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PRESIDENT..... P F
EXECUTIVE VICE PRESIDENT AND CHIEF OPERATING OFFICER..... A P
ASSISTANT TO THE PRESIDENT FOR GOVERNANCE AND PLANNING .. R S
SENIOR VICE PRESIDENT OF ACADEMICS..... W C
SENIOR VICE PRESIDENT OF ENROLLMENT SERVICES K G
VICE PRESIDENT OF ADVANCEMENT R P
VICE PRESIDENT OF FINANCE AND CHIEF FINANCIAL OFFICER..... J S
VICE PRESIDENT OF INFORMATION TECHNOLOGY..... T P
VICE PRESIDENT OF MARKETING A G
VICE PRESIDENT OF STUDENT LIFE A L
ASSISTANT VICE PRESIDENT OF ACADEMICS B B
ASSISTANT VICE PRESIDENT OF ACADEMICS L D
ASSISTANT VICE PRESIDENT OF ACADEMICS R F
CHAIR, FACULTY SENATE..... B G

ARTS AND SCIENCES G S
BUSINESS ADMINISTRATION..... D B
EDUCATION..... M U
HEALTH PROFESSIONS..... I S
NURSING..... T K
PHARMACY..... D A
STUDENT LIFE..... S H

SEMESTER I

At 20-24 P
At 25 S O
At 27 M R D G
S 3 M LABOR DAY N G
S 7 F L D R
O 18-19 T T-F F B N
N 2 F L D D R
N 21 W T V B
N 22 T T e 4:00

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TRANSFER POLICY

The University of Waterloo is committed to providing a high quality education to all students. We have a transfer policy that allows students to transfer from other institutions to the University of Waterloo. This policy is designed to ensure that students who have completed a certain amount of coursework at another institution can transfer into the University of Waterloo and continue their education. The policy is based on the following principles:

- Students who have completed a minimum of 60 credit hours at another institution may be eligible for transfer.
- Students must have a minimum GPA of 2.0 (C) to be eligible for transfer.
- Students must have completed the equivalent of the first two years of a Bachelor's degree at another institution.
- Students must have completed the equivalent of the first two years of a Bachelor's degree at another institution.
- Students must have completed the equivalent of the first two years of a Bachelor's degree at another institution.

For more information on the transfer policy, please visit the University of Waterloo website.

Tuition and Fees

The University of Waterloo has a variety of tuition and fees. These fees are designed to cover the cost of education and provide students with a high quality education. The fees are as follows:

- Tuition:** The cost of tuition varies by program and level of study. For more information, please visit the University of Waterloo website.
- Registration Fee:** A fee charged to all students upon registration.
- Student Services Fee:** A fee charged to all students to cover the cost of student services.
- Room and Board Fees:** Fees for room and board, which vary by location and type of housing.
- Special Fees:** Fees for special programs and services, such as application fees and graduation fees.

REGULAR FEES

Regular fees include tuition, registration, and student services fees. These fees are charged to all students upon registration. The fees are as follows:

- Tuition:** The cost of tuition varies by program and level of study. For more information, please visit the University of Waterloo website.
- Registration Fee:** A fee charged to all students upon registration.
- Student Services Fee:** A fee charged to all students to cover the cost of student services.

SPECIAL FEES

Special fees include application fees, graduation fees, and other program-specific fees. These fees are charged to students who are applying for admission or who are completing a program. The fees are as follows:

- Application Fee and Tuition Deposit:** A fee charged to all students who are applying for admission. The fee is \$35.00. A tuition deposit of \$100.00 is also required.
- Special Registration Fee:** A fee charged to students who are registering for a special program. The fee is \$15.00.
- Graduation Fee:** A fee charged to all students who are completing a program. The fee is \$15.00.
- Student Government Program Fee:** A fee charged to students who are participating in the Student Government Program. The fee is \$15.00.
- Student Teaching and Course Fees:** Fees for student teaching and course materials. These fees vary by program and level of study.

R

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COMPUTING FACILITIES

CUW provides a range of computing facilities for its students. These include access to a range of software packages, including Microsoft Office, and the ability to use a range of devices, including laptops and tablets. CUW also provides a range of computing facilities for its staff, including access to a range of software packages and the ability to use a range of devices.

ACADEMIC ETHICS

The University of Utah System is committed to the highest standards of academic integrity. All students are expected to adhere to the following policies and procedures. Any student who is found to be in violation of these policies may be subject to disciplinary action, including suspension or expulsion from the University.

GRADING

The following table provides a key for the grading system used at the University of Utah. Each letter grade corresponds to a specific range of percentage scores.

The following table provides a key for the grading system used at the University of Utah. Each letter grade corresponds to a specific range of percentage scores.

| | | | | | |
|----|------|---------|----|-----|---------------|
| A | 4.00 | 90-100% | P | 0.0 | 0-10% |
| A- | 3.67 | 80-89% | NC | 0.0 | Not Completed |
| B+ | 3.33 | 70-79% | W | 0.0 | Withdrawn |
| B | 3.00 | 60-69% | | | |
| B- | 2.67 | 50-59% | | | |
| C+ | 2.33 | 40-49% | | | |
| C | 2.00 | 30-39% | | | |
| C- | 1.67 | 20-29% | | | |
| D+ | 1.33 | 10-19% | | | |
| D | 1.00 | 0-9% | | | |
| D- | .67 | 0-9% | | | |
| F | 0.00 | 0-9% | | | |

RESERVE OFFICER TRAINING CORPS

Air Force Reserve Officers Training Corps

Get the U.S. Air Force Reserve Officers Training Corps (AFROTC) program. AFROTC is a program that provides a path to becoming a commissioned officer in the U.S. Air Force. It is a two-year program that is open to college students who are interested in a career in the Air Force. AFROTC is a part of the Air Force Reserve and is located at various locations across the United States. For more information, visit www.afrotc.com.

The AFROTC program is a two-year program that is open to college students who are interested in a career in the Air Force. It is a part of the Air Force Reserve and is located at various locations across the United States. For more information, visit www.afrotc.com. The AFROTC program is a part of the Air Force Reserve and is located at various locations across the United States. For more information, visit www.afrotc.com. The AFROTC program is a part of the Air Force Reserve and is located at various locations across the United States. For more information, visit www.afrotc.com.

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Army Reserve Officer Training Course

Get the U.S. Army Reserve Officer Training Course (AROTC) program. AROTC is a program that provides a path to becoming a commissioned officer in the U.S. Army. It is a two-year program that is open to college students who are interested in a career in the Army. AROTC is a part of the Army Reserve and is located at various locations across the United States. For more information, visit www.arotc.com.

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ART MINOR (non-licensable) 19 crs.

T A M... E C... G... S... A M... I... 48... I... < A... T... 63 I

Required Courses — 19 crs.

ART 110 D... 3 crs.

ART 145 D... 3 crs.

ART 151 I... 3 crs.

ART 210 3D D... 3 crs.

ART 285 & 286 A... 3 crs.

ART 290-295 A... 3 crs.

ART 450 S... 1 crs.

ART EDUCATION (K-12) MAJOR 103 - 109 crs.

T A... M... 101-107... U... ()3()1(T 9.5W3 1 T...) 63 I

Required Art Department Courses — 42 crs.

ART 145 Drawing I (3 crs) 3 crs.

ART 110/111 Drawing Fundamentals (3 crs) **OR**

2D Computer Graphics (3 crs)

ART 131 Portfolio I (3 crs)

ILLUSTRATION MAJOR 61 crs.

The Illustration Major requires 61 credits, including 18 credits of studio work. The major is completed by the completion of the following courses: ILLU 101, ILLU 102, ILLU 103, ILLU 104, ILLU 105, ILLU 106, ILLU 107, ILLU 108, ILLU 109, ILLU 110, ILLU 111, ILLU 112, ILLU 113, ILLU 114, ILLU 115, ILLU 116, ILLU 117, ILLU 118, ILLU 119, ILLU 120, ILLU 121, ILLU 122, ILLU 123, ILLU 124, ILLU 125, ILLU 126, ILLU 127, ILLU 128, ILLU 129, ILLU 130, ILLU 131, ILLU 132, ILLU 133, ILLU 134, ILLU 135, ILLU 136, ILLU 137, ILLU 138, ILLU 139, ILLU 140, ILLU 141, ILLU 142, ILLU 143, ILLU 144, ILLU 145, ILLU 146, ILLU 147, ILLU 148, ILLU 149, ILLU 150, ILLU 151, ILLU 152, ILLU 153, ILLU 154, ILLU 155, ILLU 156, ILLU 157, ILLU 158, ILLU 159, ILLU 160, ILLU 161, ILLU 162, ILLU 163, ILLU 164, ILLU 165, ILLU 166, ILLU 167, ILLU 168, ILLU 169, ILLU 170, ILLU 171, ILLU 172, ILLU 173, ILLU 174, ILLU 175, ILLU 176, ILLU 177, ILLU 178, ILLU 179, ILLU 180, ILLU 181, ILLU 182, ILLU 183, ILLU 184, ILLU 185, ILLU 186, ILLU 187, ILLU 188, ILLU 189, ILLU 190, ILLU 191, ILLU 192, ILLU 193, ILLU 194, ILLU 195, ILLU 196, ILLU 197, ILLU 198, ILLU 199, ILLU 200.

Required Courses (Concordia Campus) -- 31 crs.

- ART 111 2D Graphic Design I **OR**
- ART 110 Drawing Fundamentals I 3 crs.
- ART 131 Photography I 3 crs.
- GD 111 Graphic Design II 3 crs.
- ART 230 Photography II 3 crs.
- ART 231 Photography III 3 crs.
- ART 285 Art History I 3 crs.
- ART 286 Art History II 3 crs.
- ART 383 History of the Performing Arts 3 crs.

COMM 105 P^h S
 () 3
 COMM 460 C^o C^o ^h < G^o ^h 3
 () 3
 COMM 201 I^o ^h < G^o ^h 3

COMM 265 J^o ^h 3
 COMM 280 C^o ^h 3
 COMM 385 I^o ^h P^h < 3
 COMM 470 I^o ^h 3
 COMM 490 S^o S^o ^h 3

MASS COMMUNICATI

MULTIMEDIA MAJOR OR MINOR

T Multimedia Major (39 ART 110/ART 111) 18
 G^o T Multimedia Minor (21)
 ART 110 D^o I (2 D^o D^o) **OR**
 ART 111 2-D D^o
 () 3
 D^o ^h G^o) 3
 COMM 322 M^o D^o 3
 COMM 339 ^h P^h 3
 COMM 347 A^o 3
 COMM 348 M^o P^h 3
 COMM 439 ^h & ^h P^h 3
 COMM 448 ^h M^o P^h 3
 ELECTIVE C : ART 131, ART 231,
 COMM 329, GD 100, GD 110, GD 360, MIAD DS 330,
 3 M^o I^o 3

PUBLIC RELATIONS MAJOR OR MINOR * - ^h M^o

T Public Relations Major (40) 18
 T Public Relations Minor (21)
 GD 100 D^o < D^o F^h **OR**
 GD 110 G^o D^o I () 3
 COMM 191* B^o 1
 COMM 205 ^h P^h S^o 3
 COMM 223 P^h R^o 3
 COMM 300 G^o D^o 3
 COMM 321 M^o W^o 3
 COMM 323 I^o P^h R^o 3
 COMM 423 ^h P^h R^o 3
 GD 360 W^o D^o I^o 3

INFORMATION TECHNOLOGY M

Required Courses - 30 credits

CSC 150 **Introduction to Computer Science** 3 cr.
CSC 175 **Discrete Structures** 3 cr.
CSC 180 **Recursion, Strings, and Trees** 3 cr.
CSC 200 **Introduction to Probability** 3 cr.
CSC 325 **Graphs and Combinatorics** 3 cr.
CSC 370 **Selected Topics in Computer Science** 3 cr.
CSC 410 **Elective** 3 cr.
CSC 491 **Senior Seminar II** 3 cr.
PHIL 211 **Introduction to Philosophy** 3 cr.
SCI 303 **General Science** 3 cr.

Electives (Upper Division) - 12 credits

300-level or above CSC or 300-level or above
PHIL 211 or above

ENGLISH MAJOR 3

WRITING EMPHASIS MINOR 18 crs.

- ENG 305 English Grammar 3 crs.
- ENG 365 English - I: Critical & Discursive 3 crs.

Expression

- ENG 245 Academic Writing 3 crs.
- ENG 246 Creative Writing 3 crs.
- ENG 350 Graduate Creative Writing 3 crs.

Other Requirements

- ENG 251 Professional Writing 3 crs.

ATHLETIC TRAINING EDUCATION MAJOR
Undergraduate Athletic Training Education Program
GENERAL ACADEMIC INFORMATION

Humanities

HUMANITIES MAJOR 30 crs.

A H₁ I 3 cr.
 H₂ < M 3 cr.
 W₁ I₂ 3 cr.
 S₁ S₂ 3 cr.
 M₁ H₁ I II 3 cr.
 R₁ L₁ 3 cr.
 E 12 cr.
 *T < I 3 cr.
 H₁, I₂, M₁, E₁,
 A, L₁

HUMANITIES MINOR 18 crs.

A H₁ I 3 cr.
 H₂ < M 3 cr.
 W₁ I₂ 3 cr.
 S₁ S₂ 3 cr.
 M₁ H₁ I II 3 cr.
 R₁ L₁ 3 cr.

MATHEMATICS MAJOR 40 crs.

Required Courses:

CSC 150 R₁ S₁ 3 cr.
 MATH 201 C < I 4 cr.
 MATH 202 C < II 4 cr.
 MATH 203 C < III 4 cr.
 MATH 205 S₁ I* 3 cr.
 MATH 220 D₁ M 3 cr.
 MATH 305 S₁ II 3 cr.
 MATH 321 A₁ Af 3 cr.
 MATH 325 I₁ Af Dec < E 4 cr.
 MATH 331 G₁ 3 cr.
 MATH 441 R < A₁ 3 cr.
 MATH 490 S₁ 3 cr.

MATHEMATICS MINOR 21 crs.

Required Courses:

MATH 201 C < I 4 cr.
 MATH 202 C < II 4 cr.
 MATH 203 C < III 4 cr.
 MATH 205 S₁ I* 3 cr.
 E₁ - 6 cr.**
 * S₁ I₁ 3 cr.
 ** C₁ e₁ : MATH 220, MATH 305, MATH 325,
 MATH 321, MATH 331, MATH 441, MATH 470.

GERMAN MAJOR 34 crs.

Required Courses:

GER 201 I₁ G I 3 cr.
 GER 202 I₁ G II 3 cr.
 GER 301 G₁ G 3 cr.
 GER 306 G₁ I.e 1750 20 C 3 cr.
 GER 307 A₁ G I₁ 3 cr.
 GER 331 A₁ G G 3 cr.
 GER 361 G₁ G G Ck 3 cr.
 GER 490 S₁ S /C G 3 cr.
 A₁ G₁ L₁ (10 cr.

GERMAN MINOR 21 crs.

Required Courses:

GER 201 I₁ G I 3 cr.
 GER 202 I₁ G II 3 cr.
 GER 301 G₁ G 3 cr.
 GER 306 G₁ I.e 1750 20 C 3 cr.
 GER 331 A₁ G G 3 cr.
 GER 361 G₁ G G Ck 3 cr.
 G₁ R₁ 3 cr.

MISSION STATEMENT

The CUW Music Department is committed to providing a high-quality music education for all students. We strive to create a supportive and collaborative learning environment where students can explore their musical interests and develop their skills. Our mission is to foster a love of music and to prepare students for their future careers in the music industry.

AUDITION PROCEDURES FOR ALL MUSIC MAJORS

All students must audition for admission to the Music Department. The audition process is designed to evaluate a student's musical ability and potential.

1. Students must submit a completed audition form and a recent photograph.

BIOLOGY MAJOR 60 crs.

Required Core Courses:

Lab Science:

ENVIRONMENTAL SCIENCE STUDIES MINOR 23 - 24 crs.

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Required Core Courses:

Philosophical Foundation:

PHIL 240 E

Mathematics: MATH 205 S

Science: SCI 135 E S

Recommended Core Courses:

Citizenship: LEGL 230 E L

Culture: BIO 367 E T

OPTION II: PHYSICAL Science EMPHASIS Concentration

Physical Science Subcategory — 24 crs.

PHYS 151 P I 4 crs.

PHYS 152 P II 4 crs.

CHEM 141 G < C 4 crs.

CHEM 142 G < C 4 crs.

Electronics Science Fundamentals < 8 crs.

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SCIENCE MINOR 23-24 crs.

Thermodynamics & Heat Transfer < 3 crs. Electromagnetic Fields & Waves < 3 crs.

BIO 140 G < B < E < I SCI 150 4 crs.

BIO 146 A < P < E < E 4 crs.

BIO 256 E < S 4 crs.

CHEM 105 E < G < B

B < C 4 crs.

SCI 135 E S 4 crs.

Electronics Science Fundamentals < 3-4 crs.

PSYCHOLOGY MAJOR 36 crs.

A minimum GPA of 2.75 is required for graduation. A minimum GPA of 3.0 is required for admission to the honors program. A minimum GPA of 3.0 is required for admission to the honors program. A minimum GPA of 3.0 is required for admission to the honors program.

Required Core Courses:

REL 201 O T 3

REL 204 B 3

REL XXX T E 3

Required Courses – 14 crs.

LAY MINISTRY CERTIFICATION COMBINED WITH RELATED MAJORS

Students who are currently enrolled in a Lay Ministry Certification program and are also enrolled in a related major may be eligible for a combined program. For more information, contact the Registrar's Office at (508) 548-2222.

Curriculum - Level 1 — 31 crs .

Students who are currently enrolled in a Lay Ministry Certification program and are also enrolled in a related major may be eligible for a combined program. For more information, contact the Registrar's Office at (508) 548-2222.

MISSIONS MAJOR 30 crs.

PHILOSOPHY MINOR 24 crs.

Required Core Courses:

PRE-SEMINARY STUDIES MAJOR 30 crs.

REL 221 L7 W 3 crs.

THEOLOGY MAJOR 30 crs.

Required Core:

- REL 201 Old Testament
- REL 204 Bible & Theology
- REL XXX Theology Elect

Required Courses – 30 crs.

- REL 203 New Testament 3 crs.
- T Theology/Pastoral Ministry Elect 3 crs.
- REL 404 Liturgical Theology (Elective - Theology) OR
- REL 347 Liturgical Theology OR
- REL 333 Apostles & Church Fathers OR
- PHIL 325 Christian Apologetics OR
- PHIL 334 Christian Ethics
- Qecy Theology of Work Elect 3 crs.
- REL 312 Qecy Theology of Work OR
- ED 411 Professional Ethics (Elective - Education)
- I Theology Elect 3 crs.
- REL 420 Liturgical Ministry OR
- ED XXX Student Teaching (Elective - Education)
- R Theology Elect 3 crs.
- REL 229 Reformation & Revival OR
- REL 233 Great Britain & Methodism OR
- ED 306 Teaching in the Field OR
- ED 307 Teaching in the Field
- C Theology of Prayer Elect OR
- ED 362 Faith, Doubt, & Revivalist Christianity
- G Theology Elect 3 crs.
- REL 388 Vespers & Benediction (TEE) OR
- REL 310 Reformation in America OR
- REL 410 Wesleyan Revivalism
- REL XXX Theology Elect OR
- (Elective - Theology) 3 crs.
- REL XXX Theology Elect Bible I
- (Elective - Theology) 3 crs.
- REL XXX Theology Elect Bible II
- (Elective - Theology) 3 crs.
- REL 221 Liturgical Work 3 crs.

THEOLOGY MINOR 18 crs.

Required Core:

- REL 201 Old Testament
- REL 204 Bible & Theology
- REL XXX Theology Elect

Required Courses – 18 crs.

- REL 203 New Testament 3 crs.

SOCIAL SCIENCE MINOR 21 crs.

The Social Science Minor consists of 21 credit hours of coursework. The minor is completed by completing the following courses:

Required Courses

- PSY 101 General Psychology (3 crs.)
- (SOC 101 Introduction to Sociology (3 crs.) OR SOC 203 General Sociology (3 crs.))

Program Objective

Graduates will be able to:

- 1. Analyze and interpret financial statements.
- 2. Prepare financial statements.
- 3. Apply accounting principles to business transactions.
- 4. Communicate effectively in writing and orally.
- 5. Demonstrate professional behavior and ethics.

THE CORE CURRICULUM 48 credits

BUSINESS CORE MAJOR 48 Total/42 Actual crs.

BUSINESS MINOR 21 crs.

- ACCT 201 A Principles of Accounting I 3 crs.
- ACCT 202 A Principles of Accounting II 3 crs.
- ACCT 223 M Financial Accounting 3 crs.
- BUS 130 P Business Management 3 crs.
- BUS 210 B Business Law I 3 crs.
- BUS 315 B Business Statistics 3 crs.
- (Elective)
- BUS 336 H Human Resources Management 3 crs.
- BUS 355 M International Strategic Management 3 crs.
- BUS 399 I International Business 3 crs.
- BUS 453 B Business Ethics 3 crs.
- BUS 150 I Introduction to Business Law I 3 crs.
- T Introduction to Business Law II 3 crs.
- ECON 231 M Microeconomics 3 crs.
- COMM 201 I Introduction to Communication 3 crs.
- (Elective)
- FIN 300 P Personal Finance 3 crs.
- MKTG 131 P Principles of Marketing 3 crs.

- ACCT 201 A Principles of Accounting I 3 crs.
- ACCT 223 M Financial Accounting 3 crs.
- BUS 210 B Business Law I 3 crs.
- BUS 336 H Human Resources Management **OR**
- BUS 340 O Organizational Behavior 3 crs.
- ECON 200 P Principles of Economics 3 crs.
- FIN 300 P Personal Finance 3 crs.
- MKTG 131 P Principles of Marketing 3 crs.

Business Minor cannot be taken by Business Majors

The specific majors and minors follow.

Accounting Major: 126 credits. Business Minor: 21 credits.

ACCOUNTING MAJOR

Students must complete 126 credits, including 48 credits for the Business Core Major and 21 credits for the Business Minor. The remaining 57 credits are completed through the core curriculum and other business courses.

ACTUARIAL SCIENCE MAJOR 39 crs.

- FIN 310 B I 3
- FIN 315 I P 3
- FIN 321 R M A 3
- FIN 340 G F 3
- LEGL 221 G L 3

- MATH 201 C < 7 I 4
- MATH 202 C < 7 II 4
- MATH 203 C < 7 III 4
- MATH 205 S I 3
- MATH 305 S II 3
- MATH 322 P T A 2
- MATH 325 I A / E 4

ECONOMICS MAJOR 21 crs.

- ECON 222 M 3
- ECON 231 M 3
- ECON 315 M C H 3

- ECON 320 M B 3
- ECON 322 I M 3
- ECON 331 I M 3
- ECON/FIN 430 I R 3

MANAGEMENT MIN OR 30 crs.

THE BUSINESS COMMUNICATION MAJOR OR MINOR * - 1998

The Business Communication Major (21 credits) requires the following courses: 18 credits of Business Communication courses and 3 credits of Business Administration courses.

COMM 191* B 1 credit
COMM 205 4 credits

T T E P G U W C C

TEACHER EDUCATION PROGRAMS

LUTHERAN TEACHING MINISTRY – WISCONSIN PUBLIC EDUCATION

G U L Ac
W D I S
S T L C M S
LCMS L T C I G C P
P

NOTE: The University of Wisconsin System requires a minimum 2.5 GPA. If you are a transfer student, the GPA requirement is 2.75.

NOTE: Certain courses may be required for certain concentrations.

Wisconsin Licensure

The following courses are required for Wisconsin licensure in the field of Education:

- MATH 126 (3 credits)
 - MATH 360 (3 credits) or U.S. History (3 credits)
 - MATH 200 (3 credits) or U.S. History (3 credits)
- ED 275 (3 credits)
- ED 300 (3 credits)
- ED 301 (3 credits)
- ED 302 (3 credits)
- ED 303 (3 credits)
- ED 304 (3 credits)
- ED 305 (3 credits)

Early Childhood

BOG 8

| | |
|-------------------------------------|--------------------|
| CORE CURRICULUM: | 55-61 cr. |
| LUTHERAN/CHRISTIAN PUBLIC ED MAJOR: | 73 cr. |
| PUBLIC ED MAJOR: | 67 cr. |
| CONCENTRATION/MINOR: | 18-24 cr. |
| TOTAL | 140-158 cr. |

NOTE: Certain courses may be required for certain concentrations.

CORE CURRICULUM 55-61 credits

Common Core – 15-18 credits

- T (L7) (3 credits) or P (3 credits)
- REL 201 (3 credits)
- REL 203 N (3 credits)
- REL 204 B (3 credits)
- OR** (P (3 credits) or E (3 credits))
- REL 100 T (3 credits)
- REL 110 C (3 credits)
- HIST 103 (3 credits) & W (3 credits)

ENG 103 (3 credits) & W (3 credits)

ENG 104 (3 credits)

ENG 104 I (3 credits) or W (3 credits)

Narrative Core – 12 credits

- POLS 201 A (3 credits)
- COMM 105 P (3 credits) **OR** COMM 201 I (3 credits)
- ED 103 H (3 credits)
- ED 102 R (3 credits)

EARLY CHILDHOOD MAJOR 67-73 crs.

Theoretical Component – 14 crs.

- ED 203 Early Childhood & T 1
- ED 230 Nurturing the Early Child 3
- ED 231 Childhood Literacy 3
- ED 275 Health & L 3
- * ED 409 Infant & Toddler 1
- * ED 411 Parent & E 3

Practical Component – 38 crs.

- ED 204 Direct & R G, K-9 3
- * ED 327 Working with Children & Families 3
- * ED 354 Learning Activities for Early Childhood 3
- * ED 355 Methods of Early Childhood 2
- * ED 356 Methods of Early Childhood 3
- * ED 357 Child & M & S & E.C. 3
- * ED 358 Learning Activities for D & E I 3
- * ED 359 Child & T E.C. I. 3
- * ED 461 Assessment of Early Childhood Prof 1
- * ED 465 Child & T E.C. II. 3
- * ED 466 Health & Wellness 0-8Y 1

- * ED 467 Assessment of Early Childhood 2
- * ED 479 Assessment of Infant & Toddler E.C. 3
- * HHP 428 Methods of Science & E.C. 3

Practical Component: Special Education - 30 crs.

* ED 327 W, C, D, F, 3

ELEMENTARY/MIDDLE EDUCATION MAJOR 58-64 crs.

Theoretical Component – 14 credits

ATHLETIC COACHING MINOR 26-28 crs.

Required Core:

BIO 275 P *Principles of Anatomy & Physiology I* 3 cr. (Prerequisite: Science 101)

Required Courses – 24 crs. minimum

HHP 209 *First Aid & CPR* 2 cr.
 HHP 272/273 *Introduction to Athletic Training* 3 cr.
 HHP 275 *Advanced Athletic Training* 3 cr.
 HHP 280 *Principles of Exercise Science* 3 cr.
 HHP 342 *Nutrition & Wellness for Athletes* 3 cr.
 HHP 371 *Exercise Physiology* 3 cr.
 HHP 373 *Medical Decision Making* 3 cr.
 HHP 375 *Biomechanics* 3 cr.
 HHP 490 *Professionalism & Ethics* 1-3 cr.

Electives – 2 crs.

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 HHP 281 *Therapeutic Exercise* 2 cr.
 HHP 282 *Therapeutic Massage* 2 cr.
 HHP 284 *Therapeutic Rehabilitation* 2 cr.
 HHP 286 *Therapeutic Taping & Bracing* 2 cr.
 HHP 287 *Therapeutic Strength Training* 2 cr.
 HHP 288 *Therapeutic Writing* 2 cr.
 HHP 290 *Therapeutic Writing* 2 cr.
 Note: Students must complete a minimum of 200 hours of fieldwork as required by the State Department of Education (DPI).

BIOLOGY MINOR 20 crs.

BIO 146 *Ecology & Population Biology* 4 cr.
 BIO 240 *Zoology* 4 cr.
 BIO 244 *Botany* 4 cr.

BIO 256 *Evolution & Systematics* 4 cr. **OR**
 BIO 410 *Evolution* 4 cr.
 CHEM 105 *Environmental Geology & Biogeochemistry* 4 cr.

COMPUTER SCIENCE MINOR 21 crs.

CSC 150 *Introduction to Computer Science* 3 cr.
 CSC 175 *Discrete Structures* 3 cr.
 CSC 250 *Computer Systems, Theory & Practice I* 3 cr.
 CSC 300 *Computer Systems, Theory & Practice II* 3 cr.

CSC 325 *Computer Organization & Architecture* 3 cr.
 CSC 350 *Computer Systems* 3 cr.
 ED 440 *Classroom & Management Skills* 3 cr.

ENGLISH MINOR 18 crs.

*ED 432 *Thesis Writing* 3 cr.
 ENG 102 *Basic English Grammar* 3 cr. **OR**
 ENG 305 *Advanced English Grammar* 3 cr.
 ENG 341 *Advanced English I* **OR**
 ENG 342 *Advanced English II* 3 cr.

ENG 344 *Advanced English I*, ENG 345 *Advanced English II*,
 ENG 347 *Writing I* **OR**
 ENG 348 *Writing II* 3 cr.
 ED 252 *Thesis Writing* 3 cr. **OR**
 ENG 300 *Advanced English* 3 cr.
 R 300 3 cr.

ESL: ENGLISH AS A SECOND LANGUAGE MINOR 22-25 crs.

*Student must be a non-native English speaker with a minimum TOEFL score of 200 (University of 60) or equivalent (9-12).
 COMM 460 *Communication & Culture* 3 cr.*

ENG 240 *Basic English* 3 cr.
 ENG 365 *Advanced English: Intermediate to Advanced* 3 cr.
 ED 310 *Management & Therapeutic Skills for ESL* 3 cr. **ESL**
 ED 315 *Professionalism & Ethics for ESL* 1 cr.

ENVIRONMENTAL SCIENCE MINOR 19-20 crs.

BIO 256 *Evolution & Systematics* 4 cr.
 BIO 410 *Evolution* 4 cr.
 CHEM 105 *Environmental Geology & Biogeochemistry* 4 cr.
 SCI 135 *Environmental Science* 4 cr.

Elective – 3-4 crs.

6f 6nb 6y
 BIO 142, BIO 240, BIO 244, BIO 249, BIO 367,
 GEO 367, PHYS 107, SCI 195, SCI 303, ED 312,
 etc.

SCIENCE EDUCATION MINOR 19-20 crs.

BIO 146 Ecology & the Environment 4 crs.
 BIO 256 Evolution & Systematics 4 crs.
 CHEM 105 Elements of Chemistry & the Periodic Table 4 crs.
 SCI 135 Earth Science 4 crs.

Elective – 3/4 crs.

Select one of BIO 142, 240, 244, 249, 410, or any other science course for 3/4 crs.

SOCIAL STUDIES MINOR 18 crs.

ED 300 History of Education 3 crs.
 US History Survey 3 crs.
 HIST 385 History of the Middle Ages 3 crs.
 GEOG 220 Cultural Geography 3 crs.
 SOC 203 Government & Society OR
 SOC 300 Government & Society 3 crs.

Electives – 3 crs.

Select three of the following: GEOG 220, HIST 385, HIST 386, HIST 387, HIST 388, HIST 389, HIST 390, HIST 391, HIST 392, HIST 393, HIST 394, HIST 395, HIST 396, HIST 397, HIST 398, HIST 399, HIST 400, HIST 401, HIST 402, HIST 403, HIST 404, HIST 405, HIST 406, HIST 407, HIST 408, HIST 409, HIST 410, HIST 411, HIST 412, HIST 413, HIST 414, HIST 415, HIST 416, HIST 417, HIST 418, HIST 419, HIST 420, HIST 421, HIST 422, HIST 423, HIST 424, HIST 425, HIST 426, HIST 427, HIST 428, HIST 429, HIST 430, HIST 431, HIST 432, HIST 433, HIST 434, HIST 435, HIST 436, HIST 437, HIST 438, HIST 439, HIST 440, HIST 441, HIST 442, HIST 443, HIST 444, HIST 445, HIST 446, HIST 447, HIST 448, HIST 449, HIST 450, HIST 451, HIST 452, HIST 453, HIST 454, HIST 455, HIST 456, HIST 457, HIST 458, HIST 459, HIST 460, HIST 461, HIST 462, HIST 463, HIST 464, HIST 465, HIST 466, HIST 467, HIST 468, HIST 469, HIST 470, HIST 471, HIST 472, HIST 473, HIST 474, HIST 475, HIST 476, HIST 477, HIST 478, HIST 479, HIST 480, HIST 481, HIST 482, HIST 483, HIST 484, HIST 485, HIST 486, HIST 487, HIST 488, HIST 489, HIST 490, HIST 491, HIST 492, HIST 493, HIST 494, HIST 495, HIST 496, HIST 497, HIST 498, HIST 499, HIST 500.

SPANISH MINOR 18 crs.

SPAN 307 A Spanish Language I 3 crs.
 SPAN 315 B Spanish Language II 3 crs. OR
 SPAN 301 Spanish Grammar 3 crs.
 SPAN 351 Spanish Literature I 3 crs.
 SPAN 352 Spanish Literature II 3 crs.

SPAN 355 Spanish Literature III 3 crs. OR SPAN 356 Spanish Literature IV 3 crs.
 *ED 310 Cultural & Media Studies 3 crs.
 A student may also take any of the following: SPAN 101, SPAN 102, SPAN 201, SPAN 202.

SPEECH COMMUNICATION MINOR 18 crs.

ENG 102 B English Grammar 3 crs. OR
 ENG 305 English Grammar 3 crs.
 COMM 205 Public Speaking 3 crs.
 COMM 300 Government & Society 3 crs.
 COMM 331 American History, Culture, & Society 3 crs.
 COMM 460 Cultural Geography 3 crs.

Electives - 3 crs.

Select one of COMM 247, 250, 333, 354, 380, 390, ENG 245, 246, 365, ED 208, 432, SIGN 101, THTR 261 or any other communication course for 3 crs.

URBAN EDUCATION MINOR 18 crs.

COMM 460 Cultural Geography 3 crs.
 ED/SOC 293 Urban Education 3 crs.
 ED/SOC 294 Professional Skills in Urban Education 3 crs.
 ED 429 Urban Education Policy 3 crs.

Electives - 6 Crs.

Select six of the following: COMM 333, ENG 240, GEOG 220, PSY 315, REL 298, REL 311, NRE 201, NRE 202, NRE 203, NRE 204, NRE 205, NRE 206, NRE 207, NRE 208, NRE 209, NRE 210, NRE 211, NRE 212, NRE 213, NRE 214, NRE 215, NRE 216, NRE 217, NRE 218, NRE 219, NRE 220, NRE 221, NRE 222, NRE 223, NRE 224, NRE 225, NRE 226, NRE 227, NRE 228, NRE 229, NRE 230, NRE 231, NRE 232, NRE 233, NRE 234, NRE 235, NRE 236, NRE 237, NRE 238, NRE 239, NRE 240, NRE 241, NRE 242, NRE 243, NRE 244, NRE 245, NRE 246, NRE 247, NRE 248, NRE 249, NRE 250, NRE 251, NRE 252, NRE 253, NRE 254, NRE 255, NRE 256, NRE 257, NRE 258, NRE 259, NRE 260, NRE 261, NRE 262, NRE 263, NRE 264, NRE 265, NRE 266, NRE 267, NRE 268, NRE 269, NRE 270, NRE 271, NRE 272, NRE 273, NRE 274, NRE 275, NRE 276, NRE 277, NRE 278, NRE 279, NRE 280, NRE 281, NRE 282, NRE 283, NRE 284, NRE 285, NRE 286, NRE 287, NRE 288, NRE 289, NRE 290, NRE 291, NRE 292, NRE 293, NRE 294, NRE 295, NRE 296, NRE 297, NRE 298, NRE 299, NRE 300.

THEOLOGY MINOR

Select three of the following: S 101, S 102, S 103, S 104, S 105, S 106, S 107, S 108, S 109, S 110, S 111, S 112, S 113, S 114, S 115, S 116, S 117, S 118, S 119, S 120, S 121, S 122, S 123, S 124, S 125, S 126, S 127, S 128, S 129, S 130, S 131, S 132, S 133, S 134, S 135, S 136, S 137, S 138, S 139, S 140, S 141, S 142, S 143, S 144, S 145, S 146, S 147, S 148, S 149, S 150, S 151, S 152, S 153, S 154, S 155, S 156, S 157, S 158, S 159, S 160, S 161, S 162, S 163, S 164, S 165, S 166, S 167, S 168, S 169, S 170, S 171, S 172, S 173, S 174, S 175, S 176, S 177, S 178, S 179, S 180, S 181, S 182, S 183, S 184, S 185, S 186, S 187, S 188, S 189, S 190, S 191, S 192, S 193, S 194, S 195, S 196, S 197, S 198, S 199, S 200.

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|-------------------------------------|-----------|-----|---|
| CORE CURRICULUM: | 54-61 C | ✱✱✱ | ☐ |
| LUTHERAN/CHRISTIAN PUBLIC ED MAJOR: | 64 C | ✱✱✱ | ☐ |
| PUBLIC ED MAJOR: | 58 C | ✱✱✱ | ☐ |
| SPECIAL ED COURSES: | 30 C | ✱✱✱ | ☐ |
| TOTAL: | 142-155 C | ✱✱✱ | ☐ |

WISCONSIN & ILLINOIS

| | |
|-------------------------------------|-----------------|
| CORE CURRICULUM: | 54-61 Credits |
| LUTHERAN/CHRISTIAN PUBLIC ED MAJOR: | 93 Credits |
| PUBLIC ED MAJOR: | 87 Credits |
| TOTAL: | 141-154 Credits |

NOTE: Credits are based on a 15-credit semester. Some courses may require additional credits.

CORE CURRICULUM 54- 61 crs.

Common Core – 15-18 Credits

Transferable (Licensure & Career Prep) Electives
English, 9 credits

MATHEMATICS MINOR 21 crs.

Required Core:

MATH 205 S *Statistics I* 3 crs.

Required Courses:

MATH 201 C *Calculus I* 4 crs.
 MATH 202 C *Calculus II* 4 crs.
 MATH 203 C *Calculus III* 4 crs.

Electives – 6 crs.

MATH 220, 305, 321, 325, 331, 441, 470 6 crs.

*ED 312 M *Mathematics S* 3 crs.
 *ED 374 C *Mathematics M* 3 crs.
 M *Mathematics S/M* 3 crs.

PSYCHOLOGY MINOR 22 crs.

Required Core:

BIO 146 E *Evolutionary Biology* 3 crs.
 SCI 150 *General Science* 4 crs.

Required Core:

PSY 201 I *Introduction to Psychology* 3 crs.

PSY 310 T *Psychology of Learning* 3 crs.
 PSY 425 A *Psychology of Learning* 3 crs.
 SOC 300 G *Developmental Psychology* 3 crs.

Electives – 6 crs.

PSY 222, PSY 245, PSY 315, PSY 451, PSY 460, SOC 203, SOC 255, SOC 312, SOC 365, SOC 375, SOC 450

SPANISH MINOR 24 crs.

SPAN 201 I *Spanish I* 3 crs.
 SPAN 202 I *Spanish II* 3 crs.
 SPAN 307 A *Spanish III* 3 crs.
 SPAN 315 T *Spanish IV* OR SPAN 301 S *Spanish Grammar* 3 crs.
 SPAN 351 S *Spanish Literature* 3 crs.

SPAN 352 S *Spanish Literature II* 3 crs.
 SPAN 355 S *Spanish Literature III* OR SPAN 356 S *Spanish Literature III* 3 crs.
 *ED 310 C *Spanish & Mathematics* 3 crs.

A *Spanish Literature* 3 crs.
 O *Spanish Literature* 3 crs.

SPEECH MINOR 21 crs.

COMM 201 I *Introduction to Communication* 3 crs.
 COMM 205 *Public Speaking* 3 crs.
 COMM 300 G *Developmental Psychology* 3 crs.
 COMM 331 A *Academic Development* 3 crs.

*COMM 460 C *Communication & Culture* 3 crs.
 *ED 372 C *Mathematics M* 3 crs.
 T *Education* 3 crs.

Electives – 3 crs.

COMM 250, COMM 322, COMM 354, 390, THR 261 3 crs.

THEOLOGY MAJOR AND MINOR

T *Theology* 3 crs.
 S *Theology* 3 crs.

URBAN EDUCATION MINOR 18 crs.

Required Core:

COMM 460 C *Communication & Culture* 3 crs.
 W *Urban Education* 3 crs.

Required Courses:

ED/SOC 293 T *Urban Education* 3 crs.

ED/SOC 294 P *Urban Education* 3 crs.

*ED 429 U *Urban Education* 3 crs.

Electives – 6 crs.

COMM 333, ENG 240, GEOG 220, PSY 315, REL 298, REL 311

K-12 LICENSABLE SUBJECT AREA MAJORS & MINORS

G *General Education* 3 crs.
 I *Introduction to Education* 3 crs.
 G *General Education* 3 crs.
 K-12 *Education* 3 crs.

ART EDUCATION MAJOR 66 crs.

The Art Education Major requires completion of 117-123 credit hours. The major includes a student teaching experience in a K-12 classroom. The student teaching experience is completed during the final semester of the program. The student teaching experience is a required component of the major and is completed in a K-12 classroom. The student teaching experience is completed during the final semester of the program. The student teaching experience is a required component of the major and is completed in a K-12 classroom. The student teaching experience is completed during the final semester of the program. The student teaching experience is a required component of the major and is completed in a K-12 classroom.

Required Core:

ART 141 D Fundamentals of Art (3 crs)
C A (3 crs)

ART 285 A History I (3 crs)
ART 286 A History II (3 crs)
ART 290-295 A Studio D (3 crs)

Required Art Courses – 48 credits

ART 110/111 D Fundamentals of Art (3 crs) OR
2D Graphics (3 crs)
ART 131 D Perspectives I (3 crs)
GD 100/111 D < D Fundamentals of Art (3 crs) OR
G D I (3 crs)
ART 210 D Art II (3D Graphics) (3 crs)
ART 230 P Studio I (3 crs)
ART 245 D Art II (3 crs)
ART 258 C Art I (3 crs)
ART 265 P Studio IA (3 crs)
ART 275 S Art I (3 crs)

PHYSICAL EDUCATION MAJOR 62-64 crs.

The Physical Education Major is designed to prepare students for careers in physical education, fitness, and health. The program includes coursework in exercise science, anatomy, physiology, and physical education. Students must complete a minimum of 62-64 credit hours to graduate with a Bachelor of Science degree in Physical Education. The program is accredited by the American College of Physical Education (ACPE) and the National Commission on the Accreditation of Physical Education (NCAPE). For more information, contact the Physical Education Department at (919) 487-3475 or (919) 487-1957. The program is located at 195.7575 T. (.)T EMC 8.2 <4 195.7575 T. (.)T EMC 8.2 <

Required Courses:

- BIO 275 Principles of Anatomy & Physiology I 4 crs.
- BIO 276 Principles of Anatomy & Physiology II 4 crs.

Required Professional Courses:

- HHP 167 Strength Training 1 cr.
- HHP 171 Introduction to Exercise Science 1 cr.
- HHP 209 First Aid & CPR 2 crs.
- HHP 371 Exercise Physiology 3 crs.
- HHP 373 Motor Development 3 crs.
- HHP 375 Biomechanics 3 crs.
- *HHP 407 Personal Training 3 crs.
- *HHP 410 Motor Behavior & Exercise 3 crs.
- *HHP 412 Advanced Personal Training 3 crs.
- *HHP 489 Physical Education 1-3 crs.

Required Pedagogy Courses:

- HHP 208 Developmental Psychology 2 crs.
- HHP 250 Teaching Methods II 3 crs.
- HHP 254 Teaching Methods I (Satisfies HHP 100 A) 3 crs.
- HHP 355 Teaching Methods III 3 crs.
- HHP 356 Teaching Methods IV 3 crs.
- *HHP 361 Teaching Methods V 3 crs.
- HHP 381 Child Development & Health Science 3 crs.
- *HHP 404 Child Development & Health Science 3 crs.
- HHP 428 Motor Behavior & Exercise 2 crs.

Electives - (choose 1)

- HHP 272 Introduction to Physical Education 3 crs.
- HHP 275 Introduction to Physical Education 3 crs.
- HHP 280 Personal Training 3 crs.
- HHP 409 Health & Physical Education 3 crs.
- HHP 414 Wellness Science 3 crs.

Admission into the Physical Education License and Non-License Programs Application Process

By the completion of Year 2:

Physical Education majors must complete the following requirements by the end of their second year of study to be eligible for admission into the third year of the program. These requirements include: a minimum cumulative GPA of 2.5, completion of all required physical education courses, and successful completion of the physical education placement test (PEPT). Students who do not meet these requirements may be required to complete additional coursework or retake the PEPT.

Requirements for Admission into the Physical Education Program:

| Requirements | Relevant Information |
|--|--|
| HHP 171 | Grade B or better |
| HP 208 | Grade B or better |
| HHP 355 & 356 | Grade B or better |
| ENG 103 | Grade C or better |
| BIO 275/276 | Grade C or better |
| ED 100 | Grade B or better |
| PPST M | Pass (20 or more correct) |
| PPST R | Pass (20 or more correct) |
| PPST W | Pass (20 or more correct) |
| PPST (I-III) | Pass (2 or 3 correct) |
| Grade C or better | Grade C or better in all required physical education courses |
| Physical Education Placement Test (PEPT) | Pass (20 or more correct) |
| University Registrar | University Registrar's Office |

Students must submit a formal request for admission into the program by the deadline. This request should include a letter of intent, a transcript, and a letter of support from a faculty member. Students who are not admitted may appeal the decision. The appeal process should be initiated within a specified time frame.

SPANISH MAJOR 39 crs.

- SPAN 201 I Spanish I 3 crs.
- SPAN 202 II Spanish II 3 crs.
- SPAN 307 A Spanish III 3 crs.
- SPAN 315 T Spanish IV 3 crs.
- SPAN 331 A Spanish V 3 crs.
- SPAN 351 S Spanish Literature A 3 crs.
- SPAN 352 S Spanish Literature B 3 crs.

Teacher Colloquy Program (LCMS)

The Teacher Colloquy Program (LCMS) is a unique opportunity for educators to engage in meaningful dialogue and reflection. This program is designed to support the professional growth of teachers and to foster a collaborative learning environment. For more information, please contact the LCMS office at 1-800-238-3037 or visit our website at www.lcms.org. The program is currently accepting applications for the 2024-2025 cohort.

In 1989, the Professional Learning and Leadership (P.L.L.) Program was established to provide high-quality professional development for educators. The P.L.L. Program is a key component of the LCMS P.L.L. Program, which is designed to support the professional growth of teachers and to foster a collaborative learning environment. For more information, please contact the LCMS P.L.L. Program at 1-800-238-3037 or visit our website at www.lcms.org.

The LCMS P.L.L. Program is a unique opportunity for educators to engage in meaningful dialogue and reflection. This program is designed to support the professional growth of teachers and to foster a collaborative learning environment. For more information, please contact the LCMS P.L.L. Program at 1-800-238-3037 or visit our website at www.lcms.org. The program is currently accepting applications for the 2024-2025 cohort.

Program Overview

Students will be able to identify the major components of a business plan and understand the importance of each component. They will also be able to identify the major components of a business plan and understand the importance of each component.

Students will be able to identify the major components of a business plan and understand the importance of each component. They will also be able to identify the major components of a business plan and understand the importance of each component.

Professional Assignments

Students will be able to identify the major components of a business plan and understand the importance of each component. They will also be able to identify the major components of a business plan and understand the importance of each component.

Pre-Physical Therapy Program

OVERVIEW

The University of Wisconsin - Stevens Point Pre-Physical Therapy Program (DPT) is a pre-professional program designed to prepare students for admission to a Doctor of Physical Therapy (DPT) program. The program is a 2-year program that includes coursework in the sciences, health care, and physical activity. Students who complete the program will be eligible to apply to DPT programs at the University of Wisconsin - Stevens Point and other universities.

The program is designed to provide students with a strong foundation in the sciences and health care. The curriculum includes courses in anatomy, physiology, kinesiology, and health care. Students will also gain experience in physical activity through internships and fieldwork. The program is designed to be challenging and to prepare students for the rigors of a DPT program.

Admission to the program requires a minimum GPA of 3.0 in all coursework. Students must also complete a pre-application form and provide letters of recommendation. The program is open to students from all backgrounds and is designed to be inclusive and supportive.

APPLICATION PROCESS

The Department of Physical Therapy at the University of Central Florida (UCF) is a member of the Program Re-evaluation Committee (PREC) of the Physical Therapy Council (PTC). The Department is also a member of the Physical Therapy Council (PTC) and the Physical Therapy Council (PTC).

The Department of Physical Therapy at the University of Central Florida (UCF) is a member of the Physical Therapy Council (PTC) and the Physical Therapy Council (PTC). The Department is also a member of the Physical Therapy Council (PTC) and the Physical Therapy Council (PTC).

DPT PROGRAM MISSION STATEMENT

The Department of Physical Therapy at the University of Central Florida (UCF) is committed to providing a high-quality, evidence-based education and clinical experience for our students. We are dedicated to preparing graduates who are competent, ethical, and ready to meet the needs of the profession.

DPT PROGRAM ACCREDITATION

The Department of Physical Therapy at the University of Central Florida (UCF) is accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE), 703.684.2782.

DPT PROGRAM GENERAL ACADEMIC INFORMATION

The Department of Physical Therapy at the University of Central Florida (UCF) offers a Doctor of Physical Therapy (DPT) program. The program is a three-year, full-time program that includes a pre-requisite year of undergraduate study. The program is designed to provide students with a strong foundation in the sciences and a comprehensive understanding of physical therapy practice.

The Department of Physical Therapy at the University of Central Florida (UCF) offers a Doctor of Physical Therapy (DPT) program. The program is a three-year, full-time program that includes a pre-requisite year of undergraduate study. The program is designed to provide students with a strong foundation in the sciences and a comprehensive understanding of physical therapy practice.

Pre-Physician Assistant Studies Program

OVERVIEW

The University of Wisconsin - Stevens Point Pre-Physician Assistant Studies Program is a 60+ credit program designed to prepare students for the Physician Assistant (PA) profession. The program includes coursework in the natural sciences, behavioral sciences, and communication. Students are encouraged to gain clinical experience through internships or shadowing opportunities. The program is accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). For more information, please contact the program director at [email address].

PROGRAM OVERVIEW

The program is designed to provide students with a comprehensive understanding of the field of nursing. The curriculum includes a combination of classroom instruction and clinical experiences. Students will learn about the history of nursing, the role of the nurse, and the various settings in which nurses work. The program also covers the fundamentals of nursing, including patient assessment, care planning, and implementation of nursing interventions. Clinical experiences are provided in various settings, including hospitals, long-term care facilities, and community health centers. The program is designed to prepare students for the NCLEX-RN exam and for a career in nursing.

CLINICAL ASSIGNMENTS

Students are required to complete a minimum of 800 hours of clinical experience. The clinical assignments are designed to provide students with a variety of experiences, including direct patient care, patient education, and research. The clinical assignments are completed in various settings, including hospitals, long-term care facilities, and community health centers. The clinical assignments are designed to provide students with the opportunity to apply their knowledge and skills in a real-world setting.

ADMISSION REQUIREMENTS

Applicants must have completed high school or a GED with a minimum grade point average (GPA) of 3.0. Applicants must also have completed a minimum of 12 college credits, including a minimum of 6 credits in science. Applicants must also have completed a minimum of 24 hours of nursing coursework. Applicants must also have completed a minimum of 24 hours of general education coursework. Applicants must also have completed a minimum of 24 hours of nursing coursework. Applicants must also have completed a minimum of 24 hours of general education coursework. Applicants must also have completed a minimum of 24 hours of nursing coursework.

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Bachelor of Science in Rehabilitative Science (BSRS)

OVERVIEW

The Bachelor of Science in Rehabilitative Science (BSRS) is a four-year undergraduate program that prepares students for careers in the health services field. The program includes a mandatory internship (MOT) during the fourth year. The BSRS program is accredited by the Commission on Accreditation of Health Care Education (CAHCE).

GENERAL ACADEMIC INFORMATION

The Bachelor of Science in Rehabilitative Science (BSRS) is a four-year undergraduate program. The program includes a mandatory internship (MOT) during the fourth year. The BSRS program is accredited by the Commission on Accreditation of Health Care Education (CAHCE). Students must maintain a minimum cumulative GPA of 3.0 to remain in good standing. The program includes a mandatory internship (MOT) during the fourth year. The BSRS program is accredited by the Commission on Accreditation of Health Care Education (CAHCE).

GUARANTEED MOT ADMISSION POLICY FOR CONCORDIA BSRS UNDERGRADUATE STUDENTS

Students who are accepted into the BSRS program and maintain a minimum cumulative GPA of 3.0 are guaranteed admission to the MOT program. The MOT program is a mandatory internship that provides students with hands-on experience in the field. The BSRS program is accredited by the Commission on Accreditation of Health Care Education (CAHCE).

Students who are accepted into the BSRS program and maintain a minimum cumulative GPA of 3.0 are guaranteed admission to the MOT program. The MOT program is a mandatory internship that provides students with hands-on experience in the field. The BSRS program is accredited by the Commission on Accreditation of Health Care Education (CAHCE).

- s)/ (ANATOMY AND PHYSIOLOGY)
- s)/ (ANATOMY AND PHYSIOLOGY))
- s)/ (ADVANCED & FUNCTIONAL ANATOMY AND PHYSIOLOGY)

Students who are accepted into the BSRS program and maintain a minimum cumulative GPA of 3.0 are guaranteed admission to the MOT program. The MOT program is a mandatory internship that provides students with hands-on experience in the field. The BSRS program is accredited by the Commission on Accreditation of Health Care Education (CAHCE).

- Prerequisites for MOT:
1. T (300) and C (300) with a minimum cumulative GPA of 3.0.
 2. O (300) with a minimum cumulative GPA of 3.0.
 3. C (300) with a minimum cumulative GPA of 3.0.
 4. S (300) with a minimum cumulative GPA of 3.0.

For more information, please contact the BSRS program coordinator.

BSRS CURRICULUM

COMMON CORE (15 credits)

| | | | |
|---------------|---------|--------------|---|
| Biology 101 | REL 100 | Trigonometry | 3 |
| Chemistry 101 | REL 110 | Calculus I | 3 |

COLLATERAL REQUIREMENT

Science: *Physical 230, Science: *BIO 249, 270/271, 272/273

Transferable: *Physical 230, Science: *BIO 249, 270/271, 272/273
 *C... NLN Board Approved

NURSING MAJOR 70 crs.

Admission: R.N. Graduate: NURS 301, 335, 342, 442, 492.

- NURS 100 Introduction to Nursing
- NURS 101 Professional Nursing
- NURS 202 Gerontological Nursing
- NURS 212 Gerontological Nursing Practicum
- NURS 213 Gerontological Nursing Practicum II
- NURS 222 Nursing Practice
- NURS 232 Wound Care
- NURS 250 Nursing Practice I
- NURS 255 Nursing Practice II
- NURS 310 Medical-Surgical Nursing I
- NURS 311 Medical-Surgical Nursing II
- NURS 313 Gerontological Nursing Practicum II
- NURS 320 Fundamentals of Nursing: Practicum
- NURS 321 Fundamentals of Nursing: Practicum
- NURS 325 Fundamentals of Nursing: Practicum
- NURS 326 Fundamentals of Nursing: Practicum

- NURS 335 Nursing Research
- NURS 340 Gerontological Nursing
- NURS 341 Gerontological Nursing Practicum
- NURS 345 Medical-Surgical Nursing II
- NURS 346 Medical-Surgical Nursing II Practicum
- NURS 363 Therapeutic Communication
- NURS 400 Medical-Surgical Nursing III
- NURS 401 Medical-Surgical Nursing III Practicum
- NURS 402 Pediatric Nursing
- NURS 410 Medical-Surgical Nursing IV
- NURS 412 Pediatric Nursing Practicum
- NURS 440 Leadership & Management: Internship

ELECTIVES 10 crs.

G... U... A... S... U...
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ACCOUNTING

ACCT 201 ACCOUNTING PRINCIPLES I (formerly ACCT 101)

BIO 150 FUNCTIONAL HUMAN BIOLOGY I
BIO 152 FUNCTIONAL HUMAN BIOLOGY II
BI

COMPUTER SCIENCE

CSC 150 FOUNDATIONS OF COMPUTER SCIENCE

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CSC 150
CSC 150 (CS IT).3

CSC 175 INFORMATICS: APPLICATION OF TECHNOLOGY

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CSC 150
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CSC 180 READINGS IN SCIENCE AND TECHNOLOGY

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CSC 150
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CSC 200 FOUNDATIONS OF PROGRAMMING

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CSC 150
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CSC 250 COMPUTER SCIENCE, THEORY AND PRACTICE I

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CSC 150
CSC 200
3

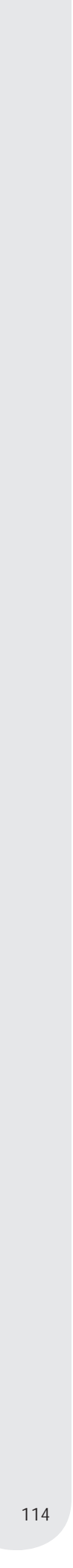
CSC 300 COMPUTER SCIENCE, THEO

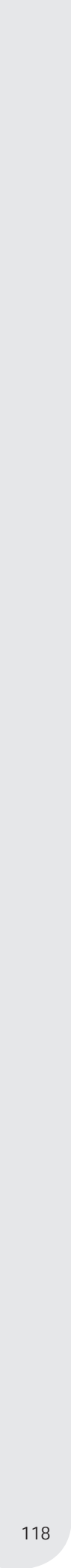
ED 202 MUSIC FOR TEACHERS

ED 203 EDUCATIONAL TECHNOLOGIES

ED 204 DEVELOPMENTAL READING (GR. K-9)

ED 211 CLINICAL I -





- HHP 119 DANCE
- HHP 120 WEIGHT TRAINING
- HHP 121 BEGINNING TENNIS
- HHP 122 BADMINT ON
- HHP 124 AEROBICS
- HHP 125 GOLF
- HHP 126 ARCHERY
- HHP 129 BOWLING
- HHP 130 ADVANCED WEIGHT TRAINING
- HHP 131 SOCCER
- HHP 132 BASKETBALL

HHP 209 FIRST AID AND CPR A R C . S . AED . 2

HHP 250 TEACHING CORE ACTIVITIES II – RECREATIONAL DANCE . P : HHP 171, HHP 208. 3

HHP 254 TEACHING CORE ACTIVITIES I – FOUNDATIONS OF FITNESS

HHP 412 ADAPTED PHYSICAL EDUCATION
T. G. T. HHP 450. P ED 230. 3

HHP 414 WOMEN IN SPORT
U. S. H. A. R. 3

HHP 428 MOVEMENT SKILLS IN EARLY CHILDHOOD
S. 2

EXPH 442 EXERCISE TESTING AND PRESCRIPTION

HEB 401 HEBREW III H
 HEB 402 HEBREW IV H
 HIST 103 WORLDVIEWS: HISTORY
 HIST 153 AMERICAN CIVILIZATION
 HIST 163 NON-WESTERN WORLD

HISTORY

LAT 106 LATIN II: BASIC GRAMMAR & VOCABULARY. Prerequisite: LAT 105. W. 3.0 credits. E. 3.0 credits. L. 3.0 credits. S. 3.0 credits. T. 3.0 credits. F. 3.0 credits. R. 3.0 credits. P. 3.0 credits. ~~Prerequisites: LAT 105 and 106.~~

LAT 205 INTERMEDIATE LATIN I. Prerequisite: LAT 105. W. 3.0 credits. E. 3.0 credits. L. 3.0 credits. S. 3.0 credits. T. 3.0 credits. F. 3.0 credits. R. 3.0 credits. P. 3.0 credits. ~~Prerequisites: LAT 106 and 107.~~

LAT 206 INTERMEDIATE LATIN II. Prerequisite: LAT 205. W. 3.0 credits. E. 3.0 credits. L. 3.0 credits. S. 3.0 credits. T. 3.0 credits. F. 3.0 credits. R. 3.0 credits. P. 3.0 credits. ~~Prerequisites: LAT 205 and 206.~~

LAT 305 READING IN LATIN I. Prerequisite: LAT 206. W. 3.0 credits. E. 3.0 credits. L. 3.0 credits. S. 3.0 credits. T. 3.0 credits. F. 3.0 credits. R. 3.0 credits. P. 3.0 credits. ~~Prerequisites: LAT 206 and 207.~~

LAT 306 READING IN LATIN II. Prerequisite: LAT 305. W. 3.0 credits. E. 3.0 credits. L. 3.0 credits. S. 3.0 credits. T. 3.0 credits. F. 3.0 credits. R. 3.0 credits. P. 3.0 credits. ~~Prerequisites: LAT 305 and 306.~~

MUS 100 PIANO CLASS 3 1/2 hrs. 3 credits
 MUS 171 CREATIVE ARTS - MUSIC 3 hrs. 3 credits
 MUS 180 CHAPEL RINGERS 11-13 hrs. 3 credits

NURS 420 CRITICAL CARE NURSING

NURS 440 LEADERSHIP & MANAGEMENT: IN AN EVOLVING HEALTHCARE SYSTEM

NURS 441 LEADERSHIP & MANAGEMENT PRACTICUM: IN AN EVOLVING HEALTHCARE SYSTEM

*NURS 442 COMPLEX NURSING SYSTEM FOR RNS

NURS 451 GLOBAL EDUCATION

NURS 452 GLOBAL EDU

REL 100 REL 110
PHIL 381 AESTHETICS P
PHIL 450 MODERN PHILOSOPHY

PHIL 381 AESTHETICS P

PHIL 450 MODERN PHILOSOPHY
PHIL 201.3

PHYSICAL THERAPY (SEE GRADUATE CATALOG FOR COURSE DESCRIPTIONS)

PHYSICS

PHYS 107 ASTRONOMY
PHYS 121 ELEMENTARY PHYSICS
PHYS 151

PHYS 121 ELEMENTARY PHYSICS
MATH 121.4

PHYS 151

REL 388 VARIETIES OF BELIEF

... C, ... E, ... G, ... P, ... B, ... G, ... (REL 100 & 201 & 203);
C, ... D, ... (REL 110 & 204). 3

REL 389 MONASTIC ROOTS

... B, ... & 203); C, ... D, ... (REL 110 & 204). 3

REL 390 SPIRITUALITY OF JAMAICA

... J, ... V, ...

SCI 246 OCEANOGRAPHY. This course covers the physical, chemical, and biological aspects of the ocean. Topics include ocean circulation, waves, tides, and the ocean's role in the Earth's climate system. Prerequisites: GEOS 101 and GEOS 102. 3 credits.

SCI 303 COSMOGONY. This course explores the origin and evolution of the universe, from the Big Bang to the formation of galaxies, stars, and planets. Topics include cosmology, astrophysics, and the search for extraterrestrial life. Prerequisites: PHYS 101 and PHYS 102. 3 credits.

SIGN LANGUAGE

SIGN 101 BEGINNING AMERICAN SIGN LANGUAGE I. This course introduces the fundamentals of American Sign Language (ASL), including hand signs, facial expressions, and basic grammar. Prerequisites: None. 3 credits.

SOCIAL WORK

SPANISH

SPAN 101 BEGINNING SPANISH I This course is designed for students with no previous knowledge of Spanish. It covers basic grammar, vocabulary, and pronunciation. **Prerequisites:** None. **Corequisites:** None. **Credits:** 4.

SPAN 102 BEGINNING SPANISH II This course continues the study of Spanish grammar, vocabulary, and pronunciation. **Prerequisites:** SPAN 101. **Corequisites:** None. **Credits:** 4.

SPAN 201 INTERMEDIATE SPANISH I This course is designed for students with previous knowledge of Spanish. It covers intermediate grammar, vocabulary, and pronunciation. **Prerequisites:** SPAN 102. **Corequisites:** None. **Credits:** 3.

SPAN 202 INTERMEDIATE SPANISH II This course continues the study of Spanish grammar, vocabulary, and pronunciation. **Prerequisites:** SPAN 201. **Corequisites:** None. **Credits:** 3.

SPAN 301 SPANISH CONVERSATION & C

SPANISH C

ALBANO, CHRISTIAN B.

Academy of the Holy Spirit; B.S., University of the Holy Spirit, Cebu; M.P.H., University of the Holy Spirit; M.S., M.B.A., Ph.D., Notre Dame University, Agra 2012.

ANDRITZKY, JOSEPH G.

Academy of the Holy Spirit; B.S., College of the Holy Spirit, Iloilo; M.P.A., University of the Holy Spirit; Ph.D., Graduate School of the Holy Spirit 1990.

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Precedent Philosophy; B.A., Rhetoric; M.S., Dissertation; U.S. History; M.P.A., Graduate; U.S. History; P.D., U.S. History; Tenth Amendment; A.G. 2011.

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Interpretation; History; Bilingualism; Disability; Writing; Critical Theory; B.S., Communication; Sociology; U.S. History; M.S., Graduate; U.S. History; Women's Studies; A.G. 1995.

CARUSO-HOWATT, ANNETTE

Precedent History; Communication; History; Philosophy; B.S., International; M.A., U.S. History; Music; Ed.D., Philosophy; Sociology; U.S. History; A.G. 2001.

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Precedent Bilingualism; B.A., Writing; Graduate; M.B.A., Knowledge; Graduate; Sociology; Music; M.A., P.D., Nationalism; U.S. History; A.G. 1991.

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Precedent Organization; Theory; B.A., U.S. History; Music; Studies; -Dissertation; M.O.T., Writing; Music; U.S. History; S.D., History; U.S. History; A.G. 1997.

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DOEBELE, ALEXA

Arts; Philosophy

Women's Studies; -L.C.

Women's Studies; -L.C.

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B.A., Geography, University of
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A.G. 2003.

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NON-DISCRIMINATION POLICIES

CUW is committed to providing a safe and healthy work environment for all employees. We do not discriminate on the basis of race, color, sex, religion, national origin, age, or disability. This policy applies to all employees, including contractors and subcontractors. (See Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990.)

SOCIAL WORK DEPARTMENT

AFFIRMATIVE ACTION STATEMENT

The CUW Social Work Department is committed to providing equal employment opportunities for all individuals. We do not discriminate on the basis of race, color, sex, religion, national origin, age, or disability. This policy applies to all employees, including contractors and subcontractors.

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CUW is committed to providing a safe and healthy work environment for all employees. We do not discriminate on the basis of race, color, sex, religion, national origin, age, or disability. This policy applies to all employees, including contractors and subcontractors. (See Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990.)

