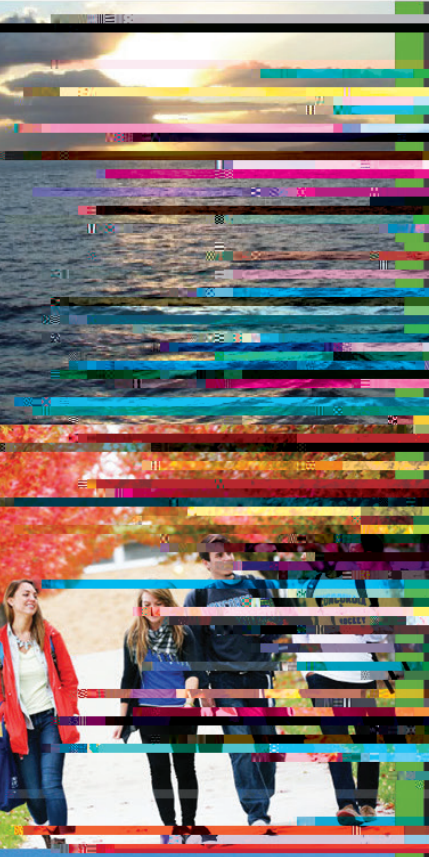

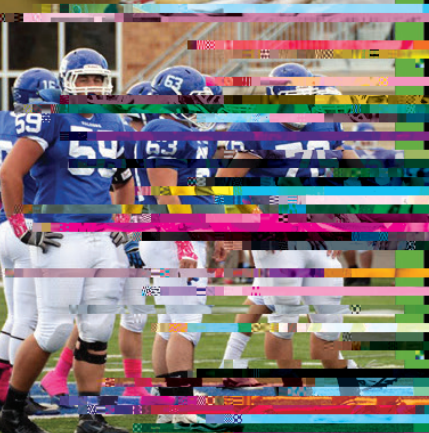

2016-17

UNDER GRADUATE

ACADEMIC CATALOG

CONCORDIA UNIVERSITY

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Concordia University is one of ten colleges or universities in the Concordia University System, which is owned and operated by The Lutheran Church - Missouri Synod.

Concordia University is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in the Church and the world.

Our vision is to be well known nationally and internationally as a premier Lutheran Christian university, widely recognized for meaningful integration of faith and learning. Our alumni will assume significant servant leadership responsibilities in the Church and communities across the nation and around the world.

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GENERAL INFORMATION

Concordia University Wisconsin admits qualified students of any race, color, or national or ethnic origin to all programs and activities and is nondiscriminatory in the administration of its policies and programs.

To be considered for admission to Concordia University Wisconsin a student must be a graduate of a regionally accredited high school or one approved by its state university. Requests for exceptions to this requirement may be submitted by candidates who are otherwise qualified.

ENTRANCE REQUIREMENTS

Each entering student must submit evidence of adequate preparation for college. A minimum of sixteen (16) units of secondary school work is required of which at least eleven (11) should be in basic liberal arts areas and should be distributed as follows:

English: At least three units of English but four are strongly recommended.

Mathematics: Two units of college preparatory mathematics, preferably, one each in algebra and geometry.

Social Studies: Two units in social studies, preferably one each in world history and American history.

Natural Science: Two units of science, preferably, one each in biology, physics or chemistry.

Liberal Arts Electives: Two units of the same foreign language or additional units in one or more of the areas above or in fine arts.

Miscellaneous Electives: Five units from any area of academic study. The student will find it to his/her advantage if the majority of this work is additional work in the areas listed above. German or Latin is recommended for the preseminary student.

Required is a minimum entrance grade point average of 2.5 which is based on at least:

- 3 units of English
- 2 units of Mathematics (Algebra and Geometry)
- 2 units of Science (Biology, Chemistry, Physics)
- 2 units of Social Studies (American History plus one elective)

However, certain programs require a higher grade point average. The University accepts the ESL Academic Report as satisfaction of English language proficiency for international students.

PROCEDURE FOR ADMISSION

An application should be filed during the student's senior year in high school; however, later applications may be considered if space is available. Students may enter at the beginning of any term. The formal application can be completed online through our website at www.cuw.edu/apply .

The application consists of the following documents and information:

1. The completed application form.
2. Official secondary transcript (6 or more semesters) including test records. A FINAL TRANSCRIPT IS TO BE SUBMITTED AFTER GRADUATION.

3. Official transcript from each college attended.
4. Report of ACT scores from American College Testing Program. Information concerning this program may be obtained by writing American College Testing Program, P.O. Box 168, Iowa City, Iowa 52240, or may be available from the high school guidance department. The SAT (Scholastic Aptitude Test) may be accepted in lieu of the ACT. Please note, International Students are not required to take the ACT or SAT tests.
5. International students must present a minimum TOEFL score of 61 on the internet based test or an overall band score of 6 on the IELTS for regular acceptance. Any International Student who can not present a 61 TOEFL or 6 IELTS must test through the English Language Institute for placement and may be required to enroll in the English Language Program. International students may still be considered for conditional admission without TOEFL or IELTS results.

CONDITIONAL ADMISSION

An applicant whose overall grade average and test scores indicate areas of academic concern and are not eligible for regular admission (2.5 CPGA/18ACT). However, upon the recommendation of the Vice President of Enrollment Services and with the approval of the Admissions Committee, an applicant may be granted Conditional admission. Specific program progression requirements may additionally apply to this status.The individual is considered to be on academic probation. Failure to attain a C average (2.00 G.P.A.) during the conditional semester may result in dismissal.

SPECIAL ADMISSION

1. Individuals registering on a full or part-time basis for courses without the intention of receiving a degree are classified as non-degree students. The work can be for audit or for credit but does not automatically apply toward a degree program.
2. A person still attending high school may enroll as a special student in a course for audit or for credit after securing the appropriate approvals.

   Non-degree students who desire to make application for acceptance into a degree program must follow the regular application procedures for degree students. At the time of such application, credits earned as a nondegree student will be reviewed and the student apprised of how the credits can be used in meeting degree requirements.

ADVANCED STANDING

The University will recognize unusual secondary school work by means of advanced placement, and will grant credit

Concordia University seeks to keep costs as low as is consistent with sound education requirements and proper provision for the daily needs of the student. Student costs for an education depends also on his/her living and spending habits. Payment of fees is an integral part of the registration. A student will not be fully registered and cannot attend class until full payment of fees has been made. A student will not be permitted to register if previous financial obligations have not been met, nor will any student receive an official statement of credits grades or a degree/diploma if all obligations have not been satisfied.

The University reserves the right to modify fees without advance notice.

REGULAR FEES

Please contact the Admission or Business offices for current tuition and room and board charges.

ROOM AND BOARD FEES

Room fees cover the cost of furniture, utilities and maintenance. Board fees pay for meals in the university dining hall during the regular semester, not including vacations. A room security deposit will be assessed to resident students, refundable under the terms of the housing contract after proper checkout, assuming no damage claims.

Students not enrolled for Winterim may apply for room and board on a pro-rated basis.

SPECIAL FEES

Tuition Deposit

Accepted students are required to pay a refundable deposit of $200.00 to reserve their space in the class. The deposit deadline is May 1, deposits will be accepted after that date on a space available basis. The deposit is refundable if submitted prior to May 1, and if the student withdraws the deposit prior to May 1.

Graduation Fee

A fee is assessed to senior status students to cover graduation expenses, based on the current fee schedule.

Student Government Program Fee

Winterim fee schedule. Students who are not enrolled and attending Winterim classes are not permitted to use housing facilities during this time. Room and board fees will be pro-rated for students desiring housing, but who do not live in the dormitory both semesters.

METHODS OF PAYMENTS

1. The University requires full payment of each semester's charges by August 15 or January 15 before the semester's classes.
2. Notification from the Financial Aid Office of grants, scholarships, or a Guaranteed Student loan will be accepted in lieu of payment by cash. Only one-half of such aid will be credited to the student's account for each semester.
3. Failing to observe this schedule or to make other satisfactory arrangements with the Business Office, the student

Scholarship Stipulation Scholarship	Church Vocation Scholarship	Art/Music Theatre Scholarship	Presidential Scholarship	Regent
application for financial aid required	yes	yes	yes	yes
full-time student status required	yes	yes	yes	yes
program of study	Luth. Social Wk. Pastoral Lay Ministry	theology education parish music	n/a	n/a
minimum high school GPA/ACT	3.0/18	3.25/18	3.60/21	3.0/18
annual amount of scholarship	up to $1,200	up to $3,000	up to $12,000	up to $8,000
cumulative GPA required for renewal	2.50	2.50	2.50	2.50
other requirements	Lutheran Church	participation in		

McGUIRE, RICHARD A.
Professor of Speech and Language Pathology
B.S., M.A., Northern Michigan University; Ph.D., Bowling Green State University. At Concordia since 2015.

McKINNIS, MICHAEL S.
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B.S., Auburn University; M.O.T., Concordia University Wisconsin. At Concordia since 2013.

MENCHACA, LOUIS A.
Professor of Music
B.A., St. Mary's University of Texas; M.A., Ph.D., Ohio State University. At Concordia since 1992.

MENUGE, ANGUS J.
Professor of Philosophy
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MILLER, AARON M.
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MOBLEY, SUSAN
Professor of History
B.A., University of Oklahoma; M.A., Ph.D., University of Wisconsin-Madison. At Concordia since 1998.

MOBLEY, VAN
Associate Professor of History & Economics
B.A., Vanderbilt University; M.A., Ph.D., University of Wisconsin-Madison. At Concordia since 2001.

MOESER, ELLIOTT

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PETERSEN, CHERYL M.
Professor of Physical Therapy
B.S., M.S., University of Minnesota; DPT, Concordia University-Wisconsin; D.H.S., University of Indianapolis. At Concordia since 2002.

PICKART, MICHAEL A.
Associate Professor of Pharmaceutical Science
B.S., M.S., Ph.D., University of Wisconsin-Madison. At Concordia since 2012.

PICKETT, RACHEL F.
Associate Professor of Clinical Psychology
Director, First Year Experience
B.A., Clarke College, Dubuque, Iowa; M.A., Ph.D. Southern Illinois University at Carbondale. At Concordia since 2009.

PINGEL, JAMES
Associate Professor of Education
B.A., Concordia University Wisconsin; M.A., Marquette University; M.A., Concordia University Wisconsin; Ph.D., Cardinal Stritch University. At Concordia since 2014

PITCHFORD III, EUGENE
Assistant Professor of Education
B.A., Mississippi Valley State University; M.S. Alverno College. At Concordia since 2016.

POLZIN, ELIZABETH A.
Assistant Professor of Education
Assistant Vice President of Academics for Student Success
B.S., Hannibal-LaGrange University; M.A., Lindenwood University. At Concordia since 2016.

POTRATZ, JEFFREY P.
Assistant Professor of Biochemistry
B.S., Wisconsin Lutheran College; Ph.D., The University of Texas at Austin. At Concordia since 2015.

RAMSEY, JACQUELINE
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RAY, SARAH C.
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Pharm.D., Creighton University. At Concordia since 2012.

RINKA, JOSEPH R. G.
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Pharm.D., University of Wisconsin-Madison. At Concordia since 2010.

ROUTIER, WANDA J.
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SALESKA, THOMAS J.
Professor of Natural Science
B.S., Concordia University Chicago; M.S., University of Houston; Ph.D., University of Wisconsin-Milwaukee. At Concordia since 1993.

SAMUEL, LINDA M.
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Dean, School of Health Professions
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SCHEEL, CARRIE J.
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SCHEPPA, TIMOTHY
Assistant Professor of Business
B.S., University of Wisconsin-Madison; M.S., University of Wisconsin-Milwaukee; ASA. At Concordia since 1999.

SCHNAKE, RICHARD
Associate Professor of Education
B.S., Concordia Teachers College, Seward, NE; M.A., Concordia Seminary, St. Louis; Ph.D., Marquette University, Milwaukee. At Concordia since 1999.

SCHULZ, GREGORY P.
Professor of Philosophy
B.A., Northwestern College; M.Div, Wisconsin Lutheran Seminary; D. Min, Concordia Theological Seminary, Fort Wayne; Ph.D., Marquette University. At Concordia since 2013.

SEM, DANIEL S.
Professor of Business and Pharmaceutical Science
Dean, School of Business Administration
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SHAWHAN, JEFFREY
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Assistant Professor of Health and Human Performance
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SMITH, DARRIN M.
Assistant Professor of Health and Human Performance
B.S., Concordia University Wisconsin; M.S., Western Illinois University-Macomb. At Concordia since 2010.

SMITH, STEVEN
AsstEFF002E>>> BDC (.)TjE3lBDC 0 Td(.)TjEMC (A)Tj/Span<ActualText

TALBOT, ELIZABETH B.
Professor of Social Work
B.S., M.S., Northern Illinois; M.S.W., Aurora University; Ph.D., Loyola University. At Concordia since 2014.

THEESFELD, MELISSA L.
Associate Professor of Pharmacy Practice
B.S., Pharm.D., University of Wisconsin-Madison. At Concordia since 2011.

THOMPSON, DYLAN J.
Assistant Professor of Chemistry
B.S., Hillsdale College; Ph.D., Purdue University. At Concordia since 2014.

Legal Notices

THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Consistent with the Family Educational Rights and Privacy Act (FERPA) or 1974, as amended by S. J. Res 40 (12-30-74), the following statement represents the position of Concordia University Wisconsin with respect to the confidentiality of student records.
The Act assures students "the right to inspect any and all official records, files, and data directly related..." to themselves, and assures the student an opportunity for debate or correction of inaccurate, misleading, or otherwise inappropriate data in the student's file.
The Act provides that no party may review a student's record with the exception of the following, who do not need written consent of the student to view a record: other school officials, officials of other schools or systems in which the student intends to enroll, authorized representatives of (1) the Comptroller General of the U.S., (2) the Secretary of H.E.W., (3) administrative head of an education agency and (4) state educational authorities. Persons working in connection with a student's application for, or receipt of, financial aid. Any other than those listed above can obtain access to a student's file only upon written release from the student. This record will be available for inspection only by the student. The following procedure has been established for CUW students.
A written request, signed by the student shall be presented to the Registrar or appropriate office. The Registrar, or other appropriate office will arrange a time and date, within 45 days after receipt of the request, for the student to review the record.
The following types of information are considered directory information and may be included in publications or disclosed upon request without consent of the student, but only after public notice of these categories of information has been given in order to allow sufficient time for the student to inform the institution that any and all of this information should not be released without prior consent, such requests can be made in writing to the Registrar's Office:

- student's name
- address including e-mail
- telephone number
- dates of attendance
- photo
- class standing and class schedules
- previous institution(s) attended
- major field of study
- awards
- honors (including Dean's List)
- degree(s) conferred (including date)
- past and present participation in official recorded sports activities
- physical factors (height, weight of athletes)
- date and place of birth

The Act provides the student the right to file with the U.S. Department of Education a complaint concerning alleged failures by the education institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office - U.S. Department of Education
600 Independence Avenue, SW - Washington, DC 20202-4605

CAMPUS SAFETY AND CAMPUS CRIME REPORT

The safety of all members of our campus community is a high priority at Concordia University Wisconsin.
Become an informed member of our campus community to protect yourself and welcome visitors.
A copy of Concordia University's annual campus security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by the University; and on public property within, or immediately adjacent to and accessible from the campus. This report also includes institutional policies concerning campus security/safety, such as alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters.
You may obtain a copy of this report through any one of the means listed below by contacting the Student Life Office of Concordia University requesting either a written copy or an electronic copy (sent via e-mail).

US Mail: Concordia University Wisconsin - Student Life Office
12800 North Lake Shore Drive - Mequon, WI 53097

E-mail: student.life@cuw.edu
Location: Luther Hall, Room 127 (above address)

GRIEVANCE PROCEDURE

Students with grievances may wish to consult with their academic advisor or the appropriate division chairperson. Procedure for the process involved in working through a grievance is spelled out in the Student Handbook.

NON-DISCRIMINATION POLICIES

Concordia University Wisconsin admits qualified students of any age, sex, race, color, national or ethnic origin, physical or mental conditions, or developmental disability, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Concordia University Wisconsin does not discriminate on the basis of race, color, national or ethnic origin, age, sex, physical or mental condition, or developmental disability in the administration of its admission policies, education policies, scholarship and loan programs, athletic and extra-curricular programs or other school-administered programs. Concordia University does not discriminate on the basis of handicap. (c.f. Section 504 of the Rehabilitation Act of 1973).