewed by the Academic Office, and a final decision is made within 5 business days of the date of the appeal.

## PLAGIARISM

## ADVISING

A C c / d a U e s e e ad a e a d / f e s a de e e e e a c s d e a s a d a e s ,  
s c d e b e e f f e a a c a d e s c c e s f a a s e d f a c e e b e .

## CAREER SERVICES

T e D e a e f C a e e E d c a s a d S e s c e f f e e d e a s a c e s :

P a s e a d f e e b J b e a c e c s e C a e e a s  
V e e e e R e a d c e e e a s a c e

## INSTITUTIONAL REVIEW BOARD (IRB) USE OF HUMAN SUBJECTS IN RESEARCH

F e d e a e a s a d C c / d a U e s W c s ( C U W ) s c e e a a e e a c s a  
b e c c e b e f e e I s a R e s e B a d ( I R B ) f e e e a d a a T s c e a  
e c f c a e s d e e d e d e e a d d e a s e e a c a e a f a c / d e c a b a e  
e c E a e e a c c a b e c b e e e d a d a e d b e I R B  
b e e e e c W e e a a c a c a a a f a c b e c b e e c e d  
c a c b e c f e c e b a c e a e b e d a c s I R B a a s e c e d  
E a e f e e a c a c e a d f a d e I R B e s c d e :

C s c a s a  
E e e a s a e  
R e e f e d c a e c d e e e a d a  
R e d e a d f e a b s d e ( c d s e b e c d e )  
R e e a c s d a a a b e c a e e d e a e e c  
S e e e a e  
O e e a e c e e d c a s a d e s a b e c

C e a e f e e a c s a s a s a c e d e ( e e e d f a d d a a b e a s  
s c e b e a s a a e d a d e b e c a e e e d a e e f a s ) e e a c  
d e e d b e e e f f b a d e e b e C U W I R B ( e e e e e a c ) a b e s b e f a e e d e d  
e e e c e E e d e d e e e e a b e e d e e a e c a c e c a e e a c s a c  
s e c a e e a a e a e d e e e  
F e e e f a s e C U W I R B e b e a c e d / d e a e s b Y a a e e  
I R B f f c e a ( 2 6 2 ) 2 4 3 - 4 5 1 4 e O f f c e f I s a R e e a c a ( 2 6 2 ) 2 4 3 - 4 2 0 7 .

## LEARNING CENTER

T e L e a s R e c e C e e ( L R C ) e d e a a e f f e e e c e a a s c e a e d e a c a d e s c c e  
T e L R C e e s e S e e e a I c s P a e W s C e e a d D a b s S e s c e  
T t O e - e s a a b e f c e e T a e s c a e e a e a e  
d e a e d a e f e c e b e c a e

S s t a I t t ( S I ) S i a s e a s a e e d e a a f a s a e e e d e c e d  
d e s S i a e a e d s a d a d f f c c e e a d a a a b e d e f a a b e e e  
W L C t W s C e e c a s d e a a a e f e s c e F e a e  
c a s e e e d e e e a e s c d e a a e f e e s c e c  
d c e a s f a s a d e a a e e a e f a a a d c a s

D a b t S t S t S t S t S t S t S t S t a C ( e e e e ) T S a a t t t t t t

## FALCON-ONE CARD

A, ad a e, de , a e e C c, da U, e, , b, a, , , e c, e a Fa, c ONE ca, d, , c ,  
a, a, a, b, e a c a e, e R c e, I, b, a, . T e ca, d, , b e, a, da e d b e B, e, , Office e a, fee, a e  
bee a d. T e, de , f, ca, ca, d, e, a e, e, f e U, e, , a d a e, b e c, e, e U, e, ,  
e, , a, , c a e f, a, , c, , e, f e, . M e, . a b e, a c e d e Fa, c ONE ca, d, , c  
a e b e, e d f, f, d, e, , c e, B . S / e / c a e, / a / e, c a / e e e, .

## BOOKSTORE

T e ca, , b , , e, , ca e d e S de U, . A, e b , , f, c / , e, , c , , , e, , f, e, , / e e  
ca, d a d c, , a ca, e, e e, e, e, e b e, a e a, a, b e, e b , , e.

## HEALTH SERVICES

T e Hea, Se, , c e, e, a e d a, e / , f, e, a, a a d, e a, e f, , , e, , f, / , a d, a d c , , a  
e a d e a, , a e, . A , , a e, e, a a c , , a a d f, / e f e, / a. T e Hea, Se, , c e, / , c, a d  
e, e, e e c e d e, e, e, a e a, f, / e a, , , / , b e, . Se, , , e, a d e, e, e e a e  
e f e, / e d , c a, / f e, a, e a, c a e a e e e. A, C c, da, de , a e e c, a e d ca, / a d e, a e e a  
a d a c e d e , / a c e, e e, / e, e, , e, e, , d, d a, , e e.

S de , a e d , e , c , d , a c , e a e c a ed acc , d e , c ed , e , ed ab , e .  
F , e a , e , a 10- e , s , c , e , s , be , , a ed acc , d e 10- ee , c ed , e ; , a 20- e , s , c a , s , be  
 , a ed acc , d e , e , e , ef d , c ed , e . T e fee , s , be , . ed a f e da e ed , f , s ,  
 , e c a , ed f , . e , de .  
F d , e , s , ce fee , a e , ef ded a , , a ed ba , f , e e , s , e , e , e .

**FINANCIAL ASSISTANCE**

C c , d a U , e , s , a a , e F a a Ad Office a , s , de , f a ce f e , ad a e , , a . T  
C c , d a be e e , a e s e a , e , b , s , f , ed ca s a c , , e , s , e , de , e U , e , s , ffe , a  
 , a e , f , , a , s , c , a be , ed a , e , ce , f , e a , e fed ca s a e e e .

T e s , a , , ce , fa , s , a ce a , a , be a C c , d a U , e , s , a e ed ca s a , a , , ad a e a , s , a , s , a d  
 , e , s , ed ca , e , , e .

T e S aff , d S de L a P , , a e abe , de , b , , fede , a , s , ed , a , , C c , d a U , e , s ,  
W , c , s . T e s , e e , a be a db e , e , e , s , e b , , e , ad a e . S de , , be ad , s ed  
a d , e , s , e ed f , a c , e bef , e e , s , e c a , e a a a d , e e . N de , ee - ee , s , de , a e e s , b , e f ,  
f a a a d .

A , ed ca s a , a , , a , a a e s , b , , e , e , e , ba ed a c f de a , eed a a , s . T e Fee  
A , ca s f , Fede , a S de Ad (FAFSA) , e , e , s , ed f , , eed ed de e , s , e , de , a e s , b , . T e  
FAFSA A , ca s , a a , abe , s , e a . f a f a . ed .

**VETERANS EDUCATIONAL ASSISTANCE**

C c , d a U , e , s , Me , s , a , , ed a a ed ca s a , s , a a c , de , , a , e c a , e e e a ,  
be ef , P , e c , e , de , a e bee , s , e A , ed F , ce , , d c ec , s , e , ca V.A. ffe ce f , , e  
c , , e e de a , . T e , , f , e f , be ef , s , M , a , ee f e a e , ade , s , c a , . I f a c a , f e a a , ead  
bee e , ab , s , ed , e , , d f , e , s , a a c , a V.A. ffe ce .

**Legal Notices**

**THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT**

T e Fa , s , Ed ca s R , a d P , ac Ac f 1974 , a Fede , a a c , a e . (a) a a s e , s , s , a , s , c  
 , s , be e , ab , s , ed a d (b) a a , a e , e f ad ed , ced , e c , e s , e s , ac , s , f , de , be , ade  
a a , abe . T e , a , , de , a e s , s , s , a a e c f de a , f , de ed ca s , ec , d .

C c , d a U , e , s , acc , d a , e s , de , e , a , de , a e de c a ed , de e de . N e , s , de  
e , s , s , a , a e acce , de , ec , d , s , e s , s , d , c , e a , s , f , a s , f , de ,  
ed ca s , ec , d , s , e e e c e f , de , e ce , e , e , s , e s , s , ffe a ,  
f , e , s , s , c , de , ee , e , s , e , s , a , a , s , d , de , f a a a d ,  
acc , ed , a e e e , ca , s , acc , ed a s f c , s , a e , f de e de , de , e , s ,  
c , , a ce , s , a , d a , de , a d e , s , a e e e c , de , ec e e a , afe , f , de ,  
e , e , s , . A , e e e ce , s , a e e , s , ed de e Ac .

W , s , e C c , d a U , e , s , W , c , s , c , s , , e , e , be , s , d , d a , , c , ec , e , ac , s , e  
 , de , ed ca s a , e e a e a , ed acce , de ed ca s , ec , d . T e e , e , be , s , c , de e , e ,  
 , e Office , f e Re , , a , F a a Ad , Ad , s , , Acade , s , c Dea , S de I fe , B , s , e , s , P , ac e , , a d  
acade , s , c e , e , s , s , e , s , a , s , f e ed .

T e , a , , de , de , s , e s , s , ec a d , e , e , s , f , a , c , a ed , e , ed ca s , ec , d ,  
c a , e e e c e , f e , ed ca s , ec , d , a e a ea , s f e c , e f e c a , e e s , a , fac , ,  
a d , b , e , a a , , a e , e , f , c , s , s , e , f , e , f e fee , e de e , s , f e ea , a e ,  
be acce , abe . T e Re , , a , a C c , d a U , e , s , a bee de , a ed b e s , s , c , d a e e  
 , e c a , a d , e , e , ced , e f , de ed ca s , ec , d , s , c , c , de ad , s , s , e , a , acad e , s , c ,  
a d f a a a f , e , a d acad e , s , c , e a , e ed ca s , a d , ace , e , ec , d . S de , s , s , e , e , e  
ed ca s , ec , d , s , a e s e , e , e , e Re , , a , s , e e , s , e , f e e .

L ca , s , c e , a , s , de a , e , ced , e , be , ed b e s , s , f , c , , a ce , s , e , s , s , f e  
Ac . C s e , f e , s , c ca be f d s e Office f e P , e , de a d e Office f e Re , , a .

**PUBLIC NOTICE DESIGNATING DIRECTORY INFORMATION**

C c , d a U , e , s , W , c , s , e eb des a e ef , s , ca e s e , f , de , s f , a s a , b , c ,  
 , D , ec , , I f , a s , s , S c , s , f , a s , a be d , c , ed b e s , s , f , a , , e , a , s , d , c e s , .

- Category I** Na e , add e , s , e e e e , be , da e , fa e da ce , c a , , a d c a , c ed , e .
- Category II** P e , s , s , s , ( ) a e ded , a , f e d f , d , a a d , s , ( c , de , Dea , I , ) , de ee ( )  
c , fe , ed ( c , d , da e ) .

**Category III** Pa a d ,e,e a a e a s , f f e a , , e c / d e d , , a d a c , , e , , a c a , f a c , , ( e , e f a , e e ) , d a e a d , a c e f b , .

C , , e , , e , , e d , d e , , a , , d d , c , , e f a , c a e , , f a f , , a s , d e , e F a , , E d c a , a R , , a d P , , a c A c f 1974 . T , , d d , c , , e , e , e s e f c a s , , b e , e c o , e d , e O f f i c e f e R e , , a , , e f f i c a , d a f e a c a c a d e , c , e a . F , , e , e , e , e , e , e , d f D , e c , , I f , , a , , a e a a , a b e , e O f f i c e f e R e , , a .

C , , d a U , e , , W , c , , a , , e , a f a , e e a f a , , d e , e e f c a , , e , e , e , e , d f c a e s e f D , e c , , I f , , a , , s d c a e s , d , d a a , , a f , d , c , , e .

**NON-DISCRIMINATION POLICIES**

C , , d a U , e , , W , c , , a d , , a s f e d , d e , f a , a e , e , a c e , c , , a s a , e s c a s , , a c a , , e a c d s , , d e e , e e a d a b , , a , e s , , e e , , a , a d a c , , e , e e a , a c c d e d , , a d e a a , a b e , d e , a e c , , C , , d a U , e , , W , c , , d e , d , c , , a e e b a , f a c e , c , , a s a , e s c a s , a e , e , a c a , , e a c d s , , d e e , e e a d a b , , e a d , , a s f a d , , s , e e , e d c a s , e e , c a , a d , a , a , a , e c a d e , a c , c a , a , a , e , c , , a d , , s , e e d , , a . C , , d a U , e , , W , c , , d e , d , c , , a e e b a , f a d c a . ( c f . S e c s 504 f e R e a b , a s A c f 1973 ) .

**Completing The Program**

**GOOD STANDING**

S d e , , b e s d , a d , , d e , e c o , e a , a d a e d e , e e f . C , , d a U , e , , W , c , , . T b e s d , a d , , e , , a e a , a d e s a e a e f 3.0 , b e e .

**APPLICATION FOR GRADUATION**

T e , d e , a , c a s f , , a d a s , , b , e d , s e , e , a 10 e e , , c , , e c e e . T e f , , c a e d e , d e , e , c e .

**GRADUATION FEE**

A f e e , a , e , e d f a , , a d a e , c , e , a d a s e e e .

**COMMENCEMENT PARTICIPATION**

I , d e , a , e a e s c , , e c e e , e , d e , , a e :

1. C , , e e d a , c , , e , , e d e , e e ( , b e s e , c e , f a s e f a a , ) .
2. C , , e e d e a , c a s f , , a d a s .
3. P a d e , a d a s f e e .

**Graduate Programs Of Study**

PROGRAM	CREDITS	ONLINE OPTION AVAILABLE
APPLIED EXERCISE SCIENCE	33	N
ATHLETIC TRAINING	36	N
BUSINESS ADMINISTRATION		
C , , a e C , , s c a s	39	Ye.
K a c e	39	Ye.
H e a , C a e A d , , a s	39	Ye.
H , a R e , , c e M a a e e	39	Ye.
I e , a s a B , e ,	39	Ye.
I f , , a s T e c , ,	39	Ye.
M a a e e	39	Ye.
M a a e e I f , , a s S , e ,	39	Ye.
M a , e s	39	Ye.
P b s c A d , , a s	39	Ye.
R , M a a e e	39	Ye.

PROGRAM	CREDITS	ONLINE OPTION AVAILABLE
<b>CHURCH MUSIC</b>		
Church Music	36	N
Harp	36	N
Organ	36	N
<b>EDUCATION</b>		
Education Administration		
Preschool	33	Yes
Elementary Education	36	Yes
Preschool and Elementary Education	39	Yes
Associate Education	6	Yes
Adult Education	30-33	N
Counseling		
Professional Counseling	45	Yes
Secondary Counseling	45-48	Yes
Teacher and Leader	33	Yes
Early Childhood	30	N
Education Technology	33	Yes
Elementary Education	30	Yes
Family Studies	30-36	N
Library	30	Yes
Special Education	30-37	Yes
Teacher/Counselor Preparation - Elementary	47	N
Teacher/Counselor Preparation - Secondary	36	N
<b>INFORMATION TECHNOLOGY</b>		
	39	Yes
<b>NURSING</b>		
Diploma in Nursing Practice	36-38	Yes
Family Nurse Practitioner	44	Yes
Adult/ Geriatric / Pediatric / Case Management Practice	44	Yes
Nurse Education	47	Yes
CAGE (Certificate of Graduate Education) / NP	30	Yes
CAGE (Certificate of Graduate Education) / NE	29	Yes
<b>OCCUPATIONAL THERAPY</b>		
Elementary/Middle/Junior High School Teacher	89	N
Professional Diploma Occupational Therapy	34	Yes
<b>PHYSICAL THERAPY</b>		
Elementary/Diploma Physical Therapy	117	N
<b>REHABILITATION SCIENCE</b>		
	33	Yes
<p>Shippensburg University of Pennsylvania              2500 Shippensburg Rd. S.              P.O. Box 30000              Shippensburg, PA 17252              Phone: (717) 337-1000              Fax: (717) 337-4800              Email: admissions@ship.edu</p>		
<p>Shippensburg University of Pennsylvania              2500 Shippensburg Rd. S.              P.O. Box 30000              Shippensburg, PA 17252              Phone: (717) 337-1000              Fax: (717) 337-4800              Email: admissions@ship.edu</p>		
<p>Shippensburg University of Pennsylvania              2500 Shippensburg Rd. S.              P.O. Box 30000              Shippensburg, PA 17252              Phone: (717) 337-1000              Fax: (717) 337-4800              Email: admissions@ship.edu</p>		
<p>Shippensburg University of Pennsylvania              2500 Shippensburg Rd. S.              P.O. Box 30000              Shippensburg, PA 17252              Phone: (717) 337-1000              Fax: (717) 337-4800              Email: admissions@ship.edu</p>		
<p>Shippensburg University of Pennsylvania              2500 Shippensburg Rd. S.              P.O. Box 30000              Shippensburg, PA 17252              Phone: (717) 337-1000              Fax: (717) 337-4800              Email: admissions@ship.edu</p>		



## APPLICATION PROCESS

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

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## MASTER OF SCIENCE IN ATHLETIC TRAINING

### GENERAL ACADEMIC INFORMATION

The Master of Science in Athletic Training (MSAT) is a graduate program offered by the University of Wisconsin - Stevens Point. The program is designed to prepare students for careers in athletic training.

**Electives (Graduate level courses)**

**9 credits**

See section 3 of the Graduate Catalog for Elective (9 credits)

**ADMISSION PROCESS**

The Master of Science in Applied Health Sciences (MSAT) is a graduate degree program that prepares students for careers in the health care industry. The program is designed to provide students with the knowledge and skills necessary to succeed in a variety of health care settings. The program is accredited by the Commission on Accreditation of Health Education Programs (CAATE) and is a member of the American Association of Health Education Schools (AAHES).

Prerequisites for the MSAT program include a minimum GPA of 2.75 in all college coursework, completion of the MSAT exam, and completion of the following courses: HHP 130, HHP 171, MSAT 115, MSAT 205, MSAT 210, MSAT 272/273, and BIO 181 & 182.

**NOTE:** For admission to the MSAT program, students must have completed the following courses with a grade of C or better: HHP 130, HHP 171, MSAT 115, MSAT 205, MSAT 210, MSAT 272/273, and BIO 181 & 182.

Students who do not meet the prerequisites for the MSAT program may be required to complete additional coursework before being admitted to the program.

1. Earn a C or better in Graduate Program Admission (CGPA) of 3.00 or higher.
2. Earn a C or better in Graduate Program Admission (CGPA) of 2.75 or higher.
3. Complete the MSAT program prerequisites before enrolling in the program.
4. Interview with the MSAT Program Admission Committee.
5. Complete additional coursework as a condition of admission (3.0 credits):
  - a. HHP 130 (Advanced Writing Techniques): 3 credits
  - b. HHP 171 (Introduction to Health Education Science): 3 credits
  - c. MSAT 115 (Medical Terminology): 3 credits
  - d. MSAT 205 (Fundamentals of Health Education Practice): 3 credits
  - e. MSAT 210 (Health Care Delivery): 3 credits
  - f. MSAT 272/273 (Introduction to Applied Health Sciences): 3 credits
6. Complete additional coursework as a condition of admission (2.0 credits):
  - a. BIO 181 & 182 (Anatomy & Physiology I & II)

**RETENTION STANDARDS**

Once admitted to the MSAT program, students must maintain a minimum GPA of 2.75 in all graduate coursework. Retention standards are as follows:

1. Maintain a C or better in Graduate Program Admission (CGPA) of 3.00 or higher.
2. Maintain a C or better in Graduate Program Admission (CGPA) of 2.75 or higher.
3. Maintain a minimum GPA of 2.75 in all graduate coursework (MSAT 291, MSAT 292, MSAT 391, MSAT 392, MSAT 491, MSAT 492) with a grade of B (3.0) or better.
4. Maintain a minimum GPA of 2.75 in all graduate coursework. If a student's GPA falls below 2.75, the student will be placed on academic probation. If a student's GPA falls below 2.0, the student will be required to complete additional coursework before being readmitted to the program.
5. Maintain a minimum GPA of 2.75 in all graduate coursework.
6. Maintain a minimum GPA of 2.75 in all graduate coursework. If a student's GPA falls below 2.0, the student will be required to complete additional coursework before being readmitted to the program.

Columbia University's Master of Business Administration (MBA) Program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

## PROGRAM STRUCTURE

The Master of Business Administration (MBA) degree requires 39 credit hours, including 13 core courses, 12 elective courses, and 14 concentration courses. Each concentration requires a minimum of 12 credit hours. The program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

Concentrations include Accounting, Analytics, Business Law, Data Analytics, Energy, Environmental Management, Finance, Global Business, Healthcare, Information Systems, International Business, Leadership, Marketing, Operations, Real Estate, and Social Enterprise. Each concentration requires a minimum of 12 credit hours. The program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

Undergraduate students who are interested in business and management should consider the Bachelor of Science in Business Administration (BSBA) program. The BSBA program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

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Business Faculty  
 Executive (Macroeconomics)  
 Administration, Management, and Office Administration

## ABSENCE POLICY

The absence policy is designed to ensure that students who are absent from class are able to catch up on the material. The absence policy is designed to ensure that students who are absent from class are able to catch up on the material. The absence policy is designed to ensure that students who are absent from class are able to catch up on the material.

## ACADEMIC ADVISING

Undergraduate students who are interested in business and management should consider the Bachelor of Science in Business Administration (BSBA) program. The BSBA program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

## COURSE TRANSFER POLICY

**Finance**, e a a e f b s e, Ma de c, ee s, / a a e e c a e e d f a a a a, (CFA) e a. T, c ce a s, a / a e f, e e e e d, s d d e a d e, a a e e, b, e a e, a ce, a d, s e, b, e,.

**Health Care Administration**, e d e d a a a s, / a f, / a c s, e, e e e d, e b, e, s d e f e s d, c a, e, e a, e c.

**Human Resource Management** c, e e, e a e e e a s d e f e, f e, a d s, e d e d f, de, e e, s d, a a e e s, s a, s e / a s, a, a e, / c e, (f, e, e, e, a a e e).

**International Business**, e d e d f, de c, e e, e d s e a a b s e, / s e, a e, a b, a d. W b s e, e b e c, e e e a a, e, s, a d a b, e e c e, a, e e s, b a, c a, e e a e e e, e s, a.

**Management**, e, e e e a f e e, a a e a a d, a b e a, e d a d e, s e, e, e, e e e e d, d c, a d e a, s, e, e, e d, b, e,.

**Management Information Systems**, e d e d f, e a e, s a a e I T d e a, e, f, e e, s f, a e c a d e, e e a c, e, e e e e, a s.

**Marketing**, e d e d f, s d, a a e e, a e e, a e e, e, e s e a d e, s b, e,.

**Public Administration**, a b d, / a f, e s, e, e e, e, s c e, s a a b e e, d e, a d f b, e, G, e, e, e, e e, e a e d a e c e, e e, d c, d e, s c c e a s, a e, a, c e, f, e, a d - f, f c, s, a, a s, d e.

**Risk Management** e a e, d e s, e, a c e d, e, e, c a, b e s, e, a e s f, e d d e s, a d, e c, e d a s, e a d s, f a c e d b c, a e, a d, a s, s, c, d, s d e f, a a, e a d, a a e, e s.

**Sport and Entertainment Management** c, s, e, e s, b, e, c, c, s a c, e e s, e a d, a, e f e d f, d, a, a, c, e, e a d, s, b a, d, T e c e f e, / a d e e, a, e b, e, e c, e, e c, a, a e c, f b, e,; s, / a s, d e, e d, e a e, d e, a e, a a e a d, e a d, b, c, a e a d, - f, / a a s, e e, a d b, a d e d, e, e, d c, a d a, e e, / a e, f a s, e, a d a e e e, a d b, c, e a s, c a a, b a s, e c, c, a d s, c s, s d, d e, a d.

I e e, s e, e f a M B A, e c, c, s, d e, e d, s d e e, d e s, a b, a d, e c, f e b, e, e, c e. T s, e d, e c, e, e, e d e a d a c e d, c s, a a e a f b, e, T e s, a s f a c c e, a s a, e, d e, s a e a e s, e, d e, e, a a e a f e e, e.

**THE MBA CORE COURSES CONSIST OF THE FOLLOWING 24 CREDITS:**

MBA 500/800	Ma a e s a E c, s c,	3 C,.
MBA 510/815	A s, e d S a s, c a Me d,	3 C,.
MBA 530/830	C, /, a e E a c e	3 C,.
MBA 540/840	Acc, s: E a e a A a, s, f, D e s, Ma s,	3 C,.
MBA 575/875	B, s, e, E s c,	3 C,.
MBA 580/880	Lea d e, s a d O, a s, a s a B e a s,	3 C,.
MBA 610/910	H, a Re, / c e, M a a e e	3 C,.
MBA 590/890	S, a e s c M a a e e (C a, e a e, a)	3 C,.

T e, d e s, e e c a c c e, a s a d a e 15 c e d, /, f c, e, e c, b e d s, e c c e, a s. S d e, s a c, e e a a d e, e e s, e c c e, a s, a d a e e c, a e d d, S d e, s, e e c f, e (5) c, /, e f, a a d d, a c c e, a s. I f a d d c c e, a s, e e c, e, e, a, s, d e, s, b e, e, s e d c, /, e e a, s, s, f, e e (3) d f f e c, e, e, e, b e, e c c e, a s.

## MBA CONCENTRATION COURSES

### Choose Five Courses In One Area Concentration (15 credits)

Individuals who are interested in developing a concentration in one of the following areas should consult with their advisor to select five courses in that area. See the following table for a list of courses and their credit values.

#### Accounting

Students who are interested in developing a concentration in Accounting should consult with their advisor to select five courses in that area. See the following table for a list of courses and their credit values.

MBA 525/825	Advanced Accounting	3 Cr.
MIB 530/830	Global Perspectives & Operations	3 Cr.
MBA 576/876	Financial Management	3 Cr.
MBA 529/829	Database Management	3 Cr.
MBA 532/832	Global Finance / Non-Profit Accounting	3 Cr.
MBA 524/824	Senior Accounting and Design	3 Cr.
MBA 623/923	Senior Accounting	3 Cr.
MMC 540/840	Professional Skills: Presentation and Professionalism	3 Cr.

#### Corporate Communication

MMC 520/820	Management Communication: Process and Practice	3 Cr.
MMC 525/825	Business Writing	3 Cr.

## Human Resource Management

MBA 576/876	Fundamentals of Management	3 Cr.
MBA 600/900	Compensation and Benefits	3 Cr.
MBA 605/905	Advanced Human Resources	3 Cr.
MBA 615/915	Labor and Employee Relations	3 Cr.
MBA 622/922	Human Resources and International Business	3 Cr.
MBA 624/924	Health and Safety in the Workplace	3 Cr.
MPA 568/868	Public Human Resource Administration	3 Cr.

## International Business

MIB 530/830	Global Perspectives on International Business	3 Cr.	Global Perspectives on International Business
		MBA 605/905	

**Public Administration**

MBA 527/827	Public Management	3 Cr.
MLS 530/830	Administrative Law/Practice	3 Cr.
MPA 535/835	Business Administration	3 Cr.
MPA 540/840	Business Administration	3 Cr.
MBA 845	International	3 Cr.
MPA 568/868	Business Administration	3 Cr.
MPA 569/869	International Relations	3 Cr.

**Risk Management**

MBA 570/870	Legal Aspects of Business	3 Cr.
MBA 576/876	Fraud Management	3 Cr.
MBA 622/922	Risk Management and Insurance	3 Cr.
MBA 577/877	Legal Practice	3 Cr.
MBA 623/923	Safety, Access	3 Cr.
MBA 624/924	Health, Life, Business, Safety Insurance	3 Cr.
MBA 625/925	Security, Access	3 Cr.
MBA 627/927	Construction Risk Management: Theory and Applications	3 Cr.
MBA 628/928	Construction Risk Factors: Environmental, Real Estate	3 Cr.

**Sport and Entertainment Management**

MBA 641	Global Perspectives of Sports and Entertainment Management	3 Cr.
MBA 642	Construction, Professional	3 Cr.
MBA 643	International Business and Sports Management	3 Cr.
MBA 645	Sports, Safety and Fundamentals of Sports	3 Cr.
MBA 644	International Management & Business Administration	3 Cr.

Note: Not all courses are offered at all campuses, for a detailed schedule, please refer to the course catalog.

**Graduate Certificate**

The Bachelor's degree in Business Administration is a 15 credit program that includes the MBA certificate program.



## MASTERS OF SCIENCE IN EDUCATION - COUNSELING

GRADUATE COUNSELING

MASTERS OF SCIENCE IN EDUCATION - COUNSELING

Counseling, M.S. in Education - Counseling :

1. Science, Counseling (K-12) - WDPI License #54..E9.5 63 679.5601 T. [(GRADUA)53 (TE COUNSELING4 (IO -1.15( Te5 (.).T.EMO

**5. Group Work**

COUN 594/894 Group Counseling - 3 Credits

**6. Career and Lifestyle Development**

COUN 561/861 Career Counseling Fundamentals - 3 Credits

**7. Appraisal**

COUN 587/887 Test and Measurement of Counseling - 3 Credits (Revised)  
 COUN 588/888 Psychological Assessment - 3 Credits (Effective)

**8. Research and Program Evaluation**

COUN 586/886 Design, Implementation, and Evaluation of Counseling Programs - 3 Credits

**9. Professional Orientation**

COUN 554/854 The Self-Concept - 3 Credits (Revised)  
 COUN 592/892 Professional Ethics - 3 Credits (Revised)

**10. Supervised Practicum and Portfolio**

COUN 598/898 Practicum I - 3 Credits (Revised)  
 COUN 599/899 Practicum II - 3 Credits (Revised)  
 COUN 627/927 Portfolio 1 - 0 Credits (Revised)  
 COUN 628/928 Portfolio 2 - 0 Credits (Revised)  
 COUN 629/929 Portfolio 3 - 0 Credits (Revised)

**11. Lesson Planning/Classroom Management (Non-Teachers in School Counseling)**

COUN 620/920 Materials for Counseling - 3 Credits

**LICENSING REQUIREMENTS FOR SCHOOL COUNSELOR (K-12) – LICENSE #54**

Practicum Requirements - The degree candidate will complete 600 hours of practicum experience (DPI) consisting of supervised counseling experience. The practicum experience will be divided into two phases: a 300-hour phase at the DPI and a 300-hour phase at the DPI. The candidate will complete 600 hours of supervised counseling experience. The candidate will complete 600 hours of supervised counseling experience. The candidate will complete 600 hours of supervised counseling experience.

Application for licensure will be made to the Department of Education. The application fee is \$30. The candidate will complete 600 hours of supervised counseling experience.

Portfolio Requirements - The degree candidate will complete a portfolio of 15 artifacts. The artifacts will be selected from the following list: COUN 543/843-Counseling Research, COUN 544/844-Counseling Assessment, COUN 545/845-Counseling Intervention, COUN 546/846-Counseling Evaluation, COUN 547/847-Counseling Ethics, COUN 548/848-Counseling Professionalism, COUN 549/849-Counseling Collaboration, COUN 550/850-Counseling Advocacy, COUN 551/851-Counseling Leadership, COUN 552/852-Counseling Self-Care, COUN 553/853-Counseling Cultural Competence, COUN 554/854-Counseling Diversity, COUN 555/855-Counseling Trauma-Informed Care, COUN 556/856-Counseling Prevention, COUN 557/857-Counseling Crisis Intervention, COUN 558/858-Counseling Suicide Prevention, COUN 559/859-Counseling Substance Use Prevention, COUN 560/860-Counseling Mental Health Promotion, COUN 561/861-Counseling Career Development, COUN 562/862-Counseling Life Skills, COUN 563/863-Counseling Social Skills, COUN 564/864-Counseling Emotional Regulation, COUN 565/865-Counseling Problem Solving, COUN 566/866-Counseling Decision Making, COUN 567/867-Counseling Goal Setting, COUN 568/868-Counseling Self-Monitoring, COUN 569/869-Counseling Self-Reflection, COUN 570/870-Counseling Self-Advocacy, COUN 571/871-Counseling Self-Management, COUN 572/872-Counseling Self-Regulation, COUN 573/873-Counseling Self-Motivation, COUN 574/874-Counseling Self-Efficacy, COUN 575/875-Counseling Self-Confidence, COUN 576/876-Counseling Self-Respect, COUN 577/877-Counseling Self-Compassion, COUN 578/878-Counseling Self-Forgiveness, COUN 579/879-Counseling Self-Kindness, COUN 580/880-Counseling Self-Compassion, COUN 581/881-Counseling Self-Forgiveness, COUN 582/882-Counseling Self-Kindness, COUN 583/883-Counseling Self-Compassion, COUN 584/884-Counseling Self-Forgiveness, COUN 585/885-Counseling Self-Kindness, COUN 586/886-Counseling Self-Compassion, COUN 587/887-Counseling Self-Forgiveness, COUN 588/888-Counseling Self-Kindness, COUN 589/889-Counseling Self-Compassion, COUN 590/890-Counseling Self-Forgiveness, COUN 591/891-Counseling Self-Kindness, COUN 592/892-Counseling Self-Compassion, COUN 593/893-Counseling Self-Forgiveness, COUN 594/894-Counseling Self-Kindness, COUN 595/895-Counseling Self-Compassion, COUN 596/896-Counseling Self-Forgiveness, COUN 597/897-Counseling Self-Kindness, COUN 598/898-Counseling Self-Compassion, COUN 599/899-Counseling Self-Forgiveness, COUN 600/900-Counseling Self-Kindness.

Professionalism - The candidate will complete 600 hours of supervised counseling experience. The candidate will complete 600 hours of supervised counseling experience. The candidate will complete 600 hours of supervised counseling experience.

**CURRICULUM FOR PROFESSIONAL COUNSELING**

Students will complete 10 credits of counseling coursework. The student will complete 10 credits of counseling coursework. The student will complete 10 credits of counseling coursework. The student will complete 10 credits of counseling coursework. The student will complete 10 credits of counseling coursework.

1. Counseling Theory

COUN 543/843 Counseling Theory - 3 Cr. (Revised)

2. Human Growth and Development

EDG 580/880 Family Development - 3 Cr. (Effective)
COUN 584/884 Human Development - 3 Cr. (Revised)

3. Social and Cultural Foundations

COUN 552/852 Social/Cultural Foundations - 3 Cr. (Revised)

4. Helping Relationships

COUN 512/812 Practical Application - 3 Cr. (Effective - Revised)
COUN 564/864 Counseling Skills - 3 Cr. (Revised)
COUN 582/882 Therapeutic - 3 Cr. (Effective)
COUN 593/893 Individual Counseling - 3 Cr. (Revised)

5. Group Work

COUN 594/894 Group Counseling - 3 Cr. (Revised)

6. Career and Lifestyle Development

COUN 561/861 Career Counseling Foundations - 3 Cr. (Revised)

7. Appraisal

COUN 587/887 Test and Measurement Fundamentals - 3 Cr. (Revised)
COUN 588/888 Practical - 3 Cr. (Revised)
COUN 596 Advanced Test and Appraisal Procedures - 3 Cr. (Revised)

8. Research and Program Evaluation

COUN 586/886 Design, Implementation and Evaluation of Counseling Programs - 3 Cr. (Revised)

9. Professional Orientation

COUN 554/854 Theory of Professional - 3 Cr. (Revised)
COUN 592/892 Professional Ethics - 3 Cr. (Revised)

10. Supervised Practicum

COUN 606/906 Practicum I - 1 Cr. (Revised)
COUN 607/907 Practicum II - 2 Cr. (Revised)
COUN 608/908 Practicum III - 3 Cr. (Revised)

PRACTICUM FOR PROFESSIONAL COUNSELOR

The following description of the Professional Counseling Practicum is based on the requirements of 700... Each... be... ed a... ac... e b... W... De... e f Safe... d P... a Se... ce (DSPS)... ed... fe... a c... e... a d a CUW... A... ac... a... e... e... de... C... d a U... e... a d... eac... ec... e... e... c... /... a... e... e... ed f... eac... ac... ac... e... T... e... ac... c... aff... d... e... de... e... e... e... e... e... a... ac... e... ac... e... e... e... a d... a... c... de... e... e... ce... c... a... a... e... e... a d... e... e... e... a... f... c... e... e... e... e... e... e... a... s... d... d... a... d... c... e... s... a... d... c... ,... a... s... e... c... .... a... e... e... . T... e... de... e... e... a... ce... e... e... a... P... fe... s... a... C... e... e... .... c... ,... e... e... a... ,... ac... c... .... e... ,... e... a... acad... e... c... ea... . A... ,... ca... s... f... ,... ac... c... .... be... ade... e... D... ec... f... e... C... e... ,... Ed... ca... P... ,... a... af... e... a... s... .... f... 30... c... ed... f... c... ,... e... e... ,... c... ,... e... ed... .

A... e... ,... ad... a... f... e... CUW... Ma... e... f... S... e... ce... f... Ed... ca... -C... e... s... ,... /... a... ,... de... ,... s... ,... be... e... s... b... e... a... f... P... fe... s... a... C... e... ,... T... a... s... I... ce... e... e... e... DSPS. T... e... e... f... c... ,... -... ad... a... ,... e... s... e... e... ,... ,... ec... ,... e... a... P... fe... s... a... C... e... ,... T... a... s... I... ce... e... a... e... e... ab... ed... b... e... DSPS. C... ,... e... DSPS... e... ,... a... s... f... P... fe... s... a... C... e... ,... s... a... T... a... s... I... ce... e... s... c... de... a... add... a... 3000... ,... e... ,... ed... ,... ac... c... .

The following table provides information regarding the availability of graduate education programs in the Department of Public Instruction Certification. The Department of Public Instruction Certification is a unit within the University of Wisconsin. The Department of Public Instruction Certification is a unit within the University of Wisconsin. The Department of Public Instruction Certification is a unit within the University of Wisconsin.

## AREAS WITHIN GRADUATE EDUCATION

PROGRAM	WI DEPARTMENT OF PUBLIC INSTRUCTION CERTIFICATION	NOTES	DEGREE GRANTED
Advanced Education	Yes	Consent of the Board of Regents, Board #1952, certificate of the Board of Regents. Minimum requirements for the degree.	None
Advanced Education	Yes	Master's degree in Education	MSE
Director of Instruction	Yes	Consent of the Board of Regents, Board #5010, certificate of the Board of Regents.	MSE
Education Administration	Yes	Consent of the Board of Regents, Board #5051, certificate of the Board of Regents.	MSE
Education Counselor	Yes	Consent of the Board of Regents, Board #5051, certificate of the Board of Regents.	MSE
Education Leadership	No	Master of Education #1615, certificate	MSE
Education Technology	No		MSE
Family Studies	No		MSE
Graduate Teacher Education	Yes	Approved by the Board of Regents, Board #9000, certificate of the Board of Regents. Teacher & Leadership	MSE
Instructional Teacher	Yes	Consent of the Board of Regents, Board #1316, certificate of the Board of Regents.	None
Instructional Services	Yes	Consent of the Board of Regents, Board #5017, certificate of the Board of Regents. Professional Education	MSE
Science Education	Yes	Consent of the Board of Regents, Board #7054, certificate of the Board of Regents.	MSE
Special Education	Yes	Consent of the Board of Regents, Board #1801, Certificate of the Board of Regents, #1809 Education Counselor Special Education, certificate of the Board of Regents. License for a d/MS degree, a d/MS degree, a d/MS degree.	MSE
Teacher & Leadership	No	Options: Advanced Education License #1952	MSE

## PRACTICUMS

Practicums are designed to develop the skills of the student in the use of the computer in the classroom.

## PORTFOLIO

A portfolio is a collection of work that demonstrates the student's learning and growth. It should include a variety of work samples, such as assignments, projects, and tests. The portfolio should be organized in a way that shows the student's progress over time. Each student should have a portfolio that is updated regularly.

## ALTERNATIVE EDUCATION

### Purpose

The purpose of the Alternative Education License is to provide a pathway for individuals who have completed a bachelor's degree in a field related to education and who have completed the required coursework for the Alternative Education License. The license is designed to provide a pathway for individuals who have completed a bachelor's degree in a field related to education and who have completed the required coursework for the Alternative Education License.

### CURRICULUM FOR ALTERNATIVE EDUCATION LICENSE (6 Credits Required)

The curriculum for the Alternative Education License consists of the following courses: EDG 632/932 Alternative Education License (3 Credits) and EDG 633/933 Alternative Education License (3 Credits).

EDG 632/932 Ed ca. S de. A R. 3 Cr. (Re. ed)

EDG 633/933 A. e. a. e Ed ca. 3 Cr. (Re. ed)

### Licensing Information

The EDG 632 Ed ca. S de. A R. and EDG 633 A. e. a. e Ed ca. are approved by the State Board of Education and are listed in the 1952-53 Catalog of the State Board of Education.

The Alternative Education License is designed to provide a pathway for individuals who have completed a bachelor's degree in a field related to education and who have completed the required coursework for the Alternative Education License.

The Alternative Education License is designed to provide a pathway for individuals who have completed a bachelor's degree in a field related to education and who have completed the required coursework for the Alternative Education License.

## EARLY CHILDHOOD EDUCATION

### Purpose

The purpose of the Early Childhood Education License is to provide a pathway for individuals who have completed a bachelor's degree in a field related to education and who have completed the required coursework for the Early Childhood Education License.

### MASTER OF SCIENCE IN EDUCATION - EARLY CHILDHOOD EDUCATION (30 Credits, Required)

#### Required Courses

EDG 501/801 I. e. A. e. ca Ed ca.	3 Cr.
EDG 515 Ed ca. a. Re. e. a. c. Me. d.	3 Cr.
EDG 521/821 H. a. Lea. s. a. d. M. s. a.	3 Cr.
EDG 545 B. a. d. R. c. e. f. Y. C. s. d. e.	3 Cr.
EDG 560 C. s. c. . De. s. a. d. De. e. e. Ea. C. s. d. d.	3 Cr.
EDG 567 La. a. e. De. e. e. a. d. Ea. I. e. a.	3 Cr.
EDG 568 P. a. : T. e. a. d. P. a. c. c. e.	3 Cr.
EDG 590/890 T. e. C. e. s. Se. s. a. (P. a. I) (EDG 515, a. e. e. s. e)	3 Cr.
<b>OR</b> EDG 595 G. a. d. a. e. Se. s. a. (P. a. II) (EDG 515, a. e. e. s. e)	3 Cr.
EDG 627/827 P. f. s. I	0 Cr.
EDG 628/828 P. f. s. II	0 Cr.
EDG 629/829 P. f. s. III	0 Cr.

#### Electives

EDG 502 D. e. c. s. Ea. C. s. d. d. P. a. a.	3 Cr.
EDG 529 S. a. e. e. f. I. e. a. s. f. A. s. S. e. c. . D. e. d.	3 Cr.
EDG 532 C. e. T. s. c. : Re. e. a. c. s. Ea. C. s. d. d. Ed ca.	3 Cr.
EDG 546 S. Te. s. a. d. C. e. a. e. D. a. a.	3 Cr.
EDG 562 Fa. De. e. e. f. e. Y. C. s. d.	3 Cr.
EDG 563 S. e. c. e. f. Ea. C. s. d. d. a. d. P. a. a.	3 Cr.
EDG 566 M. s. c. a. d. C. e. a. e. D. a. c. e. f. Ea. C. s. d. d. a. d. P. a. a.	3 Cr.
EDG 569 Fa. s. e. a. d. S. c. e. T. e. e.	3 Cr.
EDG 574 A. s. E. e. e. a. a. d. Ea. C. s. d. d. Ed ca.	3 Cr.
EDG 586 A. s. a. c. e. P. a. a. s. Fa. s. Se. s. c. e.	3 Cr.
EDG 667 N. b. e. S. e. e. a. d. M. a. s. Ea. C. s. d. d. Ed ca.	3 Cr.
EDG 731 E. a. a. e. Tec. s. e. Ea. C. s. d. d. S. e. a. Ed ca.	3 Cr.
EDG 784 Ed ca. a. a. d. B. e. a. s. a. Ma. a. e. e. S. e. a. Ed ca.	3 Cr.

Other courses available for approval are Dec. 1, 1994.



## EDUCATIONAL DESIGN AND TECHNOLOGY

### Purpose

Cursul de Educație Tehnică este destinat să pregătească studenții să poată proiecta și realiza soluții tehnice eficiente și inovative, aplicând cunoștințele teoretice și practice în domeniul proiectării și realizării de produse tehnice. Scopul principal este de a dezvolta competențele studenților în proiectarea și realizarea de produse tehnice, precum și în utilizarea tehnologiilor moderne în acest domeniu.

Cursul de MS în EDT este destinat să pregătească studenții să poată proiecta și realiza soluții tehnice eficiente și inovative, aplicând cunoștințele teoretice și practice în domeniul proiectării și realizării de produse tehnice. Scopul principal este de a dezvolta competențele studenților în proiectarea și realizarea de produse tehnice, precum și în utilizarea tehnologiilor moderne în acest domeniu.

Unitățile de învățare sunt organizate în module, iar fiecare module este compus din următoarele componente:



**MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL DESIGN AND TECHNOLOGY**

(33 Credits, Required)

**Required Courses (21 credits):**

EDT 670/970 Instructional Technology and Learning Experience	3 Cr.
EDT 627/927 Prof. I	0 Cr.
EDT 589/889 Assessment Technology and Change	3 Cr.
EDT 608/908 Critical Issues in Educational Technology	3 Cr.
EDT 593/893 Theories of Learning and Design	3 Cr.
EDT 628/928 Prof. II	0 Cr.
EDT 592/892 Instructional Design	3 Cr.
EDT 585/885 Research in Educational Design and Technology	3 Cr.
EDT 629/929 Prof. III	0 Cr.
EDT 590/890 Theories, Models and Sequences	3 Cr.
<b>OR</b> EDT 595/895 Capstone Project	3 Cr.

**Electives (select 12 credits):**

EDT 505/805 Online Teaching and Learning	3 Cr.
EDT 514/814 Educational Media and Distance Learning	3 Cr.
EDT 551/851 Student and Teacher Use of Teaching and Learning Technology	3 Cr.
EDT 594/894 Data Literacy	3 Cr.
EDT 607/907 Multimedia for Learning	3 Cr.
EDT 639/939 Science Leadership in Technology	3 Cr.
EDT 645/945 Reading in Educational Design and Technology	3 Cr.
EDT 657/957 Beyond Online Learning: Cloud, MOOCs, (Web 2.0 / Learning 2.0)	3 Cr.
EDT 671/971 Game and Field-based Educational Technology Instruction	3 Cr.
EDT 515/815 Instructional Design	3 Cr.
EDT 519/819 Writing in Educational Design and Technology	3 Cr.
EDT 520/820 Blended Learning	3 Cr.

Other electives are available in the education department.

**MASTER OF SCIENCE IN EDUCATION - ENVIRONMENTAL EDUCATION (30 Credits, Required)****1. Education Component (choose 12 credits from either general education or art education courses):**

EDG 501/801 Issues in Area Education	3 Cr.
EDG 507/807 Critical Thinking	3 Cr.

**3. Science Content Component (choose 12 credits):**

BIO 510/810 Ec	3 Cr.
BIO 517 Pa A a	3 Cr.
BIO 540/840 Adj a ced B a	3 Cr.
BIO 544 Ta f Va c, a Pa	3 Cr.
BIO 556/856 Read E e a S e e	3 Cr.
BIO 567 Ec f e T c	3 Cr.
BIO 570 O	3 Cr.
CHEM 561/861 E e a C e, a d T c	3 Cr.
SCI 597 I e, /P, a c c, E e a /O d, Ed ca	1-4 Cr.

\*O e a ed c e, (e. Ic, E, L, Ma e B) c a e, e a ed a da d f, e e a d/ d ed ca a da a ed b e d, ec.

**FAMILY LIFE EDUCATION**

**Purpose**

T e Fa, L fe Ed ca Ma e, P, a e a e. Fa, L fe Ed ca e c a a d e, ce, a, fa, e, e, e, c, f e e, a d fa, a, Fa, L fe Ed ca f c, e a, fa, f c, a, ed ca a a c e. C c, d a, a e a e B b, ca, c, e, de, a d e d, C a e, e c, e. S d e, e a c d c fa, fe ed ca a a e, f e, ed ce e a, f, e f e c a e d, d a, a d fa, e, a, e, f e, a. A Ma e f S e c e Ed ca -Fa, L fe, e, e, a, f 36 c, ed f c, e, a ed c, a a da ed b e, a d, ec. S d e, e Fa, L fe Ed ca, a, c, e e a a f 120 a c c. T e e, a c c, b e e. bedded e c, e, a f c, d e, e fa, a.

T e Fa, L fe Ed ca, a, e, ce, fa, NCFR f, P, a C e, f ed Fa, L fe Ed ca (CFLE) de, a. M e f, a a b e CFLE de, a, b e a a, a b e a C c, d a U, e, ce, f ca, ce. T e Fa, L fe Ed ca, a, c, e, NCFR ce, f ed.

**MASTER OF SCIENCE IN EDUCATION – FAMILY LIFE**

(C, e f 36 c, ed, e, ed, de, e c, e a Ma e f S e c e Ed ca -Fa, L fe)

**Required Courses**

COUN 584/884 H a D e e	3 Cr.
COUN 580/880 Fa, D e e	3 Cr.
COUN 592/892 P, f e, a E c, e H e, P, f e,	3 Cr.
EDG 526/826 T e A e, ca Fa, T da	3 Cr.
EFL 520/820 Pa e	3 Cr.
EFL 530/830 Ma, a e a d Fa, R e a	3 Cr.
EFL 540/840 H a S e a	3 Cr.
EDG 515/815 Ed ca a R e e a c M e d	3 Cr.
EFL 550/850 Fa, L a a d P b, c P, c	3 Cr.
EFL 560/860 C, c, a d M e d, Fa, L fe Ed ca	3 Cr.
EDG 590, 595 T e, G, a d a e S e, a P, ec	3 Cr.

**Electives**

COUN 593 I d, d a C, e	3 Cr.
COUN 594 G, C, e	3 Cr.
EDG 569 Sc, C, a d Fa,	3 Cr.

\*\* e a 120, f, a c c, a e e. bedded a, a, c, e.

**LITERACY**

**Purpose**

T, c ce, a, de, ed e a e, e a, e a d. T e, a, e a b e e, de a f f, a W, c, ce, e a a Read Teac e (W, c, De a, e f P b, c I, c, Ce, f ca #1316) a d a Read S e a, (W, c, De a, e f P b, c I, c, Ce, f ca #5017). Read S e a, ce, f ca, e, e, a, a e, de, e, c, c, de, Read Teac e, ce, f ca. Read Teac e, ce, f ca, e, e, 18 c, ed.

T e e a e, a a, a b e, c ce, a:

1. Read Teac e, Ce, f ca, L ce, e #1316
2. Read S e a, Ce, f ca, L ce, e #5017





## TEACHER CERTIFICATION PROGRAM - ELEMENTARY AND SECONDARY

C... da U... W... ffe... a acce... ad... Teac... Ce... ca... P... a f... ad...  
 ... be ce... ed... eac... G,ade, 1-8 (M... d... d... Ea... Ad... ce ce), B... G,ade 3 (Ea...  
 C... d... d...), ... G,ade, 6-12 (Ea... Ad... ce ce-Ad... ce ce). I... d... d... a... e... ed... e... e... a...  
 a... ead... a... e a Bac... e... de... ee f... a acc... ed... ed... e... e... a d... ee... e... e... a... ce... e... e... e...  
 O... ce... de... c... e... e... ce... e... f... e... e... a... e... a... e... add... a... ad... a... e... c... ed... c... e... e... e...  
 a... e... de... ee... Teac... a d Lea... e... .

T... e G,ad... a... Teac... Ce... ca... P... a... -E... e... e... a... (GTCP-E), a d G,ad... a... Teac... Ce... ca... P... a... -  
 Sec... da... (GTCP-S) a... e... a... a... b... e... a... Me... , Ma... d... , A... e... , a d Ke... a... ca... e... . GTCP-S... a...  
 a... a... b... e... a... E Lea... e... . T... e G,ad... a... Teac... Ce... ca... P... a... -Ea... C... d... d... a... a... b... e... a... e...  
 Ke... a... ca... e... .

### Program Highlights

GTCP-E, GTCP-EC, a d GTCP-S... c... , be... ce... eac... ea... C... ec... e... ee... cca... a... a... e... d...  
 c... , a... da... e... C... e... a... ad... e... a... e... be... f... a... ed... acce... ed... a... , ca... . A... , ca... , a... e...  
 acce... ed... a... , ba...  
 GTCP-E a d GTCP-EC... a... e... ee... ce... a... ee... f... f... , ... e... e... e... , (e... a... , e: 4:30-8:30 ... ) a d  
 e... Sa... , da... f... 9 a... 5 ... T... e 22-... , ... a... a... , c... de... a... e... e... e... ff... , ... e... de... eac...  
 GTCP-S... a... e... ee... ce... a... ee... f... f... , ... e... e... e... , (e... a... , e: 4:30-8:30 ... ) a d e... Sa... , da...  
 f... 9 a... 5 ... T... e 18-... , ... a... a... , c... de... a... e... e... e... ff... , ... e... de... eac...  
 GTCP-S (E Lea... ) c... , e... a... e... ffe... ed... a... b... e... d... ed... f... a... 75% f... c... , e... , a... , ace... , e... a d  
 25% a... face-... -face... e... . T... e face-... -face... c... a... e... e... , ace... Sa... , da... T... , ... , a... , ... , 24-... ,  
 S... de... , ... a... e a Bac... e... de... ee... a... c... , a... e... GPA... f... a... 2.75... , ... e... , a... a... 2.75 GPA... a...  
 ce... ca... a... ea... c... e... de... s... ee... , ce... , e... S... de... , ... a... e a... f... a... c... e... a... c... e... a...  
 c... d... c... ed... b... CUW... aff... de... e... e... f... a... ec... da... c... e... e... e... e... a... e... bee... e...  
 Ma... , ... , ce... , e... e... a... ea... , c... d... ESL a d B... a... a... e... a... a... b... e... add... e... a... /... a... eac... , ce... e...

### Program Specifications

- P... a... Te... : S... de... , ... a... e... P... a... I... e... a... , ... ad... , ... a... d... e... P... a... II... e... a... , ... de... eac...  
 C... , ca... H... : S... e... e... c... ca... , ... a... ea... ed... a d c... , e... ed... c... c... e... , ... , ... a... c... , e... , ...  
 de... eac... . Ob... e... a... , ... e... ec... , a... e... d... e... a... e... d... f... eac... c... a...  
 P... ac... c... : S... de... , ... c... , e... ea... e... , ed... P... ac... c... , ... de... eac...  
 P... ea... e... : c... a... e... a... e... cca... a... , ... ad... e... e... e... e... ; e... f... , a... de... c... , bed... , ... , a... db... ,  
 , b... ec... c... a... e... , ... , ce...

### Master's Degree Eligibility

- O... , f... , de... , ... a... e... cce... f... , ... c... , e... ed... CUW', G,ad... a... Teac... Ce... ca... P... a... (TCP, ACE, OR  
 GTCP... , a... )  
 A... c... , a... e... GPA... f... 3.0... , ab... e... CUW... ce... ca... c... , e... , e... , e... , ed...  
 T... e Ma... e... de... ee... Teac... a d Lea... , ... ea... ed... 9 add... a... ad... a... e... c... ed... , ... ee... ed... G,ad... a... e...  
 Ed... ca... c... , e... S... de... , ... a... e... EDG 587 A... e... e... f... Lea... a d e... , ... c... , e... 6... e...  
 c... ed... f... , ... e... , f... a... , ed... c... , e...  
 S... de... , ... a... e... 5... ea... , ... c... , e... e... e... Ma... e... de... ee... f... , ... e... e... ce... , e... , ... f... e... , a...

### Curriculum:

#### Elementary (GTCP-E) Courses - 47 credit minimum

- EDC 510 P... fe... a... F... da... , I (2 c... ed... )
- EDC 511 P... fe... a... F... da... , II (2 c... ed... )
- EDC 513 H... a... Lea... a d D... e... e... (4 c... ed... )
- EDC 514 B... e... , ... e... C... a... , ... (4 c... ed... )
- EDC 515 La... a... e... A... , D... e... e... e... & S... a... e... e... (4 c... ed... )
- EDC 516 C... , ... & Me... d... f... La... a... e... A... , (4 c... ed... )
- EDC 517 P... ac... c... (1 c... ed... )
- EDC 518 C... , ... & Me... d... f... S... e... ce... (4 c... ed... )
- EDC 519 C... , ... & Me... d... f... S... a... S... d... e... (4 c... ed... )
- EDC 520 C... , ... & Me... d... f... Ma... e... a... c... (4 c... ed... )

- EDC 869 I... e... a... Tec... , ... e... C... a... , ... (3 c... ed... ; ... e)
- EDC 526 C... , ... & Me... d... f... F... e... A... , (1 c... ed... )
- EDC 521 C... , ... & Me... d... f... P... Ed... & Hea... (1 c... ed... )
- EDC 522 Teac... , ... e... P... a... C... a... , ... (1 c... ed... )
- EDC 523 Teac... , ... e... M... dd... e... Sc... , (1 c... ed... )
- EDC 525 C... , ... ab... , a... , ... Fa... , ... & C... , ... (1 c... ed... )
- EDC 535 S... de... Teac... , ... E... e... e... a... (3 c... ed... )
- EDC 536 S... de... Teac... , ... M... dd... e... Sc... , (3 c... ed... )
- EDC 512 C... , ... ca... ,
- EDC 530 P... , f... , I
- EDC 531 P... , f... , II
- EDC 532 P... , f... , III

## Early Childhood (GTCP-EC) Courses – 51 Credit minimum

EDC 510	Principles of Family I
EDC 610	Home Learning and Development
EDC 514	Developmental Care
EDC 869	Technology of Education
EDC 611	Language Development and Early Literacy
EDC 613	Behavior and Discipline
EDC 526	Classroom Management for Early Childhood
EDC 614	Classroom Management for Secondary
EDC 521	Classroom Management for Physical and Health
EDC 615	Classroom Management, Early Childhood I
EDC 916	Classroom Management, Early Childhood II
EDC 525	

## TEACHING AND LEARNING

### Purpose

To prepare students to become effective teachers. The program prepares students to become effective teachers by providing a strong foundation in education and teaching. The program is designed to meet the needs of students who are interested in becoming teachers in elementary, middle, or high schools. The program includes a variety of courses that provide students with the knowledge and skills they need to be successful in the classroom. The program also includes a variety of experiences that allow students to apply their knowledge and skills in a real-world setting.

The program is designed to meet the needs of students who are interested in becoming teachers in elementary, middle, or high schools.

Major: Degree: Bachelor of Science in Education

Major: Degree: Bachelor of Science in Education (Elementary, Middle, or High School Teaching)

## MASTER OF SCIENCE IN EDUCATION – TEACHING AND LEARNING FOR AN ELEMENTARY, MIDDLE OR HIGH SCHOOL TEACHER

(33 Credits, Required)

### Required Courses

EDG 507/807 Curriculum Development	3 Cr.	EDT 514/814 Educational Measurement and Evaluation	3 Cr.
EDG 521/821 Human Learning and Motivation	3 Cr.	EDT 589/889 Assessment Techniques	3 Cr.
EDG 528/828 Strategies for Effective Teaching	3 Cr.	EDT 607/907 Management of the Classroom	3 Cr.
EDG 699/887 Assessment of Learning	3 Cr.	EDT 608/908 Classroom Instruction	3 Cr.
EDG 515/815: Educational Research Methods	3 Cr.	EDT 639/939 Science, Leadership, and Technology	3 Cr.
EDG 590/890: Teaching, Learning, and Assessment (EDG 515, 699, 815)	3 Cr.	EDT 657/957 Building an Effective Learning Community	3 Cr.
OR EDG 595/895: Graduate Career and Professional Development (EDG 515, 699, 815)	3 Cr.	EDT 670/970 Instructional Technology	3 Cr.
EDG 627/924 Professional I	0 Cr.	COUN 543/843 Counseling: Theory & Intervention	3 Cr.
EDG 628/925 Professional II	0 Cr.	COUN 569/869 Family and School Therapy	3 Cr.
EDG 629/926 Professional III	0 Cr.		3 Cr.
<b>Electives</b>		e a e a f / / e / / a e e a d / / d / c / / a / /	
EDG 509/809 Dissertation	3 Cr.		
EDG 526 Teaching as a Profession	3 Cr.		
EDG 533/833 Leadership in Education	3 Cr.		
EDG 535/835 Learning and Instructional Design	3 Cr.		
EDG 537/837 Specialized Instruction	3 Cr.		
EDG 556/856 Learning & Instruction Development	3 Cr.		
EDG 562 Family Development	3 Cr.		
EDG 570 Career and Learning in Education	3 Cr.		
EDG 574 Assessment of Learning in Education	3 Cr.		
EDG 576/876 Learning of Children K-12	3 Cr.		
EDG 649/949 Professional Learning Community	3 Cr.		

## EDUCATION-CERTIFICATE PROGRAMS

The certificate programs are designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education. The certificate programs are designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education.

Program	Wide Area of Proficiency	Number of Required Credits	Certificate Award
Adult and Community Education	N	15	University of the Pacific
Community Education	N	15	University of the Pacific
Community College	N	15	University of the Pacific
Distance Education & Learning	N	15	University of the Pacific
Research Services	N	15	University of the Pacific

## ADULT AND COMMUNITY EDUCATION GRADUATE CERTIFICATE

### PURPOSE

The purpose of the Adult and Community Education Graduate Certificate is to provide students with the knowledge and skills necessary to enter the workforce or to continue their education. The certificate programs are designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education.







## RELATIONSHIP SKILLS CERTIFICATE

### PURPOSE

To provide a certificate of completion for the Relationship Skills Certificate program, which is a basic...

## MASTER OF CHURCH MUSIC

The Master of Church Music degree is designed to be completed by students who have completed the Bachelor of Music degree with a concentration in Church Music. The degree is designed to provide students with the knowledge and skills necessary to lead church music programs and to teach church music. The degree is designed to be completed by students who have completed the Bachelor of Music degree with a concentration in Church Music. The degree is designed to provide students with the knowledge and skills necessary to lead church music programs and to teach church music.

RECITAL OR CONCERT

Organ Emphasis

A / ee- / , s. e e, d ,,, be, c ed , ed e, e e, de ca a e e e , e / , f e e a , a . Eac  
c . . s ee. e. be, ,,, / e, e / e, s / f . c / c . s c e e a , / f . e / a e a f e e, e, a s c , a  
s c ca be c . , e d s a e- / e, d.  
T e e e e a , a s ,,, be , ad e d a d a f e, a, e a a b e a f s. e, a / a e a , a s ,,, be, c ed , ed  
/ e M , s c D e a , e O f f i c e e, e e, de a d e s / c / , ca . ee a d e, de ca c . , e e  
a d / , e e d e a , e, s e s e e e e a , a s . I f a e e d f e O , a E a , a s , e, de /  
a , e, af 63 O , s , fa / , e, . . s ee. e. be, . . a, e a e, a , / s f e e a , a s e a e.

MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

The Technology Program with a Soul<sup>SM</sup>

C. b. . . dC. . e, S e c e c c e . . . ea- . . d. . . . CUW? MS IT . . . a . . . e . . . de e, . . . da d, . . f . . e c a, e e. f I f . . a Tec . . . ca . . .

I f . . a Tec . . . (IT), . . ea . . ca . . a d. a a e. e f e c . . . ed . . . e . . be . . T da, e e. b . . e. a d e e . . e. e. . e. I f . . a Tec . . . de. f . . c . . d c . . e, eff e . . a d c . . e . . e . . ba ec . . . S c e c . . IT, . . e e . . e . . c . . e . . f . . a . . . e . . (c . . e . . fa . . e . . e . . e, e12.8 (e)6.4-4.3 ( )-34, e.

## PROGRAM PREPARATION

Individuals who have completed the following courses with a grade of C or better are eligible for admission to the MSIT program:

Mathematics: Calculus I, Calculus II, Calculus III, Calculus IV, Differential Equations, and Linear Algebra. Science: General Chemistry I, General Chemistry II, and Physics I. Computer Science: Introduction to Computer Science, Data Structures, and Algorithms. English: English I, English II, English III, and English IV. A minimum GPA of 3.0 is required.

### OR

Students who have completed the following courses with a grade of C or better are eligible for admission to the MSIT program: Calculus I, Calculus II, Calculus III, Calculus IV, Differential Equations, and Linear Algebra. Science: General Chemistry I, General Chemistry II, and Physics I. Computer Science: Introduction to Computer Science, Data Structures, and Algorithms. English: English I, English II, English III, and English IV. A minimum GPA of 3.0 is required.



## PROGRAM STRUCTURE

## SUCCESSFUL PROGRESS / GOOD STANDING

A student who has earned a B- or better in each course, successfully completed all required courses, and has a minimum cumulative GPA of 3.0 is considered to be in Good Standing. A student who has earned a B- or better in each course, successfully completed all required courses, and has a minimum cumulative GPA of 3.0 is considered to be in Good Standing. A student who has earned a B- or better in each course, successfully completed all required courses, and has a minimum cumulative GPA of 3.0 is considered to be in Good Standing. A student who has earned a B- or better in each course, successfully completed all required courses, and has a minimum cumulative GPA of 3.0 is considered to be in Good Standing.

## LATE WORK

A student who has been notified by the instructor of late work should contact the instructor as soon as possible to discuss the situation.

## INITIAL COURSES

CSC 501/801 and 505/805 are the initial courses for students entering the program. These courses are required for all students.

## COURSE REGISTRATION

Students should register for courses in the fall and spring semesters. A student who has completed all required courses should contact the advisor to discuss the registration process.

## ACADEMIC MISCONDUCT

Students are expected to adhere to the university's academic conduct policies.

## MASTER OF SCIENCE IN NURSING

### Mission

The Master of Science in Nursing (MSN) Program is a two-year, full-time, graduate program that prepares students for advanced practice nursing roles. The program is designed to provide students with the knowledge, skills, and attitudes necessary to succeed in a variety of advanced practice nursing roles, including Nurse Practitioner (NP), Clinical Nurse Specialist (CNS), and Certified Nurse-Midwife (CNM). The program is accredited by the American Association of Colleges of Nursing (AACN) and the American Nurses Credentialing Center (ANCC).

### PROGRAM OUTCOMES

Upon graduation, students will be able to:

1. Apply advanced nursing concepts to practice settings.
2. Analyze and evaluate complex patient care situations.
3. Teach and mentor nursing students.
4. Utilize evidence-based practice to improve patient outcomes.
5. Develop and implement a plan of care for a patient.
6. Collaborate with other healthcare professionals to provide patient care.
7. Understand the role of the nurse in the healthcare system.
8. Apply advanced nursing concepts to practice settings.
9. Perform advanced nursing procedures.

### GENERAL INFORMATION:

1. The DNP and MSN Programs are accredited by the Commission on Collegiate Nursing Education (CCNE), One DePaul University Center, Chicago, IL 60614. The program is also accredited by the American Association of Colleges of Nursing (AACN) and the American Nurses Credentialing Center (ANCC).
2. Applicants must have a Bachelor of Science in Nursing (BSN) from an accredited program and a minimum GPA of 3.0. Applicants must also have completed a minimum of 500 clinical hours. The program is a two-year, full-time program.
3. Students must be employed in a nursing role during the program. The program is designed for students who are currently employed as nurses.
4. Students must maintain a minimum GPA of 3.0 throughout the program. The program is a two-year, full-time program.
5. Students must be employed in a nursing role during the program. The program is designed for students who are currently employed as nurses.
6. The MSN FNP and AGPCNP programs are designed for students who are currently employed as nurses. The program is a two-year, full-time program.
7. Once accepted, students must complete the program within two years. The program is a two-year, full-time program.
8. Students must maintain a minimum GPA of 3.0 throughout the program. The program is a two-year, full-time program.







## DOCTOR OF NURSING PRACTICE (DNP) PROGRAM

### Purpose

### ADMISSIONS REQUIREMENTS

1. Applicant must be a legal resident of the United States.
2. Non-refundable \$50.00 application fee.
3. Preference given to students who are currently employed in the field of study.
4. Applicants must be at least 18 years of age at the time of application. Applicants must be a U.S. citizen or permanent resident. Applicants must be a high school graduate or have completed a GED. Applicants must be a U.S. resident for at least one year prior to enrollment.
5. Transfer students must provide official transcripts from their previous institution. Transfer students must be in good academic standing at the time of application. Reference to the college's website for more information on transfer students.
- 6.



## TRANSFER OF CREDIT

The Graduate Nurse Practitioner, accelerated 60-credit, full-time, graduate, e-course, e-MSN / DNP / a. based e-course:

- 1.



## FIELDWORK EXPERIENCES

The Occasional Teacher, Department of Education, is a position of great responsibility and is a key role in the education system. The role is to provide high quality instruction to students in a variety of settings, including classrooms, labs, and fieldwork experiences.

## PROGRAMS

Accelerated Master of Occupational Therapy Program



## Blended MOT Application Process

The Blended MOT Process is a Collaborative University Workforce Development Occasional Team. Centralized Access Services, including OTCAS

**The Transitional MOT admissions requirements are as follows:**

# POST-PROFESSIONAL DOCTORATE IN OCCUPATIONAL THERAPY DEGREES

## OVERVIEW

C c , d a U , e , s , W , c , s , f f e , a , - , f e , s , a D c , a e s O c c a s a T e a , ( O T D ) , , a . T e , - , f e , s , a O T D P , a , a , a , a , , s e , , a d e , e d f , , a c e c c a a e a , , a e , e , e d s , , s , c , e d , e e a , e d c a s , e , e , e , s , e a b , a s , e d a , c , , e d c a s .

## MISSION STATEMENT

T e , s , s f C c , d a U , e , s , W , c , s , ' , - , f e , s , a D c , a e s O c c a s a T e a , s , d e e , , a c e c c a a e a , ' c s , c a e e , s , e , e , e , d e c e - b a e d , a c c e . T , a d a c e d , d , , d e , s , , b e , e a e d , e , e e , c e , a d c a b e e , , f e , s , s e c e , e c e a d e s .

## GENERAL ACADEMIC INFORMATION

T e , e , - , f e , s , a D c , a e s O c c a s a T e a , , , a a C c , d a U , e , s , W , c , s , , d e , d , d a , e , , e a , e O T D a , s , e a , e a . A , c , e , s , b e a , s a , e f , a . T , s , c a , a e , e , s , e d : a 2 - d a s e a s , s , e , a , f e , , a a d a 3 - d a , s , s , e e , , e d , e , e a , , a c c , e , d s , e , e c d , e a .

T e , , a , , d e , e e , e a , , a c , e , d e , e a c , , f e , s , a a : e d c a s , e e , e , s , e a b , a s , a d e d a , c . S d e , s , e e e , e , s , e a b , a s , e d a , c , a c , a e c a , e e d e , e c , e , a c c e e c , e a d e e f f c a c f , e a , e , e d c , e , e d s , c s , c a , , e , s , , e , . I d , d a , s , e e d c a s , a c , a e a b , s , e f f e c , e , e a c , d e , c c a a e a , a c c e , b a , e e e d e c e , , e , e a , e .

## ADMISSIONS REQUIREMENTS

- T e , - , f e , s , a D c , a e s O c c a s a T e a , a d , s , , e , s , e , e , a e a f , , :
- 3 , e a , f e e e c e a a c c a a e a ,
- C , e , s c e , e , a c c e a a c c a a e a ,
- E , a
- R e , e
- O f f a c , e e , a , c ,
- M , s , . 3.0 GPA c c a a e a , d e , e e
- T , e e , e , f , e c , . e d a s

## APPLICATION PROCESS

S d e , s , e e e d s a , e e , - , f e , s , a D c , a e s O c c a s a T e a , P , a , , d , s , e C c , d a U , e , s , W , c , s , , e a , c a s a e a . c . e d / a , / A , c a , s , c c e , G a d a e S e c , c , , e e a , e c e , a , e e , s , e s f , a .

T e O T D A d , s , C , . s e e s , e O c c a s a T e a , D e a . e , , a e d e s , e a d e , a , f a a , c a s a f e , e e s a , c a s , a e a , . D e e , f e c , . s e e a e f a .

T e C U W O c c a s a T e a , D e a . e , s , - d , c , s a , , e c , s , e , a d , s , , a d , , a a d , s , , a s , , e , e c , , a c e , c , , c e e d , e , a e , d , a b , s , e , e s , , a a a , s .

## COST

S d e , a a e e e - b a e d s , s , c s , , e d e C c , d a U , e , s , W , c , s , e b , e . D e c a c a T e , f e c C / e ,



# CURRICULUM

## Upper Extremity Rehabilitation Track

### Semester #1: Fall - 8 credits

- OT 901 Professional Writing, Occupational Therapist, - 3 credits
- OT 911 Advanced Evidence-Based Practice - 4 credits
- OT 925 Upper Extremity Case I - 1 credit

### Semester #2: Spring - 10 credits

- OT 910 Occupational Case Conference Health Care Evidence - 3 credits
- OT 915 Occupational Science - 3 credits
- OT 916 Measurement and Clinical Education - 3 credits
- OT 926 Upper Extremity Case II - 1 credit

### Semester #3: Fall - 8 credits

- OT 920 Advanced Analysis and Knowledge of Upper Extremity - 3 credits
- OT 921 Clinical Analysis of Upper Extremity - 3 credits
- OT 927 Upper Extremity Case III - 2 credits

### Semester #4: Spring - 8 credits

- OT 922 Specialized Practice of Clinical Decision-Making - 3 credits
- OT 923 Evidence-Based Upper Extremity Rehabilitation - 3 credits
- OT 928 Upper Extremity Case IV - 2 credits

## Education Track

### Semester #1: Fall (8 credits)

- OT 901 Professional Writing, Occupational Therapist, - 3 credits
- OT 911 Advanced Evidence-Based Practice - 4 credits
- OT 935 Teaching Case I - 1 credit

### Semester #2: Spring - 10 credits

- OT 910 Occupational Case Conference Health Care Evidence - 3 credits
- OT 915 Occupational Science - 3 credits
- OT 916 Measurement and Clinical Education - 3 credits
- OT 936 Teaching Case II - 1 credit

### Semester #3: Fall - 8 credits

- OT 930 Educational Leadership - 3 credits
- OT 931 Clinical Practice of Health Education - 3 credits
- OT 937 Teaching Case III - 2 credits

### Semester #4: Spring - 8 credits

- OT 932 Assessment of Health Education - 3 credits
- OT 933 Instructional Design of Health Education - 3 credits
- OT 938 Teaching Case IV - 2 credits

## Pediatric Track

### Semester #1: Fall - 8 credits

- OT 901 Professional Writing, Occupational Therapist, - 3 credits
- OT 911 Advanced Evidence-Based Practice - 4 credits
- OT 945 Pediatric Case I - 1 credit

### Semester #2: Spring - 10 credits

- OT 910 Occupational Case Conference Health Care Evidence - 3 credits
- OT 915 Occupational Science - 3 credits
- OT 916 Measurement and Clinical Education - 3 credits
- OT 946 Pediatric Case II - 1 credit

### Semester #3: Fall - 8 credits

- OT 940 Therapeutic Evidence-Based Pediatric Treatment - 3 credits
- OT 941 Learning Evidence-Based Pediatric Occupational Therapist - 3 credits
- OT 947 Pediatric Case III - 2 credits

### Semester #4: Spring - 8 credits

## DOCTOR OF PHYSICAL THERAPY DEGREE

### OVERVIEW

Cornell University Weill Cornell Medical College (Weill Cornell) Doctor of Physical Therapy (DPT) Program

O e, e, e, e:

S a, c, - O e, e, e, e,

P, c, - O e, e, e, e,

	SUMMER Credits	FALL Credits	WINTERIM Credits	SPRING Credits
YEAR 1	BIO550 A a . . . 6 DPT510 E , de ce Ba ed P, ac ce I 2 <b>Total 8</b>	DPT550 Pa . . . / P a . ac , . I 4 BIO585 Ne , . ce ce 5 DPT505 K e s , . . 5 DPT500 F da s . . 3 DPT560 I , d c s P, fe , s a P, ac ce 2 <b>Total 19</b>	DPT540 C , s ca De s , Ma s 2 DPT555 M , e e A a , s I 1 <b>Total 3</b>	DPT650 Pa . . . / P a . ac , . II 4 DPT615 M , e e S e ce 4 DPT609 E e , e S e ce I 3 DPT736 F . e B . ec a , c 3 DPT565 T e a e , c E e , e 3 DPT575 C . . . P, ac ce I 1 <b>Total 18</b>
YEAR 2	DPT659 I , Ma a e e f M , c , . e e a D , de , 2 DPT580 Ma a e e f Ped a , c D , de , 4 DPT628 C , s ca P, b e S , s I 2 DPT665 Ma a e e f I e . e a , D , de , 2 <b>Total 10</b>	DPT660 Ma a e e f M , c , . e e a D , de , I 4 DPT635 E , de ce Ba ed P, ac ce II 3 DPT655 M , e e A a , s II 3 DPT 625 T e a e , c M da s e 4 DPT737 P . c , s a D . e s , f He a ca e I 1 DPT622 S e e , c I , s . 1-2 DPT680 C . . . P, ac ce II 1 <b>Total 17 - 18</b>	DPT630 C , s ca P, b e S , s II ( e d a , c ) 2 <b>Total 2</b>	DPT661 Ma a e e f M , c , . e e a D , de , II 4 DPT611 Ma a e e f Ne , . , c , a D , de , -Ad , 4 DPT709 E e , e S e ce II 2 DPT622 S e e , c I , s . 1-2 DPT685 C . . . P, ac ce III 1 DPT745 He a P , s 2 <b>Total 14 - 15</b>
YEAR 3	DPT631 C , s ca P, b e S , s III 6 DPT738 P . c , s a D . e s , f He a ca e II 1 <b>Total 7</b>	DPT723 Ca d , . a , S . e . /Ac e Ca e P , s ca T e a , 4 DPT744 PT I e He a Ca e S , e 2 DPT736 Med ca I a s 3 DPT622 S e e , c I , s . 1-2 DPT785 C . . . P, ac ce IV 1 E , ec , e 3 <b>Total 14 - 15</b>	DPT760 C , s ca P, ac ce I 6 DPT761 C , s ca P, ac ce II 6 DPT739 P . c , s a D . e s , f He a ca e III 1 <b>Total 13</b> <b>Total Credits in Program: 125</b>	

### COST

S de ... a a e e e e ba ed ... f ... e e e e ... sc ... ed ... e C c d a U y e s W c s  
eb e W es a d ... e e s ... a es c ded f ... add ... a c a e T ... s ... c e a e d ... e  
s e e e e f e ... a ...

APTA de ... e be ... s ... e c ... e ded f ... a ... de ... C ... e ... de ... e be ... s ... a e a e a a a b e  
e APTA eb s e a ... a a ...

D s ... e c s c a e d ca ... f ... e c ... c ... de ... a be e s ed ... e a e e M ... a e e a e a I  
s d f f c ... e s a e e e e e e a s ca ... be e d e e s ed e e e de ... s ... c ... e e c s c a  
s e ... s ... Add s a ... d s ... e a c a d e s c ... de ... s ... e e d a e a ... a a a a b e ... e a e  
ca ... f ... c s c a e e s e c e S ... e f e f f c a ... e d ca ... a e e s e c e s ... e s e a f e e

C c d a U y e s W c s ... de ... a ... a c e s ... a c e s ... c d e s ... e ...

### FINANCIAL AID

Fede a ... de ... a ... a e a a a b e ... a d a e ... de ... e e ... de ... e e ... a e US ... e ... e ... a e ... e s de ...  
S de ... a a ... s e a ... f a ... C c d a ... c ... c d e s ... 003842 S de ... a e e s b e f ... Fede a  
S de ... a ... a d G a d a e PLUS ... a ... c ... e ... e c ... f ... s ... b ... f e e ... a ... / a ... a d ... e e e e

S de ... a e e s b e a ... f ... a ... a d c ... a ... s ... f ... e APTA WPTA a d ... e ... c a a d a ... a  
P ... c a T e a ... a e ... T e P ... c a T e a ... Fac ... a d F a ... a ... Ad Office ca ... e ... / ... s d e s f ... a  
e e ... / a ...

## MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES DEGREE

### OVERVIEW

C c, da U, e, s, W, c, s, ffe, a P, s, a A, s, a S, d, e, /, a. T e, /, a, s, b, a, e, d, a, b, e, a, a, f, d, a, a, d, e, c, a, e, e, s, s, /, f, f, e, s, a, e, d, c, a, s, b, e, d, a, b, a, c, e, /, d, e, e.

### MISSION STATEMENT

T e P, s, a A, s, a /, a a C U W / e a e, d e, b e c, e c, e e /, s, a a, a, /, d e, s, /, a, s, e, a, c, a, e, e, c, f, c, /, a, /, e, s, e, c, a, s, a, d, /, e, d, e, a, b, e, a, e. C U W P A / a d a e, a, e, c, /, s, e, d, c, a, s, f, /, a, e, s, /, s, d, b, d, a, d, s, s, a, e, a, s, /, a, a, c, a, e, a, d, /, e, e, e, e, d, e, e, a, e, a, c, s, a, s, f, e, /, e, a, s, /.

### PROGRAM GOALS

T e a, f, s, /, a, a, e, /:

- 1) e, d, c, a, e, /, s, a, a, s, a, s, /, a, a, c, a, e, a, d, /, e, e, e, e, d, e, e,
- 2) /, e, a, e, /, s, a, a, s, a, s, /, s, d, e, e, e, e, d, c, a, s, d, e, e, e, d, /, a, s, /,
- 3) s, /, e, s, /, a, c, e, f, /, f, e, s, a, s, /,
- 4) /, /, d, e, a, s, e, /, f, e, s, a, e, d, c, a, s, /, d, e, /, e, f, f, e, c, t, e, a, a, e, a, c, a, e, e, a, /, e, b, e, /.

### ACCREDITATION

#### Professional Accreditation

T e A R C - P A a, /, a, e, d, A c, c, e, d, a, s, - P, /, s, a, a, /, e, C, c, d, a, U, e, s, P, /, s, a, A, s, a, P, /, a, A, c, c, e, d, a, s, - P, /, s, a, a, a, c, c, e, d, a, s, /, a, /, a, e, d, e, e, a, a, d, e, /, c, e, a, c, a, s, f, f, /, /, e, e, e, d, a, /, a, e, d, f, a, /, e, d, /, a, a, a, a, e, e, /, e, d, d, e, a, e, a, d, e, /, a, e, e, /, a, a, s, a, b, /, e, e, e, A R C - P A S a, d, a, d, /, e, a, /, a, a, d, A, c, c, e, d, a, s, - P, /, s, a, a, a, e, a, d, e, /, a, e, c, /, e, d, /, e, e, c, /, s, e, S a, d, a, d, a, /, e, a, e, f, /, e, a, d, a, s, f, e, f, /, c, a, (c, /, /) f, /, d, e, /, A, c, c, e, d, a, s, - P, /, s, a, a, d, e, e, /, e, a, /, b, e, e, a, c, c, e, d, a, s, /, a, /, I, s, /, e, d, /, e, a, f, /, e, e, a, f, /, /, a, s, c, a, s, f, e, f, /, c, a, /, I, f, /, a, s, a, c, c, e, d, a, s, /, a, a, a, b, e, a, /, a, c, a, /, /, a: A, c, c, e, d, a, s, R, e, s, e, C, /, s, /, E, d, c, a, s, f, /, e, P, /, s, a, A, s, a, /, I, c, /, 12000 F, /, d, e, R, a, d, S, /, e, 150, J, /, C, e, e, /, G A 30097, (770) 476-1224.

### GENERAL ACADEMIC INFORMATION

T e C, c, d, a, U, e, s, W, c, s, P A P, /, a, s, a, f, /, s, e, 26 c, /, e, c, /, e, /, c, /, s, /, /, T e d, d, a, c, c, a, e, s, e, d, a, e, M, e, /, c, a, /, T e, c, /, s, c, a, /, s, f, e, /, /, a, s, /, b, a, /, /, a, d, e, d, c, a, s, d, e, e, e, d, e, s, /, /, W, c, s, a, e, a, /, f, a, e, c, a, s, /, s, a, N P a, d, P A, /, e, c, /, /, T e d, d, a, c, c, a, e, f, e, /, /, a, c, /, s, /, f, b, a, c, /, e, c, e, /, c, a, a, d, b, e, a, /, a, e, d, e, T, /, c, a, e, a, s, c, /, d, e, /, a, a, a, /, s, c, a, d, a, e, /, a, b, /, c, a, e, a, s, a, a, d, /, a, /, a, a, a, c, /, /, /, /, a, /, /, /, c, /, c, a, /, /, /, a, d, /, c, a, d, /, /, e, /, e, a, e, d, /, e, /, f, e, s, /, T e d, d, a, c, c, a, e, /, /, d, e, e, f, /, d, a, s, f, /, e, c, /, c, a, /, e, a, /.

### CLINICALS

T e, c, /, c, a, /, a, e, f, e, c, /, s, /, s, /, a, d, e, /, f, /, a, s, /, f, a, s, /, e, d, e, e, s, e, a, /, e, d, e, e, e, e, a, /, /, e, s, /, e, e, a, /, b, e, a, /, a, e, d, e, e, e, d, a, s, c, e, e, e, c, /, e, d, e, e, a, d, e, e, c, /, e, R, a, s, /, /, b, e, c, a, e, d, /, /, W, c, s, T, e, e, a, e, /, s, b, e, e, f, /, f, a, e, /, a, s, /, S, d, e, /, a, e, e, /, s, b, e, f, /, /, d, s, /, /, a, /, a, s, a, d, e, a, /, S, d, e, /, s, /, a, e, s, /, e, e, e, /, d, s, e, b, e, /, a, c, e, d, T e, d, e, c, /, f, c, /, c, a, /, E, d, c, a, s, /, /, a, e, /, e, /, s, b, e, f, /, d, e, d, /, c, /, c, /, c, a, /, s, e, e, d, e, /, b, e, a, s, e, d, f, /, e, a, c, /, a, s, /.



**1. Observation:** S de ... be abe b, e, e de. ... a ... a ... e a ... ec ... a d, ab, a ... de ... e ba, c. ed ca a d, ca, e ... Te ca da e. ... be abe acc, a e, b, e, ea a e b c, ea da a d, a ce; ... e, ... e f c a, e f ... e, a, a d, e. Ade, a e, a ca ab, e, a e ece, a, f, ... e, e a a d, ea. e ... e, a, c d ... ea, e, e f ... e, ... a e f. ... a d, ... e e, e c a e.

**2. Communication:** S de ... be abe ... ea, ea, a d b, e, e a e ... a e, e, e da a, de, c, be ... b, e, a ... ( c d ac, ... a d f c, ... d, a d ... ) a d be abe ... e, ce, e ... e, ba, c ... ca ...



## APPLICATION PROCESS

Admission to the Postgraduate Program in Applied Sciences, Graduate Course, University of West Florida, admission fee \$30  
for the fee of the Master's Academic.

The Postgraduate Program in Applied Sciences, Graduate Course, is a two-year program in the Graduate School.

## BACKGROUND CHECKS

All students accepted to the PA program must be employed at least 10 hours per week during the summer months before starting the program. All students must have a current background check.

## CURRICULUM

### Summer 1

PHAS 500 Health Assessment I - 6 credits  
PHAS 501 Pathophysiology I - 1 credit  
PHAS 510 Pharmacology I - 4 credits  
PHAS 515 Medical Assessment I - 2 credits

### Fall 1

PHAS 502 Pathophysiology II - 2 credits  
PHAS 525 Clinical Medicine I - 6 credits  
PHAS 526 Patient Assessment I  
Pharmacology I - 5 credits  
PHAS 520 Neuroanatomy - 2 credits  
PHAS 527 Medical Diagnosis I - 2 credits  
PHAS 540 Physical Health & Exercise - 2 credits

### Winterim 1

PHAS 535 Evidence Based Medicine - 2 credits  
PHAS 580 Introduction to Clinical Practice - 3 credits  
PHAS 565 Medical Ethics - 2 credits

### Spring 1

PHAS 575 Observation and Genetic - 2 credits  
PHAS 530 Clinical Medicine II - 6 credits  
PHAS 531 Patient Assessment II  
Pharmacology II - 4 credits  
PHAS 532 Medical Diagnosis II - 2 credits  
PHAS 560 Statistics - 3 credits  
PHAS 503 Pathophysiology III - 2 credits

### Summer 2

PHAS 545 Evidence Based Medicine - 4 credits  
PHAS 555 Clinical Skills Lab - 3 credits  
PHAS 570 Behavioral Medicine - 2 credits  
PHAS 550 Pediatrics - 2 credits

### Fall 2

Clinical Research I - 16 credits

### Winterim 2

Clinical Research II - 4 credits

### Spring 2

Clinical Research III - 16 credits

### Summer 3

Clinical Research IV - 8 credits  
PHAS 600 Pathophysiology IV - 2 credits

**PHAS 550 Pediatrics - 2 6e I CleI - 4 1 Tn3 (edits) T.B creditsum**





## MASTERS DEGREE IN STUDENT PERSONNEL ADMINISTRATION

### PURPOSE

The Master's Program in Student Personnel Administration is designed to provide graduate students with the knowledge and skills necessary to effectively manage student personnel affairs in a college or university setting.

REQUIRED THEORY CORE COURSES					
Administration Emphasis			Athletic Emphasis		
Course #	Course Title	Credits	Course #	Course Title	Credits
SPA 501	Fundamentals of Student Personnel Administration	3	SPA 501	Fundamentals of Student Personnel Administration	3
SPA 502	Intermediate Student Personnel Administration	3			

INTERNSHIP		
<b>Total of 300 supervised hours in 2 distinct fields including at least one Internship. Each Internship is 150 hours.</b>		
Course #	Course Title	Credits
SPA 596	Internship I	3
SPA 597	Internship II	3
SPA 598	Internship III	3
<b>Total Required Credits</b>		<b>3</b>

ELECTIVES		
<b>Student selects from these to complete credits required.</b>		
<b>Note: Student does not have to take electives if credits equals either Option A or B (see degree requirements below)</b>		
EDG 533	Leadership, Change	3
COUN 543	Career, Training & Int.	3
COUN 560	Fundamentals of Counseling	3
COUN 561	Career Counseling	3
<b>Total Credits Required</b>		<b>0 - 6</b>

CAPSTONE COURSES (3 CREDITS REQUIRED + PORTFOLIO)		
SPA 600	Thesis Completion Seminar	3
SPA 601	Capstone Project	3
SPA 602	Portfolio (Grade = A-/FA)	0
<b>Total Credits Required</b>		<b>3</b>

DEGREE REQUIREMENTS	
<b>Option A</b>	<b>34 Credits including SPA 600 Thesis Completion Seminar and Passing SPA 602 Portfolio</b>
<b>Option B</b>	<b>40 Credits Including SPA 601 Capstone Project and Passing SPA 602 Portfolio</b>

**Examples of Possible Program Configuration**

Requirement	Option A	Option B with 1 Internship	Option B with 3 Internships
<b>Required Theory Core Courses</b>	<b>25 credits</b>	<b>25 credits</b>	<b>25 credits</b>
<b>Required Skill Courses</b>	<b>3 credits</b>	<b>3 credits</b>	<b>3 credits</b>
<b>Internship</b>	<b>3 credits</b>	<b>3 credits</b>	<b>9 credits</b>
<b>Electives</b>	<b>None</b>	<b>6 credits</b>	<b>None</b>
<b>Capstone</b>	<b>3 credits (Thesis)</b>	<b>3 credits (Project)</b>	<b>3 credits (Project)</b>
<b>Total Credits</b>	<b>34 credits</b>	<b>40 credits</b>	<b>40 credits</b>



The following is the course sequence that students should follow.

If you begin the Program in the FALL TERM			
Year	Term	First 9 Weeks	Second 9 Weeks
First Year	Fall	SPA 501 Fundamentals of SPA and SPA 502 Professional Writing and Research	SPA 530 Higher Education Administration
	Spring	SPA 520 Teacher-Career Studies	SPA 535 Leadership in Higher Education
	Summer	Take electives and/or research	
Second Year	Fall	SPA 510 Issues in Academic Higher Education, SPA 511 Career Issues in Academic Administration	SPA 525 Student Personnel Administration, SPA 526 Organizational & Management of Academic Personnel
	Spring	SPA 530 Higher Education Administration, SPA 531 Faculty Issues in Academic Administration	Take electives and/or research
	Summer	Take electives and/or research	
or-76 (non-credit) Thesis and Dissertation or Synchronous-76 (non-credit) Thesis and Dissertation			



### SPECIFIC PROGRAM REQUIREMENTS

SPA 502 P, fe, a W, a d Re, ea c , be a e d , e , e , e , de e e, e , / a  
(e c, d , , e, e, ).

S de , a e , , f, SPA 596-598 I e , , I, II , III , afe, e, de a c , eed a, e, e, ed  
c , e, e ce f, SPA 515 Re, ea, c Me d. T e, de , a e , e P, a D, ec , , f,  
a e ce , .

I e , , a , a , e a e, e, e, e. H e, e, a, de , a be, a , e , , a, e  
.600a/Ac, -d 4 c a[(, Td, S 0.FF0009, e c a (H0 f, S, Te 0 T FFFF

OVERVIEW

The C... da U... W... Sc... fP a... ac... c... c... ed f148 c... ed... f d... dac... c... e... a d... ac... ce... e... ce... af... ea... e... d... Te... a... f... e... ee... ea... c... f d... dac... c... c... e... ffe... ed... e... Me... ca... .. D... .. e... d... e... de... a... .. ea... ab... .. e... ac... ce... f... a... ac... .. d... c... .. e... e... a... ed... ca... .. c... .. e... ffe... ed... a... .. fe... .. a... .. e... .. Te... f... .. ea... c... .. f7... 8... a... d... a... ced... e... e... e... a... .. a... .. (6... ee... .. e... ..) .. c... a... e... e... da... .. a... .. ac... ce... .. e... ac... .. .. e... a... e... /... a... .. Te... c... ed... .. f d... dac... c... e... ec... .. e... a... e... .. e... .. ed... .. S... de... .. a... e... ad... .. ed... .. e... .. a... .. a... .. a... .. d... .. e... .. .. e... .. c... .. c... .. a... ac... .. Te... ed... ca... .. a... .. ce... .. f... .. .. e... Sa... da... d... a... d... G... de... .. e... e... f... .. b... .. e... Acc... ed... a... C... .. P... a... .. ace... .. ca... .. Ed... ca... ..

MISSION STATEMENT

The C... da U... W... Sc... fP a... ac... aL... ea... .. e... ed... ca... .. c... .. c... .. ed... .. e... de... .. e... f... .. a... .. a... e... .. ed... ea... b... e... a... de... .. ca... .. a... .. a... .. ac... .. ed... ca... .. ed... .. .. d... .. e... .. a... .. a... e... .. ca... .. e... .. T... .. .. be... acc... .. .. ed... b... .. d... .. ac... .. .. e... .. e... .. e... .. a... .. ac... .. ed... ca... .. a... .. ba... .. a... .. ce... .. ed... ca... .. .. e... .. ce... .. a... .. d... .. e... .. ea... .. c... .. O... .. f... .. c... .. .. e... .. a... .. e... .. a... .. ac... .. ac... .. .. e... .. de... d... ca... .. ed... .. ad... .. a... .. a... .. e... .. -ce... .. e... .. ed... .. a... .. ace... .. ca... .. ca... .. e... .. .. ed... ca... .. .. e... .. a... .. a... .. e... .. e... .. W... .. c... .. a... .. d... .. .. ec... .. .. b... .. .. c... .. e... .. a... .. e... .. a... .. da... .. .. e... .. ea... .. ca... .. e... .. de... .. .. ad... .. de... .. e... .. ca... .. .. e... .. a... .. a... .. d... .. .. a... .. a... .. e... .. ed... .. fe... .. ac... .. a... .. e... ..

O... c... .. c... .. b... .. ed... .. a... .. ca... .. ac... .. de... .. de... .. e... .. .. e... .. e... .. e... .. e... .. a... .. da... .. e... .. a... .. f... .. fe... .. .. ea... .. .. e... .. ce... .. e... .. ce... .. e... .. ac... .. .. e... .. ce... .. a... .. d... .. c... .. a... .. .. We... .. .. d... .. ce... .. ad... .. a... .. e... .. .. be... .. e... .. a... .. e... .. e... .. e... .. a... .. ac... .. .. .. a... .. d... .. C... .. .. ec... .. .. c... .. a... .. da... .. e... .. d... ..

VALUES

The... a... .. e... .. ed... b... .. e... C... .. da... U... .. W... .. c... .. Sc... .. fP... a... .. ac... .. c... .. de... .. e... .. c... .. c... .. ab... .. a... .. .. e... .. a... .. ce... .. .. a... .. e... .. ec... .. e... .. .. .. a... .. .. .. e... .. fe... .. .. ea... .. .. a... .. d... .. e... .. ce... .. e... ..

Semester	Course	Credits
<b>P2 Spr</b>	PHAR 434 P a . ac , . a d Med c a C e . , . III	4
	PHAR 442 S c a & B e a , a P a . ac	2
	PHAR 452 P a . ac e , a . III	4
	PHAR 462 Med c a L e , a , e E a a . II	2
	PHAR 472 A , ed P a e C a e IV	2
	PHAR 474 S e , a L e a d e , .	2
	PHAR 482 IPPE-4	2
	Se. T a	18
<b>P3 Fall</b>	E , e c , e	4
	PHAR 544 P a e C a e E , c	3
	PHAR 546 P a . ac M a a e . e a d L e a d e , .	3
	PHAR 550 P a . ac e , a . IV	4
	PHAR 570 A , ed P a e C a e V	2
	Se. T a	16
<b>P3 Spr</b>	E , e c , e	6
	PHAR 540 P a . ac e c . , c a d E , d e . , .	2
	PHAR 548 P a . ac L a	2
	PHAR 552 P a . ac e , a . IV	4
	PHAR 572 A , ed P a e C a e VI	2
	Se. T a	16
<b>P4 Year</b>	PHAR 680 APPE C . . , . P a . ac	6
	PHAR 682 APPE I A c e C a e - G e e , a M e d c e	6
	PHAR 684 APPE H , a / H e a S . e	6
	PHAR 686 APPE A . b , a . . C a e	6
	PHAR 688 APPE E , e c , e . (3 , a s , . , e , . , e d , a d a e)	186TJ35.279 0 Td(6)3.716 T/H

**PROGRAM HIGHLIGHTS:**

U... e... a... b... e... d... e... e... ce... b... s... e... a... d... e... a... /... e... ,... a... ,... a... ec... f... a... . ace... s... ca... ,... a... fac... s... a... d... c... e... s... ca... ,... d... c... ed...  
 P... e... a... e... de... f... /... e... ,... e... e... s... s... a... . ace... s... ca... a... d... c... e... s... ca... s... d... ,... s... e... ,... s... a... ç... a... e... de... s... ed... a... d... a... s... s... d... ,... s... a... a... e...  
 S... de... ,... e... s... d... /... -... a... e... ed... /... ec... s... e... GMP, a... a... ,... s... ca... a... d... f... ,... ,... a... s... ,... ab... s... a... . ace... s... ca... ,... a... fac... s... a... d... /... ce... ,... c... e... ,... ,...

**TYPICAL CLASS SCHEDULE OVER THE TWO-YEAR PROGRAM:**

(... e... ,... ç... a... e... a... e... a... s... ,... /... s... ,... /... e... e... s... ,... acc... . da... e... /... s... ,... de... ,... a... f... . a... ç... e... b... /... s... e... ,... s... ,... s... e... s... a... a... . ace... s... ca... a... d... c... e... s... ca... c... . a... s... e...)

**FALL, YEAR 1**

MPD 595: P... a... . ace... s... ca... Ma... fac... s... a... d... P... ce... ,... C... e... s... ,... ,... 3... c... ed...  
 MPD/PHAR 545: S... a... ab... ,... & S... ç... a... E... /... e... e... /... s... ,... 2... c... ed...  
 MPD/PHAR 533: Ne... Ve... /... e... F... ,... a... s... a... d... B... s... e... ,... D... e... e... /... e... ,... 3... c... ed...  
 MPD/PHAR 545: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...  
 MIB 830: G... b... a... P... d... c... s... O... e... a... s... ,... 3... c... ed... ,...

**SPRING, YEAR 1**

MPD 597: P... d... c... D... e... e... /... e... P... /... ec... ,... 2... c... ed...  
 MPD/PHAR 543: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...  
 D... /... a... d... C... /... . . . e... P... d... c... De... s... ,... 3... c... ed...  
 A... d... a... ced... C... e... s... ca... ,... Ma... fac... s... a... d... P... ce... ,... C... e... s... ,... ,... 3... c... ed... ,...

**Track-specific courses**

C... e... s... ca... /... ac... : A... a... s... ca... C... a... ac... e... s... a... s... f... C... e... s... ca... P... d... c... a... d... CMC, 3... c... ed...  
 P... a... . ace... s... ca... /... ac... : P... a... . ac... s... e... c... ,... 3... c... ed... ,...

**FALL, YEAR 2**

MPD 597: P... d... c... D... e... e... /... e... P... /... ec... ,... 2... c... ed...  
 MPD/PHAR 543: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...  
 P... a... e... ,... Re... /... a... /... a... d... e... ,... Le... a... C... /... s... de... a... s... ,... C... e... s... ca... P... d... c... D... e... e... /... e... ,... 3... c... ed... ,...

**Track-specific courses**

C... e... s... ca... /... ac... : A... d... a... ced... O... a... s... c... C... e... s... ,... ,... 3... c... ed...  
 A... d... a... ced... C... e... s... ,... /... e... e... c... ,... e... ,... 3... c... ed...  
 P... a... . ace... s... ca... /... ac... : P... a... . ac... s... e... c... ,... 3... c... ed...  
 D... /... F... /... ,... a... s... ,... D... a... e... F... /... ,... a... d... Ta... b... e... Ma... fac... s... ,... 3... c... ed... ,...

**SPRING, YEAR 2**

PHAR 597: P... d... c... D... e... e... /... e... P... /... ec... ,... 2... c... ed...  
 MPD/PHAR 543: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...  
 Ma... a... e... e... S... e... ce... a... d... A... a... s... c... ,... 3... c... ed... ,...

**Electives, 6 credits**

E... e... c... ,... e... ca... be... b... s... e... ,... c... e... s... ,... /... ,... a... d... e... ,... /... . e... a... e... a... e... a... ,... /... f... . e... a... e... a... s... e... /... ac... . Rec... . . e... ded... ç... a... e... s... ,... be... /... ,... s... ded... (e... . P... /... ec... Ma... a... e... e... ; S... ,... C... a... ; S... S... . a...)

**ADMISSIONS AND APPLICATION INFORMATION.**

I... d... ,... d... a... s... e... e... ed... e... MPD... /... a... ,... ,... d... c... ac... e... P... /... a... D... /... ec... /... ,... Da... e... Se... ,... P... D... ,... MBA, a... da... s... e... .e... @c... ed... ; 262-243-2778. A... s... ca... /... ,... d... a... ç... e... a... Bac... e... /... f... S... e... ce... de... /... e... e... c... e... s... ,... b... c... e... s... ,... a... . ac... ,... ,... b... ,... . (O... e... bac... ç... a... /... e... a... de... /... e... s... be... ac... ce... d... a... ,... a... e... de... a... ,... c... ce... f... ,... c... /... e... ed... /... e... e... e... f... /... a... c... c... e... s... ,... e... e... e... e... fa... a... s... ca... c... e... s... ,... a... d... e... e... e... e... f... /... . e... a... a... a... s... .) Add... a... ç... a... /... a... s... f... a... s... ca... be... f... d... a... : c... ed... /... . d... .

**Important Dates:**

A... /... 1... A... s... ca... s... d... e... f... /... e... f... ,... s... Fa...  
 Oc... be... /... A... s... I... e... ,... e... c... ed... ,... ed... s... e... ec... ed... ca... d... da... e...  
 Ma... 1... A... s... ca... dead... e...  
 N... e... be... /... J... e... Ac... ce... a... ce... f... e... e... ded... a... ,... s... ba...  
 La... e... A... C... ç... a... e... be... s...

INTRODUCTION



AEG 670/671 MENTORSHIP/APPRENTICESHIP, a -e. e. e. es, a e, a, e a da , a ca , e, e, s, e. e f, e  
/ a f, d f, e Ma e, f S e ce De, ee, A. Ed ca. T, c, e, e, e, e ce e, s, e, de 's de f a d ,  
c, e, s, a. a e a, s, c af, e, / a ed ca , D, e ced, d / e, e, e, e, c c de, s a / , d e, ed  
b d f, s a, e s f c, d d, e, s e. W, s a a ed ca , d, e, s a s e acc f e e a e. e a, e, a a e f  
c, s c, d c, e, e, a ed a, e s f c, ed, s a e, e, e, / e ac s, s a s. 6 c ed.

AEG 680 ART EDUCATION THESIS, e ca , e, e, s, e. e f, e / a f, d f, e Ma e, f S e ce De, ee, A.  
Ed ca. T, c, e, e, / a, de 's de e de s s a, e de s e a, b e, / a e a f e. e, s e f e d fa ed ca, a d  
e / e, e, e, e, s. T e, s, de / s, e ec e f, e e f, a, f, e, d: a, c, a, e f f, c c d, s a, a /  
a e, e, a ed / s, e, s, / ac ce; a b d f, / a, s ed / e, c, s c, a, ac ce, c c d, s a. a, a e, s c  
de, c, b e, e a, s ed / ac ce a d a a, e, e c, s c, a, s, s a a ed f, s; / a, d -ce e, ed / ec, d e, e, s e c, s c, a  
/ c, e, a d / ce, e, s a a s c, a, ed a. 3 c ed.

AEG 681/682 DIRECTED COURSE WORK, a -e. e. e. es, a e, a, e a da , s b e ca , e, e, s, e. e f, e / a f  
/ d f, e Ma e, f S e ce De, ee, A. Ed ca. E, / e, e, s AEG 681/682, e, s, e, e a, / a f e D, ec, / f e G, ad a e  
P, / a, s A. Ed ca. T, c, e, e, e ce c s, / f c, e, e, e ced s c, / a, s a. e. b e, f e, / ad a e a  
ed ca, fac, / C, e, e, a e, e, e ed ba ed e e, c a, ed eed f e, de a d, de s e, e. 3 c ed.

ATHLETIC TRAINING

EXPH 470 EXERCISE PHYSIOLOGY

MSAT 312 ADMINISTRATION AND ORGANIZATION OF ATHLETIC TRAINING e . e . e . de . . a a e . e . e . , b d e . e a a . , c a e a d . / c a e f e . . e . / . d a . . e . , e a c . s d e a s . . a . e c / a s . f a e . . d e . . a d . a a e . e . , a d b . c . e a s . . I a . . a d d . e . e . e a d . . . . a s . . a d . / a . a . . f a . e c / a s . . . . . - a d . a . e s . . . . P . e . e . . e . : MSAT 272/273. 3 c . e d . . .

MSAT 330 MANUAL MUSCLE TESTING . / d c e . . e . a s . . . . . a d e c . s . e . f . a . a . . . c e e s . . P . e . e . . e . : BIO 181/282, MSAT 272/273. 2 c . e d . . .

MSAT 348 PALPATORY ANATOMY OF THE HUMAN BODY . a . s . e . s a s . f . e . a s . . . . c . . e e a . . . c . e . f . e . . a b d . S d e . . . . e a . a d a . . a . a . . e c . s . e . s d e f . . . . c . . e e a . . . c . e . P . e . e . . e . : BIO 181/182, MSAT 272/273. 2 c . e d . . .

MSAT 350 APPLIED BIOMECHANICS AND ARTHROKINEMATICS . d e . e d . e a c . a d e s . c a . . a . . e c a s c a . s . e . a . e a e . e . . c . e a d f . c . . f . . . . a . . . . A . s c a . . f . . a . . e . e a . . e a e . . e . a s c . . e s c . . f . c . a a . e . . e . . . . a a . . . . c . a . b . e c a c . a d . . e . e . f . . a . s . . e . . . . b e e a . s . e d . P . e . e . . e . : BIO 181/182, MSAT 272/273. 3 c . e d . . .

MSAT 372/374 RECOGNITION AND EVALUATION OF ATHLETIC INJURIES I.



CCB 540/840 BIOETHICS AND BIOTECHNOLOGY a / ac e b e s c a d b e c / f . a d . s c e . C s . a / L e a e . e c s . e . W e s . . . a e . / a . a . f . a . s f e . e e . b . s c . a e ; e . c e / e . e a c ; / a c s ; c . e a a d e / a . a . a s ; e . e s c ; / a e e s c . d f c a s ; b e c / a d e f / e f e a c a e ; d e e s . e s e b e e e c s . a d e a e / e f . a c e a e d . a d . s c a a e a s ; a d e e c . s c a . a c f / e e a d f / e b e c / e f / . . 3 c e d . .

CCB 560/860 BIOETHICS AND THE LAW s . e a c e f d a s / f b e s c a . / c e . f a . a d b a c . e a / e . e a c . . . . L e a / d f / e s e e f a . . . . b e . d e d a s a s e . s f . e d c / e a d e d f . f e s a s . . O e . e a s . e . b e a d d . e . e d s c / d e d e s . . a d e f / e . . . . a a . s . e d . s d e a d e a a s a . e b d a c . . d . . e / d e s a d b . / a . c a s f . e d c a / e . c e . s . e b . e a d G d S a a s a c a e . a d . e d c a . a / a c c e . T s . c / e s . . b e a b a a / e . . . . e d e a b e a b e a / c a e a . 3 c e d . .

CCB 580/880 POLICY ISSUES IN BIOETHICS s . . d a d c s . e e . a e a d a s a / e . e e / e s d e e s a d . . . e . e s e a c a e s e e . c a . . . . a c / a . a . a s . . . . b e . . f f a e e a c a e . e a . c a s f e a c a e / e . c e . a d e a c a e e f . . S d e . . . . a . e a s e s c f . . a s a e / a s a s a e e . A / a c c . s . . e . d e . e . . . . e e e e c e a c s . e b a / s a e s c c . . . e e . a I s s a R e e B a d . a d I s s a A s a C a e a d U e C . . . e e . / a . e . s . a e s c c . . . e e . A a c a . e . . e c . . d e . . . . a c c e s s . e . . e . a f . a e e d . / f f e . d a e d . s e . a . a e s . . . . e . e . . . . e a . e a d e s . . 3 c e d . .

### BIOLOGY

BIO 510/810 ECOLOGY d e . e s e a c s / b e e e / a s . . a d e e s / e . E c . . . . e . b s c a d a b s c f a c / s . e e s . . e . e c . . . . e . . . . e . . . . a s e c . . . . c . . . . s . . . . c e a a c c e c . . . a d . c c e s . 3 c e d . .

BIO 517 PLANT ANATOMY c c e / a e . . . e e a / c e f e a / e e d / a . . s a e . a s . . a s . e . . . a . . . e f e a / e . f e e e a s e a . f . . . . e . . . a e a / e e e d . 3 c e d . .

BIO 536/836 PATHOPHYSIOLOGY s . a b d . . e . a / a c . . e . d f e e s . . . . a . e e s . a d c s c a . a s e a s . . . . f c . . . . d . e a e / c e . e . . . . e . s f e f e a d . . e . T e . c a a d . e . s c c e . . a a d s . e . e . . e . . . . e . . . . e . a s e d a a . e c a s s c a / a c . . . . d e . a d . d . e a e s a . f e d f f e e / a . . . . e . . . . A . . . . . e d e f a a . . . . a d . . . . e . e s a . . . . e . d f a . . . . . 3 c e d . .

BIO 540/840 ADVANCED BOTANY c c e / a e . . . b a c a . . e c a / e . e e a s e a a . . . f a a a . . . a d . . . . f . . . . a c . a . a . . T e c / e s c / d e . a . . . e f a c a / a . . s a e . a s . . . d e s f c a s f a s e f / a . I . s c a s . . f e e e c e



**MBA 845 INTERNSHIP** Este curso de estágio tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula no ambiente profissional. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em 120 horas, sendo 60 horas de estágio e 60 horas de aulas teóricas. O curso é desenvolvido em 3 semestres.

**MBA 550/850 STRATEGIC MARKETING** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de marketing. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 552/852 DIRECT MARKETING** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de marketing direto. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 553/853 SALES MANAGEMENT** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de vendas. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 554/854 ADVERTISING MANAGEMENT** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de publicidade. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 555/855 SMALL BUSINESS MANAGEMENT** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de gestão de pequenas empresas. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 556 REAL ESTATE MANAGEMENT** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de gestão de imóveis. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 558 REAL ESTATE INVESTMENT** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de investimento em imóveis. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 565/865 SUPPLY CHAIN MANAGEMENT** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de gestão da cadeia de suprimentos. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.

**MBA 570/870 LEGAL ASPECTS OF BUSINESS ADMINISTRATION** Este curso tem como objetivo fornecer ao aluno conhecimentos e habilidades para a elaboração de estratégias de gestão de aspectos legais do negócio. O curso é desenvolvido em 60 horas, sendo 30 horas de aulas teóricas e 30 horas de aulas práticas. O curso é desenvolvido em 3 semestres.



MMC 540/840 PUBLIC SPEAKING: PROFESSIONAL REPORTS AND PRESENTATIONS, a f, e- s c //e a adde, e, e e de e, e e f, f e e c, // a s, // e, e a c, // c s, // e d, // a d // e, e s // a // e, e a s //, c, // e s // a d // e, e, a e f // c, f // de, // e, // a ad, // e, b a c // // c a // a d // s, // c e, // a // e a s //, e // d e c e, a d e // s // a a e a. F // e d // s // c // e a a d, // a c e, // e e c // e //, b e // d e // a e d b // e //, d e // a d a a // e d f // a e a f // e // a s // // e // e // 3 c e d //.

MMC 547/847 ADVANCED INTERPERSONAL COMMUNICATIONS AND INTERVIEWING, e // e // e // e // a d // e // e a c // f // d //, // a b // // e // a // // d e // e // // a e // // e // // e // // e // . T // s // c // s // c // e // s //, // e // b // a // c // // // c // a // s // // // e // // a // //, // e // f // d //, // c // // e //, // e //, // a e // a d // e //, // e //, // a // c // f // c // 3 c e d //.

MPA 535/835 BUDGETING IN PUBLIC AGENCIES add, e, e, e f f e, // s // // a // a d d e, // a d // a e c, // f // e // e // - // e // a // a // b // d // e // . A // a // e // f // d // f // e // a // e c, // f // b // c // b // d // e // s // a // e // e // a // e d // a // e f //, // s // // d // c // e // f // e // b // c // a d //, // s // // a // //, // e // f // e // a // e // c // a // e // e // e //, // f // a // c // e // . T // e // d // e // e // // e // f // e // b // d // e // s //, // a // f // f // e // c // e // d // b // a // // b // e //, // f // f // a // c // //, // e // a // c // // f // a // c // // // b // e // d // e // f // e // d // a // d // e // a // s // //, // d // e // // e // a // e // a // c // // e // e //, // e // a // d // e // f // f // e // c //, // e // b // d // e // . T // e // // s // c // a // a // e // c // f // b // d // e // d // e // s //, // a // d // e // a // s // f // c // a // // f // e // d // e // s //, // a // e // e // e // e //, // a // a // e //, // T // s // c // // e // s //, // d // e // s // e // d // //, // d // e // // d // e // // b // c // a d //, // s // // a // // s // a // s // // d // c // b // d // e // s // // b // c // a // e // e // 3 c e d //.

MPA 540/840 PUBLIC PROGRAM EVALUATION c // s // d // e //, // e // c // e // a // d // e // d // f //, // a // e // a // s //, // c // d // a // a //, // c // a // e // c // e //, // a // e // a // s // . D // c // // e //, // e //, // e // f // e // e //, // b // e // a // c // a // a // d // e // c // e // d // f // e // a //, // // a // d // e // s // a // d //, // e // e // a // // e // d // c // a //, // // e // f // f // e // c //, // e // e // a // s //, // a // e //, // e // e // d // 3 c e d //.

MPA 568/868 PUBLIC PERSONNEL ADMINISTRATION e // a // s // e //, // e //, // e //, // // d // // e //, // // e // a // d // e // a // a // s // f //, // a // // e //, // c // e //, // e // b // c //, // e // c // // 3 c e d //.

MPA 569/869 INTERGOVERNMENTAL RELATIONS c //, // e //, // e //, // d // e // e // d // e // d // e // b // e // e //, // a // //, // e //, // e // a //, // d // c //, // // // f // e // d // e // a // //, // e // . E // a // s // e //, // e //, // a // c // e // f // e // d // e // a // //, // e // a // //, // c // e //, // e // e // a // s // a // d // e // a //, // c // a // // f // e //, // e //, // e //, // e //, // s // b //, // e //, // 3 c e d //.

SEM 641 – GLOBAL PERSPECTIVES OF SPORT & ENTERTAINMENT MANAGEMENT e // // e // f // s // c //, // e //, // c // e // a // a // a // e //, // a // d // d // e // a // d // f // e //, // e //, // e // a // e //, // e // // / e // e // a // e // b // e //, // s // d //, // // d // a //, // e //, // d // a // s //, // e //, // e //, // e // a // d // d // e //, // s //, // b // e //, // // s // // / e // e // a // e // c // e //, // a // b //, // e //, // e //, // e //, // b // e //, // d // e // d // a // e // e // d // e //, // e // c //, // c // a // d //, // c //, // e // a //, // e // a // c // e //, // f // s //, // a // e //, // e //, //, // b // a // d //, // s // e // f // c // f // c //, // f // a // a // e //, // c // a // d // e // s //, // a // s //, // c // f // e //, // s //, // a // d // c //, // a // c // e // s //, // e // a //, // f // e //, // // / e // a // e // s // d //, // // b // e // d //, // c //, // e // d // a // d // e // b // a // e // d // . T // e // c // // e // s //, // e // a // e // e //, // a // c // f // e // a // a //, // a // e // s // a // d // b // a // d //, // e // a //, // s //, // c // a // s //, // // // / e // // // a // e // e //, // c // a // d // e // a //, // f // // e // b // d //, // c //, // a // d // e //, // b // a // a // f // // / e // e // a // e // //, // e // e //.

SEM 642 – CONTEMPORARY PRINCIPLES OF HOSPITALITY AND EVENT MANAGEMENT s // c //, // e // f // c // e //, // e // a //, // c // a // s //, // // f // a // d //, // //, // e // d // e // a // d //, // d // c //, // d // e //, // // e // f // d // a // e // a //, // a // d // b //e //, // a // c // c //e // f // // s // a //, // a // d // e // // a // a // e // e // . S // d // e //, // //, // b // e //, // e //, // d // c //, // e // s // d //, // // s // c //, // // c // e // d //, // e // a // d // a // d //, // //, // e // e // a //, // // d // a // e //, // // d // a // e //, // c //e // / a // e // a //, // a // d // c //, // e // e //, // e // c // a // e //, // d // e //, // T // s // c // a //, // // d // e //, // d // e // // s // a // -d // e //, // // a // e // c // a //, // e // a // d // //, // s // e //, // a // a // e //, // e //, // f // a // c // e // b // a // a // a // e //, // e // c // e // f //, // c // a //, // a // a // a // d // e //, // a // a // e // e // a // e // e //, // // a // d // e // f // a // s // e //.

SEM 643 – INTEGRATED PUBLIC RELATIONS AND SOCIAL MEDIA STRATEGIES s // c //, // e //, // d // e // s // e // d // //, // d //e //, // d //e //, // // s // a // d //e //, // a //d // f // e //f //e //d // f // b //c //, // e // a //, // a //d //, // e //, // // / e // e // a // e // // a // a // e // e // . A // c // e // a // d //e //, // a //d // f // e //d //f //f //e // c //e //, // b //e // e // b //c //, // e // a //, // a //d // e // s //, // s //, // a // e //, // // b //e //, // a //d //, // //, // d //e //d // . T // e // b //a //c //a //e //a // f // b //c //, // e // a //, // c //, // e //d // s // c // d //e //, // e //d // a // e // a //, // a //d // c //, // // e // a // s //, // //, // d // a // d //e //, // a //d // f // b //c //, // e // a //, // a //e // c //, // a //, // c //, // s // d //e //, // // e //, // e //, // a //, // e // a //, // e // a //, // e // a //d // d //e // f // e //, // e // f // c //, // c //e //, // a //b //, // //, // f //, // e //, // e //, // d //e //, // //, // b //e // a //b //e // d //e //f //e //, // e // a //, // e //d // a //f //, // a //d // b //e // c // a //, // e //d // c //, // e //, // e //f //c //, // e // a //, // e //d // a //f //, // a //, // e // c //e //f //, // a // a //c //, // a //, // a // a // . S // d //e //, // //, // d //e //, // a //d // e //, // e // a // c //e // f //, // e // a //, // e // a //, // e // e // a //, // e //, // //, // a //d // e // // a // a // e // e // . S // d //e //, // //, // b //e // c // a //, // e //d // d //e //, // e // f //f //e //c //, // e // c // e // f //, // a //, // // b //c //, // e // a //, // a //d //, // e // a //, // e //d // a //f //, // ; a //d //, // d //e //, // a //d // e //, // // a //c //e // f // a // a //, // c //, // e // a // e // e // f //e //d //, // a //e //, // a //d //, // e // a //, // a //b //, // f // b //c //, // e // a //, // a //d //, // e // a //, // e //d // a //e //f //, //.

SEM 644 – INTEGRATED MARKETING AND BRAND ACTIVATION s // c //, // e //, // c // d //e // a // -d //e // // d // f // // / e // e // a // e //, // a // e //, // b // a // d // a // c //, // ( f // a // / A // c //, // a // e //f // 0.5 (P) - ( a // e // O, // O6 (D) // 0.5 (M) -1 [ ( b // e // // e // f // c // 6) -19.6 (4) -18.7 (3) // 0.5 ( I) -16.8 (N) -16.8 (T) -16.46 (L) -491

COUN 545/845-REL CHRISTIAN CARE-GIVING ...

COUN 546/846-REL CHRISTIAN RECONCILIATION ...

COUN 552/852 SOCIAL/CULTURAL FOUNDATIONS IN COUNSELING ...

COUN 554/854 THEORIES OF PERSONALITY ...

COUN 561/861 CAREER COUNSELING FOUNDATIONS ...

COUN 563/863-REL CURRENT SUPPORT ISSUES FOR CHRISTIAN PASTORS AND CHURCH WORKERS ...

COUN 564/864 CONSULTATION STRATEGIES ...

COUN 580/880 FAMILY DEVELOPMENT ...

COUN 582/882 TRAUMA COUNSELING ...

COUN 584/884 HUMAN DEVELOPMENT ...

COUN 586/886 DESIGN, IMPLEMENTATION, AND EVALUATION OF COUNSELING PROGRAMS ...

COUN 587/887 TESTS AND MEASUREMENT ...

COUN 594/894 GROUP COUNSELING d.c., e. e., e., e, f c., a d s e, f / c .e. .S de . de e,  
a de, a d f e a e a d e a e., a, / ce, e, a d, e a s . .G. c .e. ec s, e, /  
de e. e, a d / a e, a e add, e, ed. E: ea s . de . . a e s, ç a, s a face-  
-face f. a . P, e, e, s, e.: COUN  
543/843; COUN 552/852 / COUN 550/880; COUN 554/884; COUN 584/884 / EDG 550/880; COUN 592/892 - 3 c, ed .

COUN 596 ADVANCED THEORY AND SKILLS IN PROFESSIONAL COUNSELING add, e, e. e s f c., e, e a ed .  
s ç e, s ç d e . a a e, b a ce ab, e c ce, ., e s f c a, e., e, / ea. e a, a d, a s . eed s, s  
e, / ea. e / ce. Te. de s, e a e s e ad s, s a s f a e s e, e a d e, a, e., e ., a d s, s e, e  
a, e., e / a e s f, a s ; / s a d a s, ; a d s e / ea. e , a a d e.

EDG 535/835 LEGAL AND ETHICAL ISSUES IN EDUCATIONAL ADMINISTRATION add.e. e. e. a. s. a. d. a. b. s. f. c. , e. e. e. e. a. s. b. a. e. a. d. b. c. e. d. c. a. s. a. s. s. C. / d. e. s. s. a. f. f. e. c. t. c. / c. / . s. / . c. / . a. d. s. / a. s. / , a. d. d. e. a. d. e. a. c. e. s. / . a. e. e. a. s. e. d. T. e. a. a. s. e. a. e. e. d. c. a. s. s. e. e. e. d. s. s. e. c. e. f. e. C. s. a. s. / a. a. d. e. s. c. a. b. e. a. s. / f. d. e. s. e. a. c. e. s. a. d. a. d. s. s. / a. s. . P. e. e. s. s. e. : EDG 531/831 - 3 c. e. d. .

EDG 536/836 EDUCATIONAL GOVERNANCE AND ADMINISTRATION, d. e. e. / a. s. a. s. a. / c. / e. a. d. a. d. s. / a. s. e. / e. a. s. s. s. c. / . e. e. T. e. c. / e. e. e. a. / e. e. e. f. e. c. / . e. e. e. a. s. s. e. e. a. s. / s. c. a. a. d. e. a. f. / c. e. a. f. f. e. c. t. / . c. a. c. / . e. e. . 3 c. e. d. .

EDG 537/837 SUPERVISION OF INSTRUCTION /, d. e. e. d. e. s. s. e. a. s. e. f. e. d. f. / c. a. e. s. s. T. e. c. / e. f. c. e. / e. a. / e. f. / c. a. e. s. s. a. e. a. s. / e. e. a. e. r. e. c. e. f. / e. s. / e. b. e. a. s. / . 3 c. e. d. .

EDG 539/839 PRACTICUM IN EDUCATIONAL ADMINISTRATION /, d. e. e. / s. e. f. a. s. s. / a. c. s. a. d. s. / a. s. / , e. a. e. e. d. c. a. s. a. d. s. / a. s. e. e. e. e. e. a. s. e. 0. P. a. T. 4( / ) 368. e. 0. 3 c. e. d. .









EDT 608/908 CRITICAL ISSUES IN EDUCATIONAL TECHNOLOGY  
The course is designed to provide students with a comprehensive understanding of the critical issues in educational technology. The course covers a wide range of topics, including the history of educational technology, the current state of the field, and the future of the field. The course is designed to be a challenging and rewarding experience for students who are interested in the field of educational technology.

EDT 627/927 PORTFOLIO 1  
This course is designed to provide students with a comprehensive understanding of the critical issues in educational technology. The course covers a wide range of topics, including the history of educational technology, the current state of the field, and the future of the field. The course is designed to be a challenging and rewarding experience for students who are interested in the field of educational technology.





- MUS 585 HANDBELLS AND MATERIALS** / de, ba, c ec, e, f a dbe, s; e e e ce, e f, s a dbe, s, c, a d, a s a d, a s a a dbe, c s. 3 ced.
- MUS 586 CONDUCTING HANDBELLS** / de, d, d a c ac, s a c d c, ç a, a dbe, c s, e e f c, e a d, s ca, a a e, a d, e, f e d f bea, c, de, a s, e a dbe, a d, de - a s. P, e, e, s e: e e de, ad a e c d c, c e, c e f, c. 3 ced.
- MUS 599 RECITAL, SERVICE, OR CONCERT** / de, ac, s a e e e ce, a sed. s c. T s, c, e, a e s, ace f e, de, a sed. s c c, e, e e, e, e d s c e e e a s, e. P, e, e, s e: De a, e a a, a. 3 ced.
- MUS 642 FORM AND ANALYSIS** / a, d f, a da d, s ca f, a d, c, e, a d e, a s s e. I s, fa, s a, e, de, s e. s ca e e, a s d ca es. / a s, s e des, fac. s s. 3 ced.
- MUS 686 HANDBELL PERFORMANCE** / de, ac, e e s, e a d - be, c s, e e e ce, ç d, e e, s e, e c s, be, a s e, s d, c e. e, e, e c s ca / s ca, s, c, s ca, s, a d c e e ce, e f, a ce, effec, fac, s, c, a d e, s a e e. 3 ced.

## SCHOOL OF NURSING

**DNP 903 EPIDEMIOLOGY AND BIostatistics** / d ce, e, a d c ce, e f e d, f e d e, s, a d b, a s, c. T e, de, s, ea, e e e e, ce, s, e c, e, s, ç s ca, a c ce, e e e a a s ca, s, a s,









OT 590 REHABILITATION SCIENCE - INTEGRATED s, c, e, e, de, de, s, a, ce -ce, ed, e, de, ce, ba, ed f, .  
e, a, e, e, a, s, e, e, a, d, ea, e, f, d, a, s, ed, c, e, s, c, a, d, s, e, s, ca, d, ab, s, e, s, d, f, e, e,  
c, e, f, e, ce, de, e, (e, s, e, e, a, bac, e, ca, e, a, e, e, e, c, e). T, c, e, s, e, de, d, a, s, e, de  
f, e, d, e, e, a, s, a, ced, de, e, de, e, a, s, a, d, de, s, a, s, . P, e, e, s, e, : OT 529, 561 a d 586. 3 c, ed, .

OT 595 OT COMMUNITY CLINIC s, e, e, c, e, c, e, e, s, de, e, de, s, a, s, f, a, d, s, d, e, e, e, c, e, s,  
e, a, s, e, a, s, a, d, OT, e, e, s, e, c, e, f, e, c, . A, a, e, f, d, a, s, c, s, be, f, f, e, d, T, e,  
e, a, e, s, d, a, f, e, s, c, e, e, s, e, a, e, s, e, s, ed, bec, e, a, c, e, ce, e, d, cc, a, s, a, d, e, de, ce, ba, ed OT.  
T, c, e, s, e, s, . CUW, s, s, f, c, . s, e, s, e, c, a, d, s, e, e, a, e, s, f, e, de, e, a, e, s, a, a, a, b, e, e, c, a, e, f,  
e, a, s, a, d, s, f, e, e, e, f, e, be, e, f, f, e, s, . 3 c, ed, .

OT 596 PEDIATRIC PRACTICE II s, c, e, b, d, e, f, da, s, a, ed, e, f, P, e, d, a, s, c, P, a, c, e, I, s, d, a, s, e, a, s,  
e, a, e, e, c, s, e, a, d, a, c, ed, e, a, c, e, e, a, d, a, c, ce, Lab, e, c, s, de, a, d, s, s, e, f, e, de, s, b, e, e,  
e, a, c, a, d, a, e, c, s, d, e, . 3 c, ed, .

OT 601 ADVANCED CLINICAL PRACTICE e, s, e, f, s, c, e, s, e, de, e, f, e, e, s, s, e, de, f, c, c, a, a,  
e, a, e, s, . S, de, s, e, s, e, e, a, s, e, s, e, f, a, c, e, c, e, s, a, c, s, a, c, a, s, a, c, ce, S, de, s, a, c, c, e, f, e, s, e,  
e, a, e, d, s, c, e, s, a, s, c, e, e, e, a, c, e, e, s, a, b, e, -ba, ed, e, a, s, (PBL) c, a, e, d, f, a, s, . 3 c, ed, .

OT 603 PRACTICE MANAGEMENT s, a, b, a, s, c, s, c, e, f, c, s, s, a, OT, a, c, s, e, e, ed, ad, s, s, a, s, e, f, c, s,  
s, a, c, a, e, a, c, e, e, s, . I, a, d, s, b, e, e, d, e, e, a, d, a, a, e, e, a, e, a, f, d, s, b, e, c, s, a, ed, e, a, e, de,  
a, s, e, e, e, a, d, a, a, a, e, e, e, s, a, a, e, f, de, f, e, s, ce, de, e, s, . S, de, s, s, b, e, e, a, ed, c, a, b, a, e, s, e,  
e, a, s, f, e, s, a, e, e, a, e, e, a, s, e, s, e, OIA, a, d, e, e, e, a, d, de, a, d, a, d, e, a, s, e, e, ed, f, .  
s, a, a, a, f, c, s, e, e, f, f, e, c, e, c, d, c, b, s, e, a, a, OT. 3 c, ed, .

OT 605 COMMUNITY PRACTICE s, c, e, s, de, de, e, s, a, s, e, s, e, a, e, a, de, e, e, c, c, e, s, e, e, a, ed,  
e, a, c, e, f, c, c, a, a, e, a, c, s, e, s, . T, e, e, e, c, a, b, a, f, c, s, s, a, c, ce, e, f, a, c, e, f, a, ed, a, e, e,  
e, a, e, e, e, a, d, s, f, c, a, s, a, a, s, e, a, b, s, b, d, e, s, a, d, e, a, a, s, f, c, c, a, a, e, a, s, a, e, f, c,  
c, s, s, e, s, e, s, a, e, s, f, c, c, s, s, c, s, b, e, e, ed, . 3 c, ed, .

OT 610 PEDIATRIC COMMUNITY CLINIC s, c, e, s, de, e, de, s, a, d, e, e, e, c, e, s, e, a, s, a, d, e, a, e,  
f, e, d, a, c, c, e, s, a, c, a, c, s, a, e, s, . I, s, a, a, CUW, de, e, s, s, a, s, e, s, s, I, d, d, a, ed,  
F, a, s, S, e, c, e, P, a, s, I, d, d, a, ed, Ed, ca, s, P, a, s, Ed, ca, s, a, b, a, ed, a, d, e, /f, a, s, c, e, e, ed, a, s, s, b, e, e, a, b, ed, b, e, a, e, .  
C, a, b, a, s, e, e, e, a, s, f, e, s, a, ed, ca, s, a, e, e, a, d, s, s, a, s, b, e, e, c, a, ed, e, e, a, b, a, s,  
e, d, ca, s, a, c, e, . L, e, a, s, c, a, e, e, e, c, s, a, /e, d, ca, s, a, d, e, s, a, s, s, s, e, e, a, c, f, e, s, de, ce, ba, ed, a, c, c, e,  
e, c, s, e, . T, c, e, s, e, s, e, d, f, e, MOT, de, e, e, a, e, s, e, 3, d, e, e, e, f, e, OT, s, a, P, e, e, s, e, s, c, de: BIO 550, BIO  
560, OT 525, OT 529, OT 563 a d, c, c, e, f, c, s, e, s, f, OT 548 a d OT 573 (s, c, a, s, a, c, c, .). 1 c, ed, .

OT 613 WORK PRACTICE II s, c, e, s, de, de, s, s, e, s, e, a, e, a, de, e, e, c, c, e, s, e, e, a, ed, e,  
c, e, f, s, s, e, f, e, d, f, c, c, a, a, a, f, e, a, d, e, a, s, e, f, c, s, a, s, e, d, s, a, s, e, a, a, ac, . T, c, c, e, ed,  
s, c, de: e, e, e, f, O, a, e, a, c, c, e, s, d, a, c, s, a, a, d, a, c, e, d, e, d, f, e, a, s, a, a, a, (e, e, e, e, e, d, e,  
b, e, c, a, c, a, f, a, s, e, c) s, e, e, c, a, d, a, s, a, c, c, e, d, e, ADA, OSHA, a, d, a, e, s, d, e, s, e, e, a, a, a, s, f,  
e, e, e, e, c, s, e, a, d, e, e, s, c, e, s, e, c, e, e, a, c, c, e, . 3 c, ed, .

OT 615 EARLY INTERVENTION/SCHOOL BASED PEDIATRICS s, c, e, s, s, a, e, c, f, s, s, e, a, s, c, d, d, a, d,  
c, s, b, a, ed, a, c, c, e, a, e, a, . T, e, s, e, c, a, a, c, e, s, c, f, a, e, d, ca, s, a, de, (e, s, a, e, d, c, a, de) s, b, e, e, ed, . 3 c, ed, .

OT 620/622 LEVEL II FIELDWORK - I & II de, s, c, e, e, 3- L, e, e, II, f, e, d, . a, c, e, e, s, a, s, c, s, a, e, e,  
M, a, e, f, O, c, c, a, a, T, e, a, s, f, e, d, ca, s, . T, e, f, e, d, . Ed, ca, s, a, d, e, A, c, a, d, e, s, c, e, d, . C, o, d, a, s, (AFWC) s,  
s, s, a, c, e, e, s, . D, a, -d, a, c, s, a, e, s, s, b, e, e, e, s, b, s, f, e, f, e, d, . Ed, ca, s, b, e, AFWC s, s, a,  
e, f, e, d, . a, c, e, e, f, e, s, e, b, s, c, e, f, e, de, e, a, ed, ca, s, a, a, d, s, s, e, a, c, e, e, s, a, a, e, s,  
c, e, f, b, s, e, e, e, d, s, e, d, e, s, f, e, 12- e, e, a, c, e, e, e, a, a, s, b, e, T, e, c, s, a, e, s, a, a, d, e, e,  
de, s, a, e, f, b, e, c, e, a, a, e, b, e, a, ed, f, b, CUW, s, e, f, a, c, e, s, e, e, f, e, d, . b, e, c, e, a, s, e, d,  
s, e, f, e, d, . s, a, b, s, . 12 c, ed, .

OT 630 HAND AND UPPER EXTREMITY REHABILITATION s, c, e, s, e, e, s, e, s, e, a, e, d, e, e, f, c, . ed, e,  
a, d, a, s, e, c, c, e, . e, e, f, c, a, d, a, d, e, e, e, s, c, d, s, . T, e, f, c, s, b, e, e, a, s, a, d, e, a, e, f, s, a, c, e,  
e, e, e, s, c, d, s, a, a, b, e, e, c, e, d, b, c, c, a, a, e, a, s, a, a, e, f, a, c, c, e, e, s, . T, c, e, s, a, s, e, a, e,  
de, f, a, ad, s, a, e, f, e, d, . a, c, e, e, . S, de, s, s, f, a, b, a, c, a, e, s, f, a, a, e, f, e, e, e, s, c, d, s, . P, e, e, s, e, s,  
OT 586 R, e, a, b, a, s, S, e, c, e, O, e, d, c, s, c, a, a, s, a, . 3 c, ed, .

OT 640 CLINICAL IMPLICATIONS s, c, e, s, f, c, e, f, da, s, a, ed, e, f, a, d, e, a, e, e, a, a, e, d, a, d,  
e, a, ed, b, c, c, a, a, e, a, s, . T, e, c, e, e, e, b, a, c, a, a, a, d, e, a, d, e, e, s, a, c, a, c, a, e, s, c, c, s, d,  
c, a, s, e, d, e, a, c, a, d, / s, a, s, a, c, a, c, s, a, d, e, s, a, e, s, . S, de, s, s, b, e, s, d, ced, e, s, e, c, s, e, e, e, s, e,  
a, c, e, c, a, e, e, s, . S, de, s, a, b, e, e, c, a, e, d, e, a, s, c, a, e, e, e, e, e, d, f, f, e, d, a, e, a, d, a, b, a, e, c, .  
e, e, s, e, a, c, e, c, a, e, e, s, . 3 c, ed, .

OT 645 GERONTOLOGY AND AT CONCEPTS TO PROMOTE OCCUPATIONAL PERFORMANCE s, c, e, e, a, e, e, s, a, c,  
f, e, a, s, c, e, e, a, e, e, s, c, c, a, s, . T, e, e, f, O, T, e, a, b, a, s, s, a, b, a, s, a, d, s, s, f, e, a, a, d, e, e, f,  
de, ad, s, b, e, e, ed, a, s, e, s, a, c, s, d, e, a, s, e, s, s, a, s, . A, e, c, d, a, f, c, f, e, c, s, e, s, e, a,  
e, e, e, f, a, s, e, e, c, s, s, a, a, s, a, s, c, c, a, s, e, a, d, s, f, e, a, . 3 c, ed, .

**Additional Fieldwork Elective**

OT 624 LEVEL II FIELDWORK - III e, e, de, c, s, f, OT 620/622 L, e, e, II, f, e, d, . OT 624, a, s, a, c, e, s, c, ed, a, a, d, e,  
de, e, d, . b, e, f, s, . V, a, a, b, e, c, ed, .

**Global Education Experience - Electives**

OT 535 CURACAO – GLOBAL ED...  
...  
... 3ced

OT 536 NEPAL – GLOBAL ED...  
...  
... 3ced

**OCCUPATIONAL THERAPY - POST PROFESSIONAL DOCTORATE**

**Core courses:**

OT 901 PROFESSIONAL WRITING FOR OCCUPATIONAL THERAPISTS...  
...  
... 3ced

OT 911 ADVANCED EVIDENCED-BASED PRACTICE...  
...  
... 6-9 (002Ece)10. 3 ( 1 (STJ)]T,e





DPT 635 EVIDENCE BASED PRACTICE II ...  
DPT 510: Evidence Based Practice I. S...  
DPT 642 THERAPEUTIC EXERCISE ...  
DPT 643 APPLIED THERAPEUTIC EXERCISE ...  
DPT 645 THERAPEUTIC MODALITIES I ...  
DPT 646 THERAPEUTIC MODALITIES II ...  
DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ...  
DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ...  
DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...







REQUIRED COURSES (by semester)

P1 FALL SEMESTER

PHAR 310 – PHARMACY BIOCHEMISTRY

## P2 FALL SEMESTER

**PHAR 424 – APPLIED PHARMACOKINETICS** This course deals with the absorption, distribution, metabolism, and excretion (ADME) of drugs. It covers the pharmacokinetics (PK) of drugs, including the study of drug concentration in the body over time. Topics include the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy.

**PHAR 426 – ADVANCED PHARMACEUTICAL PREPARATIONS** This course deals with the advanced pharmaceutical preparations. It covers the study of drug formulation, including the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy.

**PHAR 432 – PHARMACOLOGY & MEDICINAL CHEMISTRY II** This course deals with the pharmacology and medicinal chemistry of drugs. It covers the study of drug action, including the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy.

**PHAR 450 – PHARMACOTHERAPY II** This course deals with the pharmacotherapy of drugs. It covers the study of drug action, including the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy. 12.50 Td( )T.F.

PHAR 474 – SERVANT LEADERSHIP

Beef and beef products are a source of protein and essential amino acids. They are also a source of iron, zinc, and B vitamins. Beef is a lean source of protein and can be a good source of iron and zinc. Beef products are also a source of fat, which is a source of energy and essential fatty acids. Beef is a good source of protein and can be a good source of iron and zinc. Beef products are also a source of fat, which is a source of energy and essential fatty acids.

PHAR 482 – INTRODUCTORY PHARMACY PRACTICE EXPERIENCE 4

The purpose of this course is to provide students with a practical experience in the pharmacy profession. This course is designed to provide students with a practical experience in the pharmacy profession. This course is designed to provide students with a practical experience in the pharmacy profession.

### P3 FALL SEMESTER

PHAR 544 – PATIENT CARE ETHICS

This course is designed to provide students with a practical experience in the pharmacy profession. This course is designed to provide students with a practical experience in the pharmacy profession. This course is designed to provide students with a practical experience in the pharmacy profession.

PHAR 682 – ACUTE CARE MEDICINE ADVANCED PHARMACY PRACTICE EXPERIENCE eac ecae. ed e APPE, a s, a6 ee e eae sa, a e e e, de , ea s , f c , a , d dacc , e , a d a e cae. , e cae f ac e, , , a ed a e . S de , , ac, e, a a e a e de, e, f a e caeb a, . s , e a s e d, e , a, ea cae ea .

e4 1e23 7 ( 6) e a a e a /H00A00 T/ ca )[( )3a T] PHAR 684 – HOSPITAL/HEALTH SYSTEM PHARMACY ADVANCED PHARMACY PRACTICE EXPERIENCE d s e, e, s, ed H . s a /H0 T(AN)1 a Te e. P 5.7 ( s . ac , )3., 5.7 ( s . ac . ' de. de 9.7 7P)13, s, e I . . 5 (/)3.2 c , ac, a s e sa ca s T\*[(

PHAR 557 - THE DIABETES EXPERIENCE ... ed ebae,e a ,ad ab... effect... Dabe... a d... ad e... e e ce... ec... e fDabe... Ma a e e... Teça... a ac... aeac... de a... a e... e a a e... fdabe... a a a e... S de ac... e... ç de: a e d ed ca... ç a e... eba... f dabe... ca e... e f... ec... d... a... a ec... f... da... fe... e... ç d... f da d e e... e... da... a e f... aceb... f... ed ca... b... d... c... e... a... da... ec... f... aceb... (... ec... be... f... l... e... f... eça... e... e... f... e a... a... aceb... ). S de... a... e a f... a de e... e ce f... a... a... e... e... a d a... e... a... e... a... e... a... f... de... e... e... e... dabe... T... c... e... ac... e... CUWM... a d SOPc... c... a... a... deç... de... a... a... s... da d... s... de... a... e-ba ed a... e... ce... e... ed ca... e f... e... ce... e... d... d...

PHAR 559 - BUILDING AMBULATORY CARE PRACTICE C...eDe...s... a d C...ec... e SOPC...c... :A... b... a... ca e... a... a... a... ec... f... a... ac... ac... ce... P a... ac... ad a... e... e... e... e... ç... ca... ç... ed e... a... a... ec... c... c... d... a... d... a... e... a... e... c... e... e... ed ca... e... e... e... a... ed... ç... ca... ç... e... T... c... e... s... d... ce... de... e... ac... ce... a... a... e... e... e... e... e... e... e... e... a... d... a... a... a... b... a... ca... e... ac... ce... ç... d... s... s... deç... s... a... ac... ce... a... c... ed e... a... b... e... e... a... d... a... e... s...

PHAR 561 - PHARMACY PRACTICE SCHOLARSHIP... c... a... s... e... ce... f... e... d... ca... a... e... s... a... a... s... a... d... d... e... a... s... f... a... f... e... e... f... a... s... ç... de... ce... ba... ed... de... s... I... a... a... s... ac... ce... ed... ca... s... e... ç... a... ç... e... ce... s... fe... a... f... e... e... ca... s... T... e... e... ca... c... d... be... s... a... a... a... a... a... fa... a... a... a... ce... ce... e... be... de... s... ed... f... d... e... s... a... ed... e... b... a... de... f... e... s... I... c... c... e... de... s... e... e... e... e... f... ac... ce... ba... ed... a... d... ed... ca... s... ba... ed... c... a... s... a... e... a... e... e... e... f... e... d... e... a... s... Me... d... f... de... s... c... d... c... a... d... d... e... a... s... ac... ce... ba... ed... a... d... ed... ca... s... a... c... a... s... s... be... a... . T... e... ce... f... deç... s... a... e... e... a... c... e... s... a... d... a... s... a... be... c... e... ed...

PHAR 563 - MEDICAL LITERATURE JOURNAL CLUB... ed ca... e... a... e... ç... a... s... ç... ca... e... s... a... d... ac... e... d... e... e... a... ç... b... s... be... a... f... a... APPE... a... s... a... d... ac... ce... e... ca... s... a... a... a... a... s... P a... 563... Me... d... ca... I... e... a... e... J... a... Ç... b... a... e... ec... e... c... e... de... s... ed... s... e... de... e... e... e... deç... e... e... ed ca... e... a... e... ç... a... ç... b... e... s... Ad... a... ced... be... deç... a... s... f... e... a... e... Me... d... ca... I... e... a... e... J... a... Ç... b... e... s... a... a... ç... b... e... s... de... s... a... s... de... e... de... e... f... e... ad... e... e... f... a... ç... ba... s... ç... e... e... e... e... P3... de... A... be... d... Me... d... ca... I... e... a... e... J... a... Ç... b... e... s... de... s... a... s... de... e... de... e... a... ç... b... fa... s... a... f... P2... de... a... a... f... e... P2... de... s... d... c... e... a... ç... be... e... e... ce... Me... d... ca... I... e... a... e... J... a... s... II... T... e... c... e... s... a... deç... e... de... s... de... f... s... c... a... ç... e... a... e... e... a... e... e... c... s... ac... ce... a... d... a... ç... a... s... e... a... s... a... e... e... f... e... a... e... s... ac... ce... e... ce... d... a... c... ca... be... e... a... d... e... ce... s... a... e... s... a... s... a... s... K... a... s... e... c... a... s... d... ce... de... s... a... d... d... e... a... e... e... ce... e... e... a... s... a... d... e... e... e... ca... ce... e... e... ç... e... a... a... e... a... da... e... e... e... a... e... d... s... e... deç... e... e... a... d... deç... e... fa... a... d... d... e... e... a... s...

PHAR 571 - GERIATRIC PHARMACY... c... e... b... d... c... ce... a... d... s... c... f... e... e... s... ed... c... e... e... ç... a... ed... e... ca... e... f... e... de... a... e... E... e... e... ec... e... e... a... b... ad... a... e... f... s... c... a... d... ac... e... e... a... s... ec... s... e... c... a... a... a... d... c... s... ca... e... ç... a... s... a... d... s... a... s... be... s... ed... e... a... ce... e... e... a... s... e... e... ce... T... e... c... e... s... ad... de... e... e... a... s... e... e... fa... a... d... e... a... s... ca... e... e... e... s... a... ac... ce... a... f... e... ec... ed... d... e... a... e... a... d... d... e... c... c... s... e... e... s... a... s... a... e... a... e... e... e... e... s... e... e... ç... a... ed... e... a... a... c... ca... e... Ad... s... a... s... de... s... c... e... e... a... e... e... a... c... c... ec... e... a... d... s... s... be... a... ed... a... e... s... e... c... s... s... s...

PHAR 573 - ADVANCED MENTAL HEALTH PHARMACOTHERAPY... e... ec... e... c... e... e... e... b... d... e... a... e... a... ç... ed... e... ea... ed... P a... ac... e... a... IV (P a... 550) a... d... deç... a... ç... e... b... a... de... e... ed... e... ba... e... f... c... ca... ca... d... e... s... c... d... e... a... e... e... Lec... e... s... e... s... be... d... ed... be... e... d... d... ac... c... e... ac... a... d... e... a... ba... ed... ea... s... S de... e... s... ea... a... a... c... ca... a... ac... ca... d... e... a... e... c... a... a... e... e... a... e... s... e... a... e... d... de... e... e... e... f... e... ac... e... a... e... ca... e... a... d... c... ca... ce... a... s... O... e... e... d... f... e... ac... a... d... ea... s... (de... s... e... a... e... ç... a... s... a... e... c... e... s... e... e... a... e... e... c... )... a... a... be... ed... s... ca... e... e... s... a... d... e... e... a... e... a... P... e... e... s... e... P3... d... ac... a... de... s... c... a... d... s... a... s... e... e... d... a... s... f... P a... ac... e... a... I-IV & P a... ac... e... I-III...

PHAR 581 - INTRODUCTORY PHARMACY PRACTICE EXPERIENCE 5 d... e... e... ec... e... e... e... e... f... e... e... e... a... ed... ca... c... c... c... de... s... c... s... e... e... e... e... a... de... e... ce... e... e... a... d... e... s... b... s... e... fa... f... e... s... a... a... a... s... S de... s... a... s... e... a... e... ac... ce... f... a... ac... s... a... a... s... a... e... a... d... e... e... a... ca... e... e... de... a... d... s... a... e... ed... e... ba... ed... e... e... e... ed... c... c... c... T... e... c... e... s... c... s... f... s... d... a... ff... ca... s... a... s... e... e... e... ce... s... a... a... e... f... a... ac... ac... ce... a... e... a... -ca... d... c... s... s...

PHAR 583 - INTRODUCTORY PHARMACY PRACTICE EXPERIENCE 6 d... e... e... ec... e... e... e... e... f... e... e... e... a... ed... ca... c... c... c... de... s... c... s... e... e... e... e... a... de... e... ce... e... e... a... d... e... s... b... s... e... fa... f... e... s... a... a... a... s... S de... s... a... s... e... a... e... ac... ce... f... a... ac... s... a... a... s... a... e... a... d... e... e... a... ca... e... e... de... a... d... s... a... e... ed... e... ba... ed... e... e... e... ed... c... c... c... T... e... c... e... s... c... s... f... s... d... a... ff... ca... s... a... s... e... e... e... ce... s... a... a... e... f... a... ac... ac... ce... a... e... a... -ca... d... c... s... s...

PHAR 591 - PEDIATRIC PATHOPHYSIOLOGY AND PHARMACEUTICAL THERAPEUTICS... c... e... e... s... e... d... ed... be... a... e... e... f... e... e... a... ac... e... s... a... d... c... c... e... e... d... a... c... a... e... Af... c... f... s... c... e... s... be... e... e... a... e... a... d... s... a... ac... ce... ç... a... e... e... ed... s... a... a... s... e... e... e... f... a... e... T... e... a... ac... a... e... s... be... b... a... e... a... d... d... c... a... ac... ce... ç... a... a... e... e... s... b... a... b... a... d... a... d... a... e... e... s... A... e... e... c... e... ed... s... ç... de... fe... a... e... e... e... s... fa... s... d... de... s... e... c... c... a... e... a... d... ee... a... e...

PHAR 593 - CHARACTERIZATION OF DRUGS, NATURAL PRODUCTS AND TOXIC SUBSTANCES... c... e... e... e... de... b... ef... ec... e... e... e... s... f... ca... s... a... d... ec... a... c... a... ce... s... a... s... f... a... ac... s... ca... s... a... a... e... c... e... T... e... a... s... f... e... ç... a... s... a... s... e... ç... a... s... b... c... s... f... ab... e... d... e... a... a... ç... a... s... e... e... a... s... e... e... ca... s... NMR... b... a... IR... MS... a... d... HPLC... We... e... ab... e... e... e... a... e... be... e... d... ed... a... da... e... d... f... e... e... e... e... de... s... de... a... e... a... a... e... e... e... e... a... d... e... e... S de... s... e... s... ea... a... d... e... c... f... e... c... ce... c... a... ce... s... d... s... s... e... d... s... a... fac... s... API... e... c... e... e... e... s... a... s... e... e... e... a... ac... ce... ç... a... c... a... a... a... d... c... f... La... e... Mc... a... e... A... a... a... f... e... (P... e... )... a... d... s... a... s... de... s... de... f... ed... b... e... s... a... a... e... e... (... c... e... ; EPA)... S de... s... be... e... c... a... ed... s... f... e... c... e... ç... e... a... e... e... e... e... e... e... (e... c... a... e... e... c... a... e... b... a... d... d... ; d... a... a... a... e... s... a... s... da... e... )... C... e... s... f... e... c... e... e... a... e... de... e... s... b... ef... a... s... a... d... e... e... e... e... s... s...

PHAR 688 – ADVANCED PHARMACY PRACTICE EXPERIENCE ELECTIVES d... eef... e... a... de... c... e... e... e... e... a... d... e... b... s... e... f... a... f... e... a... a... a... d... a... e... e... e... c... e... c... e... e... e... e... a... e... a... S... d... e... a... a... e... e... a... c... e... f... a... a... c... a... a... a... a... e... a... d... e... a... d... a... d... a... e... e... b... a... e... d... e... e... b... e... d... c... c... D... e... e... c... e... APPE... a... s... de... a... e... a... e... a... a... c... a... c... e... a... e... a... e... a... e... f... c... e... a... d... c... e... d... e... e... f... e... s... a... d... e... e... a... d... d... e... e... e... d... e... a... d... f... a... a... c... a... a... c... e... e... a... e... e... c... e... APPE... s... a... a... a... e... c... a... e... a... a... c... a... c... e... e... a... e... a... a... e... a... e... c... a... e... f... c... e... d... e... e... e... c... e... (e... a... c... a... d... e... e... c...). S... d... e... e... d... e... d... e... c... e... s... f... a... c... e... d... a... a... e... e... c... a... e... c... a... a... e... T... c... c... e... f... c... e... s... f... e... APPE... a... s... de... a... e... f... e... e... a... e... d... e... e... c... a... e... c... a... d... e... d... e... e... e... a... a... a... a... e... .

PHYSICIAN ASSISTANT STUDIES

YEAR I, SUMMER I (13 CREDITS)

PHAS 500 HUMAN ANATOMY FOR PAS s... c... e... a... d... e... e... e... a... a... s... c... a... a... s... f... e... . a... b... d... s... c... d... e... c... a... d... a... c... a... s... e... s... a... a... s... d... e... e... s... a... a... s... e... d... c... e... s... c... e... e... e... a... e... d... c... e... a... d... e... s... e... . S... d... e... e... e... a... a... a... a... s... e... e... e... d... c... s... a... d... e... s... e... d... d... e... c... f... . a... c... a... d... e... a... d... e... e... c... . P... e... e... s... e... :E... e... e... e... s... e... PA... a... . 6c... e... d... .

PHAS 501 PA SEMINAR I s... c... e... e... e... e... a... a... s... d... c... e... s... e... f... e... s... e... a... s... a... s... e... e... a... c... a... e... e... . I... s... c... d... e... c... e... a... d... d... c... s... f... f... e... s... a... f... e... s... e... e... a... d... e... s... a... s... e... e... a... f... . s... e... a... s... a... s... a... a... d... f... e... s... a... a... d... e... s... c... a... b... e... a... s... e... a... c... a... e... P... e... e... s... e... :E... e... e... e... s... e... PA... a... . 1c... e... d... .

PHAS 510 PHYSICAL ASSESSMENT s... c... e... s... d... e... s... e... d... s... d... c... e... s... e... f... e... s... e... a... s... a... s... e... e... a... c... a... e... e... . I... s... c... d... e... c... e... a... d... d... c... s... f... f... e... s... a... f... e... s... e... e... a... d... e... s... a... s... e... e... a... f... . s... e... a... s... a... s... a... a... d... f... e... s... a... a... d... e... s... c... a... b... e... a... s... e... a... c... a... e... P... e... e... s... e... :E... e... e... e... s... e... PA... a... . 4c... e... d... .

PHAS 515 MOLECULAR MECHANISMS FOR PAS s... c... e... s... a... s... d... c... e... s... c... e... s... a... d... . e... c... a... e... c... a... s... e... e... a... f... . e... d... c... a... a... c... e... . T... e... c... e... s... e... f... e... d... e... a... d... a... f... . a... a... d... a... d... e... e... 3... a... a... s... c... :e... e... c... a... d... . e... c... a... b... . s... b... c... e... s... . a... d... s... e... f... a... a... c... . s... a... d... s... c... b... . E... a... c... d... e... f... c... e... b... a... s... c... e... e... e... e... a... e... d... e... f... c... s... c... a... a... s... c... a... s... e... a... s... e... a... a... s... /... a... a... c... . s... a... d... c... s... c... a... e... d... e... e... c... e... e... P... e... e... s... e... :E... e... e... e... s... e... PA... a... . 2c... e... d... .

YEAR I, FALL I (19 CREDITS)

PHAS 502 PA SEMINAR II s... c... e... e... e... a... d... . c... e... f... . PA S... e... a... I... e... a... e... d... e... e... f... e... s... e... a... s... a... s... e... e... e... e... a... c... a... e... e... . f... c... s... e... a... c... a... e... e... a... d... a... d... s... a... s... a... e... a... c... e... e... d... a... d... e... e... a... e... d... e... f... e... s... . P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... S... . e... I. 2c... e... d... .

PHAS 525 CLINICAL MEDICINE I C... s... c... a... M... e... d... e... I... s... e... f... . f... a... c... i... e... e... e... c... e... a... d... e... s... e... a... s... e... s... . s... a... d... . s... e... s... d... f... f... e... s... a... d... a... s... . a... d... e... e... s... a... d... e... a... e... f... d... e... a... e... s... a... e... e... b... a... e... d... a... . a... c... S... e... c... e... e... d... s... c... e... e... c... d... e... e... d... e... a... s... e... a... s... e... a... a... s... e... e... c... . s... c... e... e... a... /... e... a... s... c... a... d... /... d... e... d... c... e... a... d... a... a... . C... a... e... d... e... s... b... e... d... e... e... e... e... e... a... e... a... a... c... . s... a... d... . s... s... a... d... e... e... e... a... d... a... b... a... d... a... s... c... a... e... a... d... e... e... c... s... c... a... b... e... s... . P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... S... . e... I. 6c... e... d... .

PHAS 526 PATHOPHYSIOLOGY AND PHARMACOLOGY I s... e... c... e... c... i... e... s... a... c... c... e... e... s... C... s... c... a... M... e... d... e... I... a... d... c... e... . e... b... a... s... c... s... . s... e... a... e... d... a... s... . s... a... d... a... a... c... . s... e... e... a... d... e... a... e... c... e... e... a... e... e... a... d... d... e... a... e... c... e... e... d... s... C... s... c... a... M... e... d... e... I... P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... S... . e... I. 5c... e... d... .

PHAS 527 MEDICAL DIAGNOSTICS I s... c... e... s... a... s... d... c... e... s... e... d... c... a... s... . ECG, a... d... a... b... a... . e... s... f... . e... d... a... s... . a... d... e... a... e... f... d... e... a... e... M... e... d... c... a... D... a... s... c... I... a... c... c... e... e... s... C... s... c... a... M... e... d... e... I... a... d... P... a... . s... . a... d... P... a... . a... c... . I... a... d... f... c... e... d... a... s... c... e... e... a... d... e... a... e... a... d... d... s... . c... e... e... d... s... C... s... c... a... M... e... d... e... I... T... e... c... e... s... a... s... e... c... e... s... . a... b... a... a... d... e... a... d... e... a... c... a... e... d... e... . P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... S... . e... I. 2c... e... d... .

PHAS 520 NEUROANATOMY T... s... c... e... c... e... e... b... a... s... c... e... f... . a... e... e... e... e... e... c... e... a... d... f... c... s... . B... e... c... e... s... a... d... e... e... e... a... e... a... f... e... e... e... e... s... . s... b... e... a... d... e... d... T... e... a... b... a... f... c... e... e... e... a... s... a... s... f... e... s... . a... b... a... s... a... c... /... d... a... d... e... e... e... a... e... . P... a... e... c... a... e... e... a... d... e... c... e... f... e... e... e... e... c... e... e... a... e... s... . s... e... d... f... e... c... s... a... d... e... s... . a... s... . s... e... a... e... d... c... . s... d... e... a... e... a... d... d... . d... e... f... e... e... e... e... e... . P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... S... . e... I. 2c... e... d... .

PHAS 540 PUBLIC HEALTH & EPIDEMIOLOGY s... c... e... a... d... d... e... e... e... e... e... e... a... e... c... f... b... c... e... a... d... e... d... e... s... . s... c... d... b... . s... d... d... a... d... . a... s... b... a... e... d... /... e... e... e... e... e... e... d... e... e... e... a... s... . a... d... c... . s... . b... a... e... d... . a... c... c... e... . P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... S... . e... I. 2c... e... d... .

YEAR I, WINTER I (7 CREDITS)

PHAS 535 EVIDENCE BASED MEDICINE T... s... c... e... a... d... d... e... e... e... e... e... f... e... e... a... c... a... d... e... d... e... c... e... s... f... . c... s... c... a... a... c... c... e... s... . e... d... e... e... a... d... . s... e... a... s... e... e... e... s... . s... b... . s... f... . s... e... a... s... a... . s... a... a... a... c... e... e... e... e... d... e... b... a... e... . S... d... e... e... e... a... d... a... d... a... e... s... . a... e... e... a... e... e... a... e... d... e... a... e... e... e... s... . a... d... e... a... e... a... d... s... . e... a... . e... e... d... c... a... d... a... b... a... e... . a... c... c... e... s... e... a... e... e... e... a... f... . c... s... c... a... d... e... s... . a... s... . S... d... e... b... e... s... . s... e... e... e... c... a... . e... e... e... c... d... s... . c... e... . P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... F... a... I. 2c... e... d... .

PHAS 580 INTRODUCTION TO CLINICAL PRACTICE I i... d... c... e... s... C... s... c... a... P... a... c... c... e... s... a... e... s... e... d... c... s... c... a... e... e... e... c... e... a... a... . s... d... e... . b... e... c... e... s... . e... s... . e... d... s... a... c... s... a... c... c... e... e... s... d... s... . e... f... . e... a... s... e... P... A... . s... . S... d... e... e... s... . c... e... e... s... a... . e... c... e... . a... d... . s... f... c... . a... e... s... e... e... s... . e... a... . s... . a... d... e... b... a... s... c... . s... c... a... e... a... . T... e... a... c... s... . f... a... s... e... e... e... a... c... . s... . s... . a... . b... . a... s... a... c... . e... f... e... c... . e... P... e... e... s... e... :S... c... c... e... f... c... e... s... f... a... c... i... e... s... F... a... I. 3c... e... d... .

PHAS 565 MEDICAL ETHICS a... e... ca... e... e... edca... ac... ce... a... de... a... e... e... a... d... e... s... f... de... s... a... s... e... a... ca... e... f... a... C... a... e... e... e... T... e... c... e... f... c... e... e... f... e... s... a... a... de... s... ca... be... a... s... a... e... e... e... a... s... be... s... a... d... e... d... f... fe... ca... e... a... d... e... e... f... e... s... a... d... e... a... s... ca... a... c... ce... S... de... s... e... a... e... d... c... s... e... a... ed... e... s... ca... a... d... a... d... e... . . . a... s... e... a... ca... e... P... e... e... s... e... : S... c... e... f... c... e... s... f... a... c... e... s... F... a... I... 3... c... e... d... .

YEAR I, SPRING I (19 CREDITS)

PHAS 503 PA SEMINAR III s... c... e... e... a... d... c... e... f... . PA Se... s... a... II... e... a... ed... e... e... f... e... s... e... a... a... s... a... s... e... e... a... ca... e... . . . e... a... d... s... f... c... e... e... a... ; f... a... s... a... b... s... c... d... a... d... e... b... e... e... s... e... s... a... a... e... e... e... a... d... s... a... a... e... e... . P... e... e... s... e... : S... c... e... f... c... e... s... f... a... c... e... s... W... e... s... I... 2... c... e... d... .

PHAS 530 CLINICAL MEDICINE II C... s... ca... Med... e... II... e... e... c... d... a... -c... e... e... e... ce... a... d... e... s... e... a... s... s... s... a... d... . . . . . d... f... f... e... s... a... d... a... s... a... d... e... s... a... d... e... a... e... f... d... e... a... e... s... a... e... -b... a... e... d... a... c... . S... e... . c... e... e... d... s... c... e... s... c... e... s... c... e... d... e... c... a... d... . . . . . a... e... e... s... e... e... s... a... d... . . . . . e... a... s... c... e... s... e... a... s... c... a... d... f... e... c... s... d... e... a... e... C... a... e... . . . . . d... e... s... b... e... e... d... e... e... s... e... s... e... a... e... a... . a... c... . . . . . a... d... . . . . . s... a... d... e... e... e... a... d... a... b... a... . . . . . d... a... . . . . . c... a... e... a... d... e... e... s... c... a... s... b... e... e... s... . . . . . P... e... e... s... e... : S... c... e... f... c... e... s... f... a... c... e... s... W... e... s... I... 6... c... e... d... .

PHAS 531 PATHOPHYSIOLOGY AND PHARMACOLOGY II s... e... c... e... c... e... s... a... c... c... e... s... C... s... ca... Med... e... II... a... d... c... e... . . . . . e... b... a... c... . . . . . e... a... ed... a... s... s... a... d... a... . a... c... . . . . . s... e... a... d... e... a... e... s... c... e... e... a... . . . . . e... a... d... d... e... a... e... c... e... e... d... s... C... s... ca... Med... e... I... T... s... c... c... d... e... f... f... i... c... a... c... . . . . . a... d... e... e... c... e... e... s... a... d... s... e... a... c... . . . . . a... d... c... . . . . . s... b... e... a... d... d... e... e... d... s... e... c... e... a... d... c... a... e... . . . . . d... e... . P... e... e... s... e... : S... c... e... f... c... e... s... f... a... c... e... s... W... e... s... I... 4... c... e... d... .

. Case



**PHAS 625 INTERNAL MEDICINE CLINICAL PRACTICUM II** (3 credits) This is the second semester of the Internal Medicine Clinical Practicum. The student will continue to learn the principles of internal medicine, including the history, physical examination, and diagnostic and therapeutic approaches to common internal medicine problems. The student will also learn the principles of internal medicine, including the history, physical examination, and diagnostic and therapeutic approaches to common internal medicine problems. (MS - 4000). Prerequisite: Successful completion of Internal Medicine Clinical Practicum I. (MS - 4000). Prerequisite: Successful completion of Internal Medicine Clinical Practicum I. (MS - 4000).

**PHAS 630 WOMEN'S HEALTH CLINICAL PRACTICUM** (3 credits) This course is designed to provide the student with the knowledge and skills necessary to provide comprehensive medical care to women. The student will learn the principles of women's health, including the history, physical examination, and diagnostic and therapeutic approaches to common women's health problems. (MS - 4000). Prerequisite: Successful completion of Internal Medicine Clinical Practicum I. (MS - 4000).

**PHAS 635 PEDIATRIC CLINICAL PRACTICUM** (3 credits) This course is designed to provide the student with the knowledge and skills necessary to provide comprehensive medical care to children. The student will learn the principles of pediatrics, including the history, physical examination, and diagnostic and therapeutic approaches to common pediatric problems. (MS - 4000). Prerequisite: Successful completion of Internal Medicine Clinical Practicum I. (MS - 4000).

**PHAS 640 EMERGENCY MEDICINE CLINICAL PRACTICUM** (3 credits) This course is designed to provide the student with the knowledge and skills necessary to provide comprehensive medical care in the emergency department. The student will learn the principles of emergency medicine, including the history, physical examination, and diagnostic and therapeutic approaches to common emergency medicine problems. (MS - 4000). Prerequisite: Successful completion of Internal Medicine Clinical Practicum I. (MS - 4000).

**PHAS 645 SURGERY CLINICAL PRACTICUM** (3 credits) This course is designed to provide the student with the knowledge and skills necessary to provide comprehensive medical care in the surgical setting. The student will learn the principles of surgery, including the history, physical examination, and diagnostic and therapeutic approaches to common surgical problems. (MS - 4000). Prerequisite: Successful completion of Internal Medicine Clinical Practicum I. (MS - 4000).







EDC 619 KINDERGARTEN STUDENT TEACHING K de, a e S de Teac , de, e f , e e c , a a c , a c a e e e c e , f , de , e , e e c a e a e a c , e c e f , e a , c , d d , 3 c e d ,

**GRADUATE TEACHER CERTIFICATION PROGRAM – SECONDARY**

(f , e Ea , Ad , e c e ce-Ad , e c e ce a d Ea , C , d d -Ad , e c e ce , c e , e )

T be e , b e f , e e c , e , e , b e f , a , a c c e e d s e G a d a e T e a c e , C e , f c a , P , a ,

EDC 560 PROFESSIONAL FOUNDATIONS K , e s s a c , e f e , a a d e a s e , e f , c e , a a e , a e d f , a a d a f , a e d c a s , e W e , e e e e c e . T , c , e e , e e , e s , a c a , a , a c a , e , a c a , e a , e e f c , a d e c , a c a c , b a a a e f e c e d e A e c a e d c a a e . F , a f f d a s , d e , e , b e e c , a e d e , e c e e , a , e , A e c a e d c a a e c , d e , e , e , a , a , e , a , a , f e a c , a d e f , e , e , e e e a c , e , f e , e , 2 c e d , 4 e e ,

EDC 563 EDUCATIONAL PSYCHOLOGY e , e , e e e f , a d e e , e , e a , a d , a , a . T e , a c a a , a c a , f e e e e e , c , d e e , e , e d c a a c , a d c a , a a e e a e e , e d . 4 c e d , 8 e e ,

EDC 564 DIVERSITY IN THE CLASSROOM , d e , e d , e e e a e e e , e d e , a d d , s , e f f e c , e f a e a e a d , e e c a , . A e , a s , c , e s , d e , a d , e a , s , f e c e d b , d a e e e c e , a e , d a b , e e , e d e , a a e c , e , f a , a d c , . a e , S d e , e , e e , a a d e , a d a e a e c , d e e , b , e a d c a e e f e a c , d e , e , d e , a , a e d , a c a , e a , a c a a d c , a b a c , d . C , e , a a e a d , a c a , s , b e , d e d a , d e , c f , e e e e a d , e , e , a c e . A , e e f c c , s , b e e N a , e A e c a s b e , F W , c , s , a s f , P I 34.15(4c) . T , c , e a , s , d c e , e e d c a , d e a , d f e a , c a a c e , c f a , d a b , e a d e f e d b , a e a d f e d e a , a , d e , e c , e e e e c e , c , d e a d . S d e , s , d e , e c e , a d e a e , e e e f , S e s a E d c a , e , c e , c d , e e f e , a , e e s , c e e s , e e f e , a , c e , M e a , a d I E P , S d e , a , d c a a c e , c f , f e d c , d e , 4 c e d , 8 e e . ( E a l ( d . 6 ( a f 0 0 2 c a T D [ ( S , , , , C ( ) T , T , c c , T e c 3 S a d e , a / e a 3 ( e a , a , ) , a , f a d d e , ( f e d , b 2.9 ( C ( ) T E M

EDC 566 ANALYSIS OF INSTRUCTION e a , e , e , c e a d , a a s , f e c d a , c , a e , a c a a c e , c f e e , a , e c d a , c , c , c . T e c , e e , a e , a d a d - b a e d e , a , a , a e , f , c a , a e e a d , d c e , e , d e e a , e , e a d e a a s , c e . 2 c e d , 4 e e ,

EDC 567 LANGUAGE AND LITERACY IN THE CONTENT AREAS , d e , a s - d e , d f e e a s , f e a d , e a , e a , e , e e a c , s , a d . e d a , e d e a , e a e , e e a c d e a d , d f f e e c e a e a . E a s , e , a c a a , a c a f e a d , e , c e , e , a , a d , c , . 4 c e d , 8 e e ,

EDC 869 TECHNOLOGY FOR EDUCATORS , d e , f , e e d c a , e e , e , e a a b e N a , a E d c a a T e c , S a d a d f , d e , a d e a c e , a e , a , d a d e , a , e c , e e e a c e , d e , e a , a d e a e , f e , a d e e , e . T , c , e , e , f c , e d 21 , c e , e a , a d e b 2.0 e c , e a e a , e f e d f e d c a , 3 c e d , e .

EDC 565 TEACHING IN THE MIDDLE SCHOOL , d c e , d d e , c , e a c , a e e f , e e e a e c e , d e . T , c , b e e , a s , e d c d e a , d c a d b a c , d , d d e , e e d c a , d e e , e a c c e , f , a e c e , d , e a d . a a e e s , e . d d e , c , c a , a d . e d s , c , a d , c , . 4 c e d , 8 e e ,

EDC 568 PRACTICUM , d e , e e d c a , d e , a , e , e d e , d e e a c , e e e c e a e . d d e , c , a d e , e e . A a f e e , a , a , D , c a , f ( e , a , 9.8 ( , 4 b 2.9 ( G e , ) e c , a C e f o f f , ) 2 P d c e e , c a a , a d e a , e ) ]

## GRADUATE TEACHER CERTIFICATION PROGRAM – ESL MINOR

COMM 560/860 CROSS CULTURAL COMMUNICATION S de , , e a , e e c , a d , e , a e , , c a , , a a , a d , b a , , de , de e a , , e a , e a , f , e c , b a , , f e c , e . S de , , a e , a c a c , e . b e , f e c , e a d , e a e f f e c , e e - c , a c . . . c a s f , , d , e , e , d . 3 c e d . .

EDG 706/EDG 906 BASIC ENGLISH LINGUISTICS FOR TEACHERS OF LANGUAGE LEARNERS a , , d c , e e e . f , , c , c d a d f e e c a a b e a d . . . P e e , e : O , f , S O E , de . . 3 c e d . .

EDG 677/816 ELL LITERACY: READING, WRITING, AND GRAMMAR STRATEGIES , , de , de , , e e , e e , e a a e a d a d a e a , f , e e e a c , e a d , , a d a a ESL , e a e . S de , , a f a , , a c a d a d a e , a d , a e a , e e e d d f f e e a d f ESL , e a e . 3 c e d . .

EDG 681/817 ACCOMODATING DIFFERENCES IN LITERACY LEARNERS e a c e , e a , e a e . de , , f , e b , a d a e a a a e , , e a , , e a e , a e a , e e , f a a e a d , e a c d e a : e e a c e a e d f , de . . . a a e a d , e a c d e a , c , d e ; e a , , b e e c a , , e e c , a d a a e ; c , a d , , c d f f e e c e ; , c a a a e e f , d , e , e a , , e ; a d c e c . . e e f e f f e c , e , e a c , , c . . 3 c e d . .

EDG 682/819 CURRICULUM AND METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE a , c , e s , d c e , e de , e e d , c , c , , a d c , e , a c c e , e e a c , f E , a a e c d , a a e . 3 c e d . .

EDG 683/871 OBSERVATION, ANALYSIS, AND PRACTICUM IN ESL CLASSROOMS a , c a , e c , e , , de , de , , b e , a a d a a , , a , e , ESL e a c , f , , a c c . e e e c e , a e , a e c a e f , , a a , f e , a , ESL / b , a c a , , c , . . 3 c e d . .

EDG 695/897 PORTFOLIO: ESL CAPSTONE ASSESSMENT FOR THE ESL . , a , , a , de , de , a d f e W I e a c e , a d a d ESL K , e d e . 0 c e d . .

## GRADUATE TEACHER CERTIFICATION PROGRAM – BILINGUAL MINOR

**FULL-TIME FACULTY**

**ALBANO, CHRISTIAN B.**

A, a e P, fe, / f P a. ac Ad. s, / a  
 B.S., U, e, s, f I, s, a C, ca ; M.P.H., U, e, s,  
 f M, e, a; M.S., M.B.A., P .D., N / Da a S a e  
 U, e, s, . A C c, d a, s ce 2012.

**AMES, DIANE**

A, a e P, fe, / G, ad a e N, s, , T, ac C, d a,  
 Ad, / Ge,  
 DNP, FNP-BC, C c, d a U, e, s, f W, c, s,  
 A C c, d a, s ce 2003.

**ARNESON, DEAN L.**

A, a e P, fe, / f P a. ac Ad. s, / a  
 Acade. s, c Dea, Sc, / f P a. ac  
 P a. .D., M.S., P .D., U, e, s, f Neb, a. a Med ca,  
 Ce e. A C c, d a, s ce 2008.

**ARNHOLT, PHIL (Environmental Education)**

B.S., M.S., Ea e, I, s, U, e, s, ; P .D. U, e, s,  
 f Neb, a. a.

**BARNHART, ROBERT C.**

D, ec, / P, s, ca T e, a, P, / a  
 P, fe, / f P .s, ca T e, a,  
 B.A., We, W, s, a We, e a C, e e  
 M.S., U, e, s, f Te e, ee-K, s, e  
 Sc.DPT, U, e, s, f Te e, ee Hea, S e e Ce e,  
 Me. s, . A C c, d a S ce 2010.

**BARTELME, KASSANDRA M.**

A, s, a P, fe, / f P a. ac P, ac, ce  
 B.S., U, e, s, f W, c, s -Mad, ; P a. .D.,  
 U, e, s, f M, e, a-M, e a, s, . A C c, d a  
 s, ce 2011.

**BAUM, JON (MBA)**

B.S., Va a a, U, e, s, , Va a a, , I d a a; M.S.,  
 M.B.A. Ma, e e U, e, s, , M, a, ee; P .D.,  
 U, e, s, f W, c, s, M, a, ee.

**BEHNKE, JOHN (Church Music)**

B.A., C c, d a U, e, s, -R, e, F, e, ;  
 M. M., D. M., N / e, e, U, e, s, .

**BIESBOER, ANN N.**

A, s, a P, fe, / f P a. ac P, ac, ce  
 P a. .D., U, e, s, f W, c, s -Mad, .  
 A C c, d a, s ce 2012.

**BLODGETT, MARGARET (Occupational Therapy)**

B.S.T., U, e, s, f W, c, s -Mad, ; M.S.,  
 Ca d a S s c . EdS N, a S e a e, U, e, s, ,  
 F. La de, da e, FL; P D, Ca e, a U, e, s, ,  
 M, e a, s, , MN.

**BORST, DAVID (MBA)**

B.S., M.B.A., Ma, e e U, e, s, ; Ed.D., A .  
 U, e, s, / Sa a a.

**BORST, MICHAEL (Occupational Therapy)**

M.S., We e, M c a U, e, s, , Ka a a, MI;  
 BA Ca, s C, e e.

**BORYS, DOUGLAS J.**

A, a e P, fe, / f P a. ac s, ca S e e ce  
 B.S., U, e, s, f M, e, a; P a. .D., S e a d a  
 U, e, s, . A C c, d a, s ce 2011.

**BOWMAN, CHRISTINE**

B.S.O.T., U, ca C, e e f S, ac, e U, e, s, , U, ca, NY  
 MHMS, D, e e U, e, s, , R, b, /, PA

**BROWN, MICHAEL C.**

A, a e P, fe, / f P a. ac P, ac, ce  
 B.S., P a. .D., U, e, s, f W, c, s -Mad, Sc,  
 f P a. ac. A C c, d a, s ce 2009.

**BUNYAN, SHERI (Physical Therapy)**

B.S., N / e, M c a U, e, s, ; M.P.T., S3,  
 N / e, M c a U, e,

FEHRENBACHER, LYNNE A.



**McDONALD, ANN (Nursing)**

B.S., Marquette University; P.D., Wake Forest University

**MENUGE, VICKI (Environmental Education)**

B.S., Carroll College; M.S., University of Wisconsin-Madison

**MIKULECKY, DENNIS (MBA)**

B.S.E., University of Wisconsin-Wausau; M.B.A., Lake Forest Graduate School

**MOBLEY, VAN (Education)**

B.A., Valparaiso University; P.D., University of Wisconsin-Madison

**MOE, KEN (Education)**

B.S., M.S., University of Wisconsin-Madison

**MURPHY, TIMOTHY (MBA)**

B.S., University of Missouri, S.L.; M.B.A., Concordia University, Wisconsin

**MYRLAND, RICHARD L. (MBA)**

B.A., M.B.A., Concordia University, Wisconsin

**NELSON, EVAN O. (Physical Therapy)**

B.S., Lake County; D.P.T., Duquesne University

**NICHOLAS, TABIA (Education)**

B.A., Lake University; M.S., Aurora College; P.D., Northern State University

**NG, SARA (MBA)**

B.S., Santa Clara Science & Technology University; M.B.A., DePaul University

**NUNEZ, PIERRE (Counseling)**

B.A., Regis University; M.A., University of Wisconsin, Madison; P.D., Northern State University

**OTT, CAROL (Graduate Studies)**

N. Wisconsin State University-Stevens Point-25.9 (n University)TJ/Spa.D., Northwestern University



**ADJUNCT FACULTY**

**ANDERSON, CATHERINE (Graduate Nursing)**

**BAHR, PAUL (Education)**

B.A., Cardinal University, River Forest, IL; M.S.,  
 Catholic University of Buffalo, NY.

**BAKER, DAVID (Education-Art)**

B.A., University of Northern Iowa; M.Ed., University  
 of Mississippi; P.D., Pennsylvania  
 State University.

**BALDUKAS, DANA (MBA)**

B.A., M.B.A., Cardinal University, Winnetka, IL.

**BARNES, RICHARD (MBA)**

B.S.E., M.S., Kappa Sigma Teacher, College; P.D.,  
 University of Kansas.

**BELVILLE, STEPHEN (MBA)**

B.A., J.D., College of Education, IL; M.B.A.,  
 University of Wisconsin-Madison.

**BERKE, KLAUS D.(MBA)**

B.A., University of Wisconsin-Madison; M.B.A.,  
 Keller School of Management, Chicago, IL.

**BLAZICH, ROBERT W. (Counseling)**

B.A., M.S., University of Wisconsin-Madison.

**BLUMENFIELD, BARBARA (MBA)**

B.S., M.S., P.D., University of Wisconsin, Madison.

**BOHN, JAMES (MBA)**

B.S., Cardinal Stritch University; M.S., P.D., University  
 of Wisconsin-Madison.

**BORST, EL., .A.A.P. Cardinal Stritch University; M.**

B.S., M.,  
 B.A., M.A..

**GERDS, STEVEN (MBA)**

B.S., U of I a U, e, s, ; M.B.A., C c, d a U, e, s, W, c, s, .

**GIES, KRISTIN (Environmental Education)**

B.S., M.S., C c, d a U, e, s, W, c, s, .

**GROH, GREGORY (Counseling)**

B.A., Ma, e e U, e, s, ; M.S., U, e, s, f W, c, s, -M, a, ee.

**GROH, KELLY (Counseling)**

B.S., U, e, s, f W, c, s, -Mad, ; M.S., U, e, s, f W, c, s, -M, a, ee.

**GUO, XIAOQING (MBA)**

B.S., Xa, e U, e, s, ; M.S., P .D., N, e, e, U, e, s, .

**GUY, DOUGLAS (MBA)**

B.A., U, e, s, f Ve, ; M.B.A., Te, e U, e, s, .

**HARRISON, LOIS H.**

A, e a e P, fe, / f P, s, ca, T, e, a, .  
B.S. U, e, s, f W, c, s, -Mad,  
M.S., DPT, R, a, d F, a, s, U, e, s, .  
A C c, d a, s, ce 2006.

**HARTLAUB, JENNIFER (Graduate Nursing)**

**HERRICK, KATHY (SPA)**

B.A., M.S.E., U, e, s, f W, c, s, -O, . . . .

**HERRIED, CARLA (Counseling)**

B.S., U, e, s, f W, c, s, -S, e, e, P, ; M.S., C c, d a U, e, s, W, c, s, .

**HOFFMANN, PAUL J. (Graduate Nursing)**

**B.A**

B., University (,)11 ia University WiJ03 Tan40.01WNMc, (b)N&GE6&Bqff(S/ActualTextFEFF002E>BDC (.)TjEMC (A)Tj/Spn/Actua  
B., U, Ed -14.536 -1.111 Td (.)T.EMC 1.404 0 Td(B)T./S a CaT EMC a S.S.S, c /Ac a Te /Ed -14.536 -1.111 Td (.)T.EMC 1.404 0 Td  
BC c, , U, L, s, BDC 0 -1.111 TD (.)T.EMC 1.404 0 Td(B)T./S [(, U, e, s, f W)-17.8 (, 28.772  
B., UnivC -14.536 -1.111 Td (.)Tj EMC 1.404 0 Td (B)Tj /SpnE>> BDC 0 -1.111 TD (.)Tj EM, 2E (at)8.4 (e)11.88 568,up à./Ac a

B  
C (-0 e e , P, /S a /Ac a TM, a . eeBDC (.)T.EMC [(, U, C-14.536 -1.111 Td (.)T.E, e, s, W)-17. (.)-4..)T.STING0 , , , A6 . B. B. E6/2(1BAQ!@

**SHIH, STUART (MBA)**

A.S., Kean College of Technology; B.S., Concordia University Wisconsin; M.S., Marquette University.

**SPARROW, CHRISTINE (Occupational Therapy)**

BSOT, University of Wisconsin-Madison; MS-OTR, California State.

**SPIES, BARBARA S. (MBA)**

B.A., California Polytechnic State University; M.A., Marquette University; P.D., Pennsylvania State University.

